

### FOCUS Leadership Team Meeting Minutes

Team Members present: Brenda, Julie, Kristil, Glenn, Kelsey, Barb, Kevin & Rachel

Glenn and Kristil first shared information that needed to be filled out for the MN Department of Education and NEO (SIP document).

Glenn explained the SMART GOALS established for Math and Reading MN state accountability test and Graduation Dropout percentages based on data from MN state accountability tests.

- *Math: State Accountability Test will Increase from 13.2% in 2013/2014 to 18.2% in 2014/2015*
- *Reading: State Accountability Test will Increase from 41.4% in 2013/2014 to 46% in 2014/2015*
- *Graduation Dropout Rates will Decrease from 16% in 2013/2014 to 10% in 2015/2016*

Kristil and Glenn also developed a data chart that reviews the 'Exploration Stage' that depicts a comprehensive needs assessment for students at NCA based on our current collection of data- NWEAs, MCAs, Graduation Requirements, and Attendance.

- Today's Agenda: \*Need to discuss a formula to establish academic proficiency goals for students meeting standards based on MCA Test Scores. The goal is to develop a rubric that has expectations for proficiency increase percentages for 3 levels of proficiency: Unsatisfactory, Satisfactory, Exemplary

#### Math % Proficiency Increase Goal:

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<5%	5%	18%	
2015-2016	<5%	5%	18%	
2016-2017	<5%	5%	18%	68.5%
2017-2018	<5%	5%	18%	86.5%

#### Reading % Proficiency Increase Goal:

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<5%	5%	10%	
2015-2016	<5%	5%	10%	
2016-2017	<5%	5%	10%	70.5%
2017-2018	<5%	5%	10%	80.5%

#### Science % Proficiency Increase Goal:

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<5%	5%	10%	
2015-2016	<5%	5%	10%	
2016-2017	<5%	5%	10%	60%
2017-2018	<5%	5%	10%	70%

**Special Education % Proficiency Increase Goal- Math:**

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<5%	5%	13.5%	
2015-2016	<5%	5%	13.5%	
2016-2017	<5%	5%	13.5%	60%
2017-2018	<5%	5%	13.5%	70%

**Special Education % Proficiency Increase Goal- Reading:**

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<4%	4%	8%	
2015-2016	<4%	4%	8%	
2016-2017	<4%	4%	8%	76%
2017-2018	<4%	4%	8%	84%

**Special Education % Proficiency Increase Goal- Science:**

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<5%	5%	11%	
2015-2016	<5%	5%	11%	
2016-2017	<5%	5%	11%	54%
2017-2018	<5%	5%	11%	84%

**NCA Graduation % Increase Goal (School Board recommendation of 95% Graduation Rate- this percentage is currently under review):**

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<79%	80-89%	90-100%	90%
2015-2016	<79%	80-89%	90-100%	90%
2016-2017	<79%	80-89%	90-100%	90%
2017-2018	<79%	80-89%	90-100%	90%

**NCA Attendance % Increase Goal (School Board recommendation of 92% Attendance Rate- this percentage is currently under review): % is based on hourly attendance.**

Academic Year	Unsatisfactory	Satisfactory (Meets)	Exemplary (Exceeds)	GOAL- Meets
2014-2015	<90%	90-94%	95%	
2015-2016	<90%	90-94%	95%	95%
2016-2017	<90%	90-94%	95%	96%
2017-2018	<90%	90-94%	95%	97%

Focus Leadership Goals for next meeting would be to develop useable interventions for implementation for the 2015/2016 school year. Teachers will take a look at their own effective interventions and reflect on the following questions: What interventions have I utilized during this school year that have been successful for students in my classroom? How effective are these interventions? How can these interventions be implemented effectively in my classroom or within the school day? A Practice Profile template will be e-

mailed to the team to apply a variety of interventions. The Focus Leadership Team will look at NWEA PowerPoint Template that displays % Proficiency Increase Goals for NWEA test scores. The next meeting is scheduled April 13<sup>th</sup> @ 3:15p.m.