

### FOCUS Leadership Team Meeting Minutes

Team Members present: Brenda, Julie, Kevin, Glenn, Kelsey, Barb & Rachel

*\*Who watched the tutorial on creating an electronic curriculum map for all departments with the courses scope and sequence? Kelsey Dolge took a look at the tutorial intro.*

*\*Review of E-mail Expectations from Kristil McDonald:*

- *Start to develop a 'Practice Profile' that best fits NCA's school philosophy, curriculum, assessment, and instructional strategy.*
  - *Research Material: 2 possible strategies- 'Accountable Academic Talk' & 'Formative Assessment'.*
  - *Glenn interpreted the other documents that were attached to Kristil's e-mail for use to create instructional strategies to incorporate into the NCA 'Practice Profile'.*
- *Develop Interventions & Instructional Strategies based on the NWEA's test results- Today's Agenda.*

Today's Agenda: Start to piece together the NCA 'Practice Profile' by first re-examining NWEA test results.

- The FOCUS Leadership Team carefully looked at NWEA test scores for both English (Language/Reading) and Mathematics to identify students that need immediate interventions.
- NWEA test scores for individual students that dropped percentiles from Fall to Winter NWEA tests show behavioral and attitude issues, or attendance
- Discussed 'Accountable Talk'- Teacher's pressing for clarification for understanding in the classroom- build upon conversations to reach new ideas.
- Julie and Kevin shared information about the 3 aspects that impact Learning: Instruction, Assessment, and Curriculum- How are they related in the NCA Philosophy, Values and Principles? How can these areas be focused on to create interventions to help students grow. How each of these aspects- Instruction, Assessment and Curriculum align to make the most positive impact in students learning. Clear and high expectations was the most significant impact on student academic growth and improvement.
- Some interventions to try: 'Intentional Talk' and 'Academic Language' to be used in the classroom discussions. 'Probing Questions' during classroom instruction- Challenging students to go beyond their initial thought. Building upon prior knowledge- how does what was discussed in the previous unit related to what is currently being discussed.

By next meeting: Read through the material Kristil have provided for us. Discuss some intervention options with your department- what will work the best for your disciplinary subject area?

Team needs to establish 'Unsatisfactory, Satisfactory, and Exemplary' overall NWEA test scores for NEO's goal to be met.

Next meeting: Monday, March 23<sup>rd</sup>, 2015