Date of Last Update/Revie Contract Term: July 1, 20' Basoline Year Results: 20 Charter Number: 4993 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: Thes II. All Students are Ready III. Attain Grade-level Pro Performance Rating MCA- Exemplary The ss AND/(the ba Not Satisfactory The st 10 per Results	view: 9/24/2019 1018- June 30, 2021 2013-2018 : 2002 ese are the Academic ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency rarage. school's proficiency rarage.	Performance Indicators. Ti ege (As Measured by Grade its State Comparison i) te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	hey are 68.35% of the points	possible. Point Value		Analysis Data	Academic Performance Points Earned	Academic Performance Total Points Possible	Academic Performance Percent of Points Earned 46.61%	Academic Performance Percent of Total Framework Points Possible 70.24%	Performance Framework Points Earned		x x x x x x x x x x x x x x x x x x x	Performance Framework Sections 1. Enter school name into top block and measures 2. Add school info into top block 3. Add district name into measures 4. Check focus groups 5. Check tests used 6. Align language in performance ratings with tests u 7. Add point values 8. Enter Financial data	ised
Date of Last Update/Revie Contract Term: July 1, 20' Basoline Year Results: 20 Charter Number: 4993 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: Thes II. All Students are Ready III. Attain Grade-level Pro Performance Rating MCA- Exemplary The ss AND/(the ba Not Satisfactory The st 10 per Results	view: 9/24/2019 1018- June 30, 2021 2013-2018 2013-2018 2002 2002 2002 2002 2002 2002 2002	Performance Indicators. Ti ege (As Measured by Grade its State Comparison i) te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	hey are 68.35% of the points to be Level Proficiency) be points above the state by up to 10 percentage points	possible. Point Value		Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Performance Framework Percent of	Sections Completed X X X X X X X X X X X X X X X X X X	Enter school name into top block and measures Add school info into top block Add district name into measures Check focus groups Check tests used Align language in performance ratings with tests u	ised
Date of Last Update/Revie Contract Term: July 1, 20' Basoline Year Results: 20 Charter Number: 4993 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: Thes II. All Students are Ready III. Attain Grade-level Pro Performance Rating MCA- Exemplary The ss AND/(the ba Not Satisfactory The st 10 per Results	view: 9/24/2019 1018- June 30, 2021 2013-2018 2013-2018 2002 2002 2002 2002 2002 2002 2002	Performance Indicators. Ti ege (As Measured by Grade its State Comparison i) te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	hey are 68.35% of the points to be Level Proficiency) be points above the state by up to 10 percentage points	possible. Point Value		Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Performance Framework Percent of	x x x x x	Enter school name into top block and measures Add school info into top block Add district name into measures Check focus groups Check tests used Align language in performance ratings with tests u	ssed
Contract Term: July 1, 201 Baseline Year Results: 20 Charten Number: 4093 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: II. All Students are Ready III. A Attain Grade-level Pro Performance Rating MCA- Exemplary The si avera; Satisfactory The si Not Satisfactory The si 10 per Results	ese are the Academic by for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency rarage. 3/OR the school improbaseline year. school's proficiency raschool sproficiency raschool improbaseline year.	ege (As Measured by Grade its State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	hey are 68.35% of the points o	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x x x x x x x x x x x x x x x x x x x	Add school info into top block Add district name into measures Check focus groups Check tests used Align language in performance ratings with tests u Add point values Enter Financial data	ised
Contract Term: July 1, 201 Baseline Year Results: 20 Charten Number: 4093 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: II. All Students are Ready III. A Attain Grade-level Pro Performance Rating MCA- Exemplary The si avera; Satisfactory The si Not Satisfactory The si 10 per Results	ese are the Academic by for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency rarage. 3/OR the school improbaseline year. school's proficiency raschool sproficiency raschool improbaseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x x x x	Add district name into measures Check focus groups Check tests used Align language in performance ratings with tests u Add point values Enter Financial data	ssed
Baseline Year Results: 20 Charter Number: 4093 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: II. All Students are Ready III. Attain Grade-level Pro Performance Rating MCA- Exemplary The st Artin Grade-level Pro Performance Satisfactory The st AND/(the ba Not Satisfactory The st 10 per Results	ese are the Academic ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency rarage. school's proficiency rarage. 2/OR the school improbaseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x x x	4. Check focus groups 5. Check tests used 6. Align language in performance ratings with tests u 7. Add point values 8. Enter Financial data	ssed
Charter Number: 4093 Initial Year of Operation: 2 Grades Served: 7-12 Enrollment: Thes II. All Students are Ready II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The scales AND/C the ba Not Satisfactory The scales Not Satisfactory Results	ese are the Academic ly for Career and Coll proficiency- All Studer A-Math (Grades 7,8,1* school's proficiency rarage. school's proficiency rarage. 2/OR the school improbaseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x x x	Check tests used Align language in performance ratings with tests u Add point values Enter Financial data	ised
II. All Students are Ready II. All Students are Ready II. Attain Grade-level Pro Performance Rating Satisfactory The s AND/(the ba Not Satisfactory The st 10 per Results	ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency ra rage. school impro baseline year. school impro baseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x	Align language in performance ratings with tests u Add point values Enter Financial data	ssed
II. All Students are Ready III. All Students are Ready III. Attain Grade-level Pro Performance Rating MCA- Exemplary The st AND/(the ba Not Satisfactory The st 10 per Results	ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency ra rage. school impro baseline year. school impro baseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x	7. Add point values 8. Enter Financial data	ssed
II. All Students are Ready II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The sr AND/(the ba Not Satisfactory The sr 10 per	ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency ra rage. school's proficiency ra D/OR the school impro- baseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x	7. Add point values 8. Enter Financial data	ised
II. All Students are Ready II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The st averas Sattisfactory The st AND/(the be Not Satisfactory The st 10 per	ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency ra rage. school's proficiency ra D/OR the school impro- baseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	x	7. Add point values 8. Enter Financial data	ised
II. All Students are Ready II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The sr averar Satisfactory The sr AND/(the ba Not Satisfactory The sr 10 per	ly for Career and Coll roficiency- All Studer A-Math (Grades 7,8,1' school's proficiency ra rage. school's proficiency ra D/OR the school impro- baseline year.	ege (As Measured by Grade hts State Comparison 1) te is greater than 10 percenta te exceeds the state average ess its proficiency rate by at le	Level Proficiency) age points above the state by up to 10 percentage points	Point Value	Points Earned	Analysis Data	Performance Points Earned	Performance Total Points Possible	Performance Percent of Points Earned	Performance Percent of Total Framework Points Possible	Framework	Framework Percent of	X	8. Enter Financial data	
II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The sr averar Satisfactory The sr AND/(the ba Not Satisfactory The sr 10 per	A-Math (Grades 7,8,1° school's proficiency ra rage. school's proficiency ra rage. school's proficiency ra baseline year. school's proficiency ra school's proficiency ra	nts State Comparison () te is greater than 10 percenta te exceeds the state average ves its proficiency rate by at le	age points above the state	2	Points Earned		55	118	46.61%	70.24%					
II.A Attain Grade-level Pro Performance Rating MCA- Exemplary The sr averar Satisfactory The sr AND/(the ba Not Satisfactory The sr 10 per	A-Math (Grades 7,8,1° school's proficiency ra rage. school's proficiency ra rage. school's proficiency ra baseline year. school's proficiency ra school's proficiency ra	nts State Comparison () te is greater than 10 percenta te exceeds the state average ves its proficiency rate by at le	age points above the state	2	Points Earned										
Performance Rating MCA- Exemplary The sr averar Satisfactory The sr AND/(the ba Not Satisfactory The sr 10 per	A-Math (Grades 7,8,1" school's proficiency ra rage. school's proficiency ra D/OR the school improvabaseline year. school's proficiency ra school's proficiency ra	te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	by up to 10 percentage points	2	Points Earned									9. Enter Operational data	
Rating MCA- Exemplary The search average satisfactory The search AND/C the back average satisfactory The search average satisfactory The search average satisfactory 10 per Results	school's proficiency ra rage. school's proficiency ra D/OR the school impro- baseline year. school's proficiency ra	te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	by up to 10 percentage points	2	Points Earned								х	10. Enter Climate data	
Exemplary The staverar Satisfactory The staverar Satisfactory The stave Satisfactory Satisfacto	school's proficiency ra rage. school's proficiency ra D/OR the school impro- baseline year. school's proficiency ra	te is greater than 10 percenta te exceeds the state average res its proficiency rate by at le	by up to 10 percentage points	2									х	11. Check on growth measure tests and language	
Satisfactory The st AND/úthe ba Not Satisfactory The st 10 per	school's proficiency ra D/OR the school impro- baseline year.	te exceeds the state average res its proficiency rate by at le	by up to 10 percentage points	-	1										
Not Satisfactory The so 10 per	D/OR the school impro- baseline year. school's proficiency ra	res its proficiency rate by at le	by up to 10 percentage points east 10 percentage points from		4								Х	12. Check baseline years and align with year rows	
10 per		te does not exceed the state		1									x	13. Enter grades tested	
Results	percentage points.		average or improve by at least		1										
			1	0	0								Х	14. check equations	
	Year	Proficient Students	Total Students Tested	New Century Percent	State Percent								v	15. Enter state, district, and school data	
Rae	aseline 2013-2017	Proficient Students 41	202	Proficient 20.30%	Proficient 55.78%									10. Emel state, district, and SCHOOL data	
	2017-2018	11			54.98%								Y	16. Double check #15	
	2018-2019	- 11	31	21.0170	34.00/0									17. Enter analysis	
	2019-2020		1											18. Double check #17	
	2017-2020	11	51	21.57%	54.98%									20. Read through the document one last time	
Analysis The se	school's combined 20	17-2020 proficiency rate of 21	.57% is 33.41% percentage po	oints lower than the	the state's										
	bined 2017-2020 profi		chool's proficiency increased to	04.570/ !		-33.41%							x	21. Add section points/ percentages/ final analysis	
perce	centage points.	13-2017 Tate 01 20.30% the St	crition's proficiency increased to	0 2 1.57 %, all lilici	rease or 1.27	1.27%							x	22. Change the font and letter size	
Performance															
	A- Reading (Grades 7	,8,10) te is greater than 10 percenta	and a state of the state	Point Value	Points Earned								X	23. Check section headings (I, I.a, etc.)	
Exemplary The se average		te is greater triair 10 percenta	ige points above the state	2										24. Record Changes to the framework from the contr	ract
AND/0	school's proficiency ra D/OR the school impro- baseline year.	te exceeds the state average ves its proficiency rate by at le	by up to 10 percentage points east 10 percentage points from	1										25. Check student cell size, results must include AT LEAST 10 students	
Not Satisfactory The se		te does not exceed the state	average or improve by at least	•	1										
Results				New Century											
	Year	Proficient Students	Total Students Tested	Percent	State Percent Proficient										
Rac	aseline 2013-2017	Proficient Students		Proficient 46.41%	58.76%										
	2017-2018	24													
	2018-2019	25													
	2019-2020				1										
	2017-2020	49	113	43.36%	59.55%										
Analysis The so	school's combined 20	17-2020 proficiency rate of 43	3.36% is 16.19 percentage poin	its lower than the	e state's	40.400/									
	bined 2017-2020 profi		shool's profisional doorsessed to	n 42 100/ n don	roons of 2 21	-16.19%									
perce	m the baseline year 20 centage points.	13-2017 rate of 46.41% the so	chool's proficiency decreased to	u 45.10%, a deci	rease of 3.31	-3.31%									
	• '	nts Resident District (Hutchi	inson) Comparison												
Performance					B. J. J.										
	A-Math (Grades 7,8,1		age points above the resident	Point Value	Points Earned										
distric	rict average.			2											
		te exceeds the resident distric	ct average by up to 10												
	centage points.	te does not exceed the reside	ant district averses	0	-										
Results The se	scribors proficiency ra	te does not exceed the reside	an uistrict averäge.	New Century	Hutchinson										
				Percent	Percent										
. —	Year	Proficient Students	Total Students Tested	Proficient	Proficient										
	aseline 2013-2017	41													
	2017-2018	11	51	21.57%	66.28%										
	2018-2019		1												
	2017-2020	11	51	21.57%	66.28%										

Analysis	The school's combined 2	017-2020 proficiency rate of 21 2020 proficiency rate of 66.289	1.57% is 44.71 percentage poin	ts lower than the	resident	-44.71%					
Performance Pating	MCA- Reading (Grades			Point Value	Points Earned	11/0					
Rating Exemplary	The school's proficiency i	rate is greater than 10 percentar	age points above the resident		Points Earned						
Satisfactory	district average. The school's proficiency is	ate exceeds the resident distri	ct average by up to 10	2	1						
Not Satisfactory	percentage points.	ate does not exceed the reside		0							
Results	The school's proficiency	ate does not exceed the reside	ent district average.	New Century	Hutchinson						
	Year	Proficient Students	Total Students Tested	Percent Proficient	Percent Proficient						
	Baseline 2013-2017	97	209	46.41%	64.43%						
	2017-2018	24			63.49%						
	2018-2019 2019-2020	25	58	43.10%	65.84%						
	2017-2020	49									
Analysis	The school's combined 2 district's combined 2017-	017-2020 proficiency rate of 43 2020 proficiency rate of 64.65%	3.36% is 21.29 percentage poin %.	ts lower than the	resident	-21.29%					
			losed (As Measured by Grade	Level Focus P	roficiency)						
III.A Attain Grade-I	level Proficiency- FRP For	cus Group State Comparison	<u> </u>								
Rating	MCA-Math (Grades 7,8,			Point Value	Points Earned						
Exemplary	The school's proficiency i average.	ate is greater than 10 percenta	age points above the state	2							
Satisfactory	The school's proficiency i	ate exceeds the state average	by up to 10 percentage points east 10 percentage points from								
	the baseline year.			1							
Not Satisfactory	The school's proficiency in 10 percentage points.	ate does not exceed the state	average or improve by at least	0	0						
Results				New Century Percent	State Percent						
	Year	Proficient Students	Total Students Tested	Proficient	Proficient						
	Baseline 2013-2017 2017-2018	22			34.79%						
	2018-2019		30	20.0270	00.20%						
	2019-2020										
Analysis	2017-2020 The school's combined 2	10 017-2020 proficiency rate of 26	38 5.32% is 6.96 percentage points								
	2017-2021 proficiency ra	e of 33.28%.				-6.96%					
	percentage points.	013-2017 rate of 19.64% the s	chool's proficiency increased to	26.32%, an inci	rease of 6.67	6.67%					
Performance Rating	MCA- Reading (Grades	7,8,10)		Point Value	Points Earned						
Exemplary	The school's proficiency i average.	ate is greater than 10 percenta	age points above the state	2							
Satisfactory	The school's proficiency i	ate exceeds the state average	by up to 10 percentage points		1 1						
	AND/OR the school impro the baseline year.	oves its proficiency rate by at le	east 10 percentage points from	1							
Not Satisfactory	The school's proficiency in 10 percentage points.	ate does not exceed the state	average or improve by at least	0	1						
Results				New Century Percent	State Percent						
	Year	Proficient Students	Total Students Tested	Proficient	Proficient						
	Baseline 2013-2017 2017-2018	55 20			39.13%						
	2018-2019	16									
	2019-2020			40.555	40.4=**						
Analysis	2017-2020 The school's combined 2	36 017-2020 proficiency rate of 43	82 3.90% is 3.73 percentage points								
	combined 2017-2020 pro	ficiency rate of 40.17%.	chool's proficiency decreased t			3.73%					
	percentage points.		, ,	0 70.00 /0, a uec	. 0000 UI Z.Z I	-2.21%					
Performance	level Proficiency- FRP For	cus Group Resident District (Comparison								
Rating	MCA-Math (Grades 7,8,			Point Value	Points Earned						
Exemplary	The school's proficiency i district average.	ate is greater than 10 percenta	age points above the resident	2							
Satisfactory	The school's proficiency is percentage points.	ate exceeds the resident distri	ct average by up to 10	1							
Not Satisfactory		ate does not exceed the reside	ent district average.	0	0						
Results				New Century Percent	Hutchinson Percent						
	Year Baseline 2013-2017	Proficient Students	Total Students Tested	Proficient 19.64%	Proficient 48.05%						
	2017-2018	10			45.45%						
	2018-2019										
	2019-2020 2017-2020	10	38	26.32%	45.45%						
Analysis	The school's combined 2	017-2020 proficiency rate of 26	6.32% is 19.13 percentage poin								
	district's combined 2017-	2020 proficiency rate of 45.45%	%.			-19.13%					

Performance										
Rating	MCA- Reading (Grades			Point Value	Points Earned					
Exemplary	The school's proficiency i district average.	rate is greater than 10 percenta	age points above the resident	2						
Satisfactory	The school's proficiency i	rate exceeds the resident distric	ct average by up to 10		1 1					
Not Satisfactory	percentage points.	rate does not exceed the reside	ant district access	0						
Results	The school's proficiency	rate does not exceed the reside	eni district average.	New Century	Hutchinson					
	Year	Proficient Students	Total Students Tested	Percent Proficient	Percent Proficient					
	Baseline 2013-2017	55			48.99%					
	2017-2018	20	45	44.44%	49.72%					
	2018-2019 2019-2020									
	2017-2020	20	45	44 44%	49.72%					
Analysis	The school's combined 2	017-2020 proficiency rate of 44								
	combined 2017-2020 pro					-5.28%				
Performance	evel Proficiency- SPED F	ocus Group State Compariso	on							
Rating	MCA-Math (Grades 7,8,			Point Value	Points Earned					
Exemplary	average.	rate is greater than 10 percenta		2						
Satisfactory	AND/OR the school impro	rate exceeds the state average oves its proficiency rate by at le	by up to 10 percentage points east 10 percentage points from	1						
Not Satisfactory		rate does not exceed the state	average or improve by at least		2					
Results	percentage points.			New Century						
	Year	Proficient Students	Total Students Tested	Percent Proficient	State Percent Proficient					
	Baseline 2013-2017	13			22.14%					
	2017-2018	6	17	35.29%	21.22%					
	2018-2019									
	2019-2020									
Analysis	2017-2020	017-2020 proficiency rate of 35	17 20% is 14.07 percentage poin							
Analysis	combined 2017-2020 pro	ficiency rate of 21.22%.				14.07%				
	From the baseline year 2 percentage points.	013-2017 rate of 19.40% the s	chool's proficiency increased to	35.29%, an inci	rease of 15.89	15.89%				
Performance	percentage points.					15.09%				
Rating	MCA- Reading (Grades			Point Value	Points Earned					
Exemplary	The school's proficiency i average.	rate is greater than 10 percenta	age points above the state	2						
Satisfactory	AND/OR the school impro the baseline year.	rate exceeds the state average oves its proficiency rate by at le	east 10 percentage points from	1						
Not Satisfactory	The school's proficiency in 10 percentage points.	rate does not exceed the state	average or improve by at least	0	2					
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	State Percent Proficient					
	Baseline 2013-2017	26			27.62%					
	2017-2018	6	17	35.29%	26.72%					
	2018-2019	11	26	42.31%	26.37%					
	2019-2020	17		39.53%	26.54%					
Analysis	2017-2020 The school's combined 2	17 017-2020 proficiency rate of 39								
,	combined 2017-2020 pro	ficiency rate of 26.54%.				12.99%				
	From the baseline year 2 percentage points.	013-2017 rate of 37.68% the se	chool's proficiency increased to	42.31%, an inci	rease of 4.63	4.63%				
III.D Attain Grade-		ocus Group Resident District	t Comparison							
Performance		-		Daint Vot	Delete 5					
Rating Exemplary	MCA-Math (Grades 7,8, The school's proficiency i	11) rate is greater than 10 percenta	age points above the resident		Points Earned					
Satisfactory	district average. The school's proficiency is	rate exceeds the resident distric	ct average by up to 10	2	1 1					
Not Satisfactory	percentage points.	rate does not exceed the reside	ont district average	0	,					
Results	me school's proficiency l	are does not exceed the reside	on usulu aveidye.	New Century	Hutchinson					
	Year	Proficient Students	Total Students Tested	Percent Proficient	Percent Proficient					
	Baseline 2013-2017	13			26.19%					
	2017-2018	6	17	35.29%	22.97%					
	2018-2019		1							
	2019-2020 2017-2020	•	17	35.29%	22.97%					
Analysis		017-2020 proficiency rate of 35								
-	district's combined 2017-	2020 proficiency rate of 22.979	6.	giioi aidii ai		12.32%				
Performance Rating	MCA- Reading (Grades	7.8.10)		Point Value	Points Earned					
Exemplary	The school's proficiency i	rate is greater than 10 percenta	age points above the resident		2					
	district average.	· · · · · · · · · · · · · · · · · · ·		2	J l					

Part	Catinfantani	The sebest's preficiency	rate avecade the resident distri	at access as become to 10		7 1							
The content of the	Satisfactory	percentage points.	rate exceeds the resident distri	ci average by up to 10	1			1					
March Perform Higher Perform Highe	Not Satisfactory		rate does not exceed the reside	ent district average.	0	1 1							
Part Performance Perform		2 2222. 3 pronountly				Hutchinson							
Bearing 2019-2019 28 10 10 10 10 10 10 10 1					Percent	Percent		1					
2007-2006 C					-								
2016-2016													
295 200			6	17	35.29%	28.57%							
April Process Proces		2018-2019											
Mary		2019-2020											
Control Cont		2017-2020	6	17	35.29%	28.57%							
Act Control	Analysis	The school's combined 2	017-2020 proficiency rate of 35	5.29% is 6.72 percentage points	s higher than the	resident							
Marchan Control Cont		district's combined 2017-	2020 proficiency rate of 28.57%	6.			6.72%						
Procession Pro													
March Marc		d National Growth Norm	s- Students Below Grade Lev	el									
Company Comp	Performance												
Section Sect	Rating				Point Value	Points Earned							
Statistics Company C	Exemplary		students below grade level will	make the NWEA expected	10								
March Marc	Satisfactory		s helow grade level will make th	ne NWFA expected growth	- 10	1							
Part	oatistactory	target.	s below grade level will make ti	ic ivven expected growth	5								
Receive Part Control Part Cont	Not Satisfactory	Less than 50 percent of s	students below grade level will i	make the NWEA expected		1							
Part	-	growth target.	-		0	0							
March Marc	Results		Students Meeting or		Damant of			1					
Revenire 2013-2079		Year	Exceeding Their Growth	Total Students Tested									
2017-2018					-	1							
2016-2019 15 25 26 26 27 27 27 27 27 27						1							
2019 2020 20 5 5 7275						1		1					
Adaptive			10	33	45.4576								
April Table Tabl			20		47.070/	+							
Performance	Analyeie				41.21%	1							
Marker M		THE ZUTT-ZUZU COMBINE	a average growth on NVVEA MA	AF 101 HBUILIS 47.2776.									
Exemption Move than top percent of students below goals been will make the NVEA expected growth 5	Rating	NWEA Fall-Spring MAP	Reading Growth Targets (Gr	ades 6-11)	Point Value	Points Earned		1					
Section largest Section Sectio	Exemplary												
Next Statisfactory See State 30 propertied of students below grade level will make the NNEA expected professional prof		growth target.			10	j l							
Not Satisfactory Case Sam 20 prement of students Benefory or Could Students Tested Purceiol of Samuel Satisfactory	Satisfactory		s below grade level will make th	ne NWEA expected growth									
Raulis Part Raulis Part Raulis Part Raulis Part Raulis Part Raulis Part Pa	No. Commercial		Andreas between the state of the	and the Anares	5	4 l							
Results Paper Exceeding Time (Growth Temper Total Students Tested of Time (Fig. 1) Total Students Tested of Time (Fig. 2) Total Students Tested Of T	Not Satisfactory	Less than 50 percent of s	students below grade level will i	make the NWEA expected		_							
Vear Exceeding Their Growth Tarjet Total Students Tested Suedies	Paculte	growth target.	Studente Meeting or		-								
No. Selection Processing	results		Exceeding Their Growth		Percent of								
2017-2016 9 16 50.25%			Target	Total Students Tested	Students								
2018-2019 10 21 47 875													
2019-2020 19 37 51-39%													
Analysis The 2017-2020 combined average growth on NWEA HAP for reading is 51.35%.			10	21	47.62%								
Maybles (The 2017-2029 combined average growth on NVEA MAP for reading is 51.35%. Will Best or Exceed Mational Growth Targets (Grades 7-11) Performance Rating (NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11) Subclents below grade level that make their NWEA expected growth target will, in aggregate, achieve less state 150 percent of growth. Not Satisfactory Subclents below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Not Satisfactory Baseline 2013-2017 Year (Growth Points (Growth Points) Baseline 2013-2017 Aggregate of Actual RT (Aggregate of Actual RT (Aggregate of Expected Growth Made 27.75%, 2018-2019) The 2018-2019 175 56 33.407%, 2018-2019 Analysis The 2017-2020 combined average growth on NVEA MAP for math is 312.24%. Performance Exemplary Subclents below grade level that make their NWEA expected growth target will, in aggregate achieve less than 120 percent of growth. The 2017-2016 131 44 227.75%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2019 175 56 33.407%, 2018-2018-2019 175 56 33.407%, 2018-2018-2018-2018-2018-2018-2018-2018-													
No. 8 dec of Exceed National Growth Norms-Students Balow Grade Level Performance Rating NWEA Fall-Spring MAP Math Growth Targets (Grades 7-1) Point Value Exemplary Students below grade level that make there NWEA expected growth target will, in aggregate, achieve at least 130 percent of growth. 10					51.35%								
Performance Rating NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11)	Analysis	The 2017-2020 combine	d average growth on NWEA MA	AP for reading is 51.35%.									
Parformance NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11)	IV.B Meet or Exceed	d National Growth Norms	s- Students Below Grade Lev	el									
Students below grade level that make their NNEA expected growth target will, in aggregate, achieve at least 150 percent of growth. 10	Performance												
Satisfactory Students below grade level that make their NWEA Appaced growth target will, in aggregate, achieve 120-149 percent of growth. Not Satisfactory Students below grade level that make their NWEA Appaced growth target will, in aggregate, achieve 120-149 percent of growth. Results Year Year Aggregate of Actual RTI Growth Points Torowth Points Baseline 2013-2017 228 84 227-13% 2017-2018 131 44 297-73% 2017-2019 2018-2019 175 54 324-07% 2019-2020 308 98 312-24% Analysis The 2017-2020 on 308 178 2017-2020 on 308 18 38 312-24% Analysis The 2017-2020 on NWEA MAP For make its 312-24%. Performance Rating NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-1) Exemplary Students below grade level that make their NWEA percent of growth. 10 Satisfactory Students below grade level with a make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level that make their NWEA percent of growth. Students below grade level					Point Value	Points Earned							
Satisfactory Sludents below grade level that make their MYEA expected growth target will, in aggregate, achieve at lates and the third MYEA expected growth target will, in aggregate, achieve at lates and the third MYEA expected growth target will, in aggregate, achieve at lates and the third MYEA expected growth target will, in aggregate, achieve leas than 120 percent of growth. Not Satisfactory Sludents below grade level that make their MYEA expected growth target will, in aggregate of Actual RT Growth Points Such as the state of the such as the such aggregate of Actual RT Growth Points Such as the such as th	Exemplary	Students below grade lev	vel that make their NWEA expe	cted growth target will, in	10			1					
Analysis New Part Analysis New Part Analysis New Part Analysis New Part	Satisfactory	Studente below grade les	rel that make their NIMEA	cted growth target will in	10	 							
Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achievel sets that 12D percent of growth solid growth Points Percent of Growth Made	Gatistactory	aggregate, achieve 120-	149 percent of growth.	cica growin target Will, III	5			1					
Results Pear Aggregate of Actual RT Aggregate of Expected RT Growth Points Percent of Growth Made	Not Satisfactory	Students below grade lev	el that make their NWEA expe	cted growth target will, in		1 1							
Sealing 2013-2017 228 84 2714-33%		aggregate, achieve less t	han 120 percent of growth.			10							
Baseline 2013-2017 228	Results	V	Aggregate of Actual RIT	Aggregate of Expected RIT	Percent of			1					
2017-2018						+							
2018-2019 175 54 324.07% 2019-2020 2017-2020 306 98 312.24% 2017-2020 306 98 312.24% 2017-2020 combined average growth on NWEA MAP for math is 312.24%. 2017-2020 combined average growth on NWEA MAP for math is 312.24%. 2018-2019 2018-2019 2017-2020 combined average growth on NWEA MAP for math is 312.24%. 2018-2019													
2019-2020 306 98 312.24%						1		-					
2017-2020 306 98 312.24%			175	54	324.07%	+		-		-			
Analysis The 2017-2020 combined average growth on NWEA MAP for math is 312.24%. Performance Rating NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11) Point Value aggregate, achieve at least 150 percent of growth. Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth. Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Not Satisfactory Aggregate of Actual RIT Growth Points Growth Points Growth Hade growth Hade growth Points Growth Hade growth Points Growth Hade grow								-					
Performance Rating NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11) Point Value Exemplary Students below grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth. Students below grade level that make their NWEA expected growth target will, in aggregate, achieve late make their NWEA expected growth target will, in aggregate, achieve leas than 120 percent of growth. Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve leas than 120 percent of growth. Students below grade level that make their NWEA expected growth target will, in aggregate, achieve leas than 120 percent of growth. The students of					312.24%	1							
Rating NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11) Point Value Points Earned		The 2017-2020 combined	d average growth on NWEA MA	AP for math is 312.24%.									
Exemplary Students below grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth. Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Not Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth. Percent of Growth Points Baseline 2013-2017 333 1118 282.20% 2017-2018 132 338 347.37% 2018-2019 111 47 236.17%	Performance Rating	NWFA Fall-Spring MAD	Reading Growth Targets (Cr	ades 7-11)	Point Value	Points Farned		1					
aggregate, achieve at least 150 percent of growth.					1 Onit value	. Onto Earned							
Satisfactory Students below grade level that make their NWEA expected growth target will, in aggregate, achieve 120-149 percent of growth. 5	y	aggregate, achieve at lea	ast 150 percent of growth.	olos growth target will, III	10			1					
aggregate, achieve 120-149 percent of growth. 5	Satisfactory	Students below grade lev	el that make their NWEA expe	cted growth target will, in		1 l							
aggregate, achieve less than 120 percent of growth.	-	aggregate, achieve 120-	149 percent of growth.		5	. I							
Results Year Aggregate of Actual RIT Growth Points Growth Made Growth Made Saleline 2013-2017 333 118 282.20% 2017-2018 132 38 347.37% 2018-2019 111 47 236.17%	Not Satisfactory	Students below grade lev	vel that make their NWEA expe	cted growth target will, in		40							
Year Growth Points Growth Made Baseline 2013-2017 333 118 282 20% 2017-2018 132 38 347.37% 2018-2019 111 47 236.17%	Describe	aygregate, achieve less t		Annual of Function DIT		10		-					
Baseline 2013-2017 333 118 282.20% 2017-2018 132 38 347.37% 2018-2019 111 47 236.17%	Results	Year	Growth Points	Growth Points	Growth Made			1					
2017-2018 132 38 347.37% 2018-2019 111 47 236.17%						1							
2018-2019 111 47 236.17%													
2010/2020			111	+1	250.1776	1							
		2010-2020		1				 1			I .		

ı							ı				
	2017-2020	243		285.88%	1						
Analysis		d average growth on NWEA MA									
	ed National Growth Norm	s- Students at or Above Grad	le Level								
Performance											
Rating		Math Growth Targets (Grade		Point Value	Points Earned						
Exemplary	More than 60 percent of	students at or above grade leve	el will make the NWEA	40							
0-4-6-4	expected growth target.	11	also the ADA/F A assessed	10	-						
Satisfactory	growth target.	s at or above grade level will ma	ake the NWEA expected	5							
Not Satisfactory		students at or above grade leve	el will make the NWFA		1						
Not outstactory	expected growth target.	state its at or above grade leve	I WIII HIARC DIC TWVEA	0	0						
Results		Students Meeting or									
		Exceeding Their Growth		Percent of							
	Year	Target	Total Students Tested	Students							
	Baseline 2013-2017	28									
	2017-2018	14									
	2018-2019	14	29	48.28%							
	2019-2020										
	2017-2020	28		45.90%							
Analysis	The 2017-2020 combine	d average growth on NWEA MA	AP for math is 45.90%.								
Performance											
Rating		Reading Growth Targets (Gr		Point Value	Points Earned	4					
Exemplary		students at or above grade leve	el will make the NWEA	10							
Satisfactory	expected growth target.	n at ar above grade lavel	ake the NIMEA assessed	10	1						
Gatistactory	growth target.	s at or above grade level will ma	and the INVVEA expected	5							
Not Satisfactory		students at or above grade leve	el will make the NWEA		1						
	expected growth target.			0	0						
Results		Students Meeting or									
	Year	Exceeding Their Growth Target	Total Students Tested	Percent of Students							
	Baseline 2013-2017	rarget 24									
					1						
	2017-2018	18 11			1						
	2018-2019	11	29	37.93%							
	2019-2020										
	2017-2020	29		40.85%							
Analysis		d average growth on NWEA MA									
	ed National Growth Norm	s- Students at or Above Grad	le Level								
Performance											
Rating		Math Growth Targets (Grade		Point Value	Points Earned	4					
Exemplary	Students at or above gra aggregate, achieve at lea	de level that make their NWEA	expected growth target will, in	10							
Satisfactory		de level that make their NWEA	ovposted arouth target will in	10	+						
Satisfactory	aggregate, achieve 120-	149 percent of growth.	expected growth target will, in	5							
Not Satisfactory		de level that make their NWEA	expected growth target will, in		1						
•	aggregate, achieve less	than 120 percent of growth.		0	10						
Results		Aggregate of Actual RIT Growth Points	Aggregate of Expected RIT	Percent of							
	Year		Growth Points	Growth Made							
	Baseline 2013-2017	155			1						
	2017-2018	45									
	2018-2019	111	52	213.46%							
	2019-2020				1						
	2017-2020	156		202.60%							
Analysis	The 2017-2020 combine	d average growth on NWEA MA	AP for math is 202.60%.								
Performance	MARIE A FUN S			B	B. 1						
Rating		Reading Growth Targets (Gr		Point Value	Points Earned						
Exemplary	aggregate, achieve at les	de level that make their NWEA ast 150 percent of growth.	expected growth target will, in	10							
Satisfactory		de level that make their NWEA	expected growth target will in	t	1						
	aggregate, achieve 120-	149 percent of growth.	, g	5							
Not Satisfactory	Students at or above gra	de level that make their NWEA	expected growth target will, in		1						
•	aggregate, achieve less	than 120 percent of growth.		0	10						
Results	Year	Aggregate of Actual RIT Growth Points	Aggregate of Expected RIT Growth Points	Percent of Growth Made							
	Year Baseline 2013-2017	Growth Points			1						
					1						
	2017-2018	82			1						
	2018-2019	63	22	286.36%	4						
	2019-2020										
	2017-2020	145		329.55%	4						
Analysis		d average growth on NWEA MA	AP for reading is 329.55%.								
	aduate From High School										
	Readiness Benchmarks										
Performance	0	(0		D	B. 1. 4						
Rating	On-time Graduation Ra			Point Value	Points Earned						
Exemplary	The on-time graduation r baseline year.	ate improves by at least 20 per	centage points from the	10							
Satisfactory		ate improves by 10-19 percenta	age points from the baseline	10	1						
Gatisfactory	year.	are improves by 10-15 percents	age points from the baseline	5							
Not Satisfactory	7	ate does not improve by at leas	st 10 percentage points from		1						
	the baseline year.	, , , , , , , , , , , , , , , , , ,	F	0	0						

Results				On-time											
	Year	Students Graduating On- time	Total Graduates Possible	Graduation Rate Percent											
											-				
	Baseline 2013-2017	50		52.08%											
	2017-2018	13	27	48.15%											
	2018-2019														
	2019-2020														
	2020-2021														
	2018-2021	13	27	48.15%											
Analysis	From the baseline year 2	013-2017 rate of 52.08% the so	chool's on-time graduation rate	decreased to											
		decrease of 3.94 percentage po	oints.			-3.94%									
V.B College and Er	mployment Readiness														
Performance															
Rating		nt Readiness (Grade 12)		Point Value	Points Earned										
Exemplary	90% of seniors will either	have completed an OJT (on the	e job training) credit, be												
	have been enlisted in the	rvice, have been accepted to permilitary, or have completed a V	Nork Skills course in HS.	4											
Satisfactory		either have completed an OJT (1 1										
,	transition service, have b	een accepted to post-secondar	v education, have been												
		have completed a Job Skills ho		2											
Not Satisfactory	Below 75% of students h	ave completed an OJT Credit, boted to post-secondary education	be enrolled in a transition												
	military or have complet	ed a Job Skills hour in High Sch	nool	0	2										
Results	, s. nave complete	Senior Students With		1											
		College and Employment		Readiness								1	1		
	Year	Readiness Plan	Total Senior Students	Rate	1							1	1		
	2017-2018	20													
	2018-2019	14	15	93.33%											
	2019-2020														
	2017-2020	34	40	85.00%											
Analysis	The 2017-2020 combine	d average college and employm	nent readiness rate is 85%.	•											
										Climate Total					
							Climate Points	Climate Total	Climate Points	Performance					
	These are the	Climate Performance Indicat	tors. They are 7.59% of the p	oints possible.			Earned	Points Possible	Percent	Points Possible					
								FUSSIBLE		Percent					
							,	12	66.67%		:				
VI The School Cor	nditions Promote a Clima	te of Engagement						-							
VI.A Attendance R		to or Engagoment													
Performance	ales														
Rating	Attendance Rate (Grad	- 7 40													
		BS /-12)		Point Value	Points Earned										
Exemplary				Point Value	Points Earned										
Exemplary	More than 95 percent att	endance rate.		4	Points Earned										
Exemplary Satisfactory	More than 95 percent att 90-95 percent attendance	endance rate. e rate.		4 2	Points Earned										
Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendance Below 90 percent attenda	endance rate. e rate. ance rate.	I	4											
Exemplary Satisfactory	More than 95 percent att 90-95 percent attendanc Below 90 percent attendanc Year	endance rate. e rate. ance rate. Attendance Rate		4 2											
Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendanc Below 90 percent attenda Year Baseline 2013-2017	endance rate. e rate. ance rate.		4 2											
Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendanc Below 90 percent attends Year Baseline 2013-2017 2017-2018	endance rate. e rate. ance rate. Attendance Rate		4 2											
Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendanc Below 90 percent attenda Year Baseline 2013-2017 2017-2018 2018-2019	endance rate. e rate. ance rate. Attendance Rate		4 2											
Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendanc Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020	endance rate. e rate. ance rate. Attendance Rate		4 2											
Exemplary Satisfactory Not Satisfactory Results	More than 95 percent att 90-95 percent attendanc Below 90 percent attenda Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020	endance rate. e rate. ance rate. Attendance Rate 90.05%		4 2											
Exemplary Satisfactory Not Satisfactory Results Analysis	More than 95 percent att 99-95 percent attendanc Below 90 percent attends Year Baseline 2013-2017 2017-2018 2019-2019 2019-2020 2017-2020 The baseline attendance	endance rate. e rate. ance rate. Attendance Rate 90.05%		4 2											
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa	More than 95 percent att 99-95 percent attendanc Below 90 percent attends Year Baseline 2013-2017 2017-2018 2019-2019 2019-2020 2017-2020 The baseline attendance	endance rate. e rate. ance rate. Attendance Rate 90.05%		4 2											
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance	More than 95 percent att 90-95 percent attendano. Below 99 percent attendano. Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance	endance rate. rate. ance rate. Attendance Rate 90.05% rate is 90.05%		4 2 0	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating	More than 95 percent att 90-95 percent attendano. Below 90 percent attenda. Beseline 2013-2017 2018 2018-2019 2019-2020 2017-2020 The baseline attendance action 5-Point Parent Satisfac	endance rate. rate. Attendance Rate 90.05% rate is 90.05%	pohool hu gunsaire a 2	4 2											
Exemplary Satisfactory Not Satisfactory Results Analysis VIB Parent Satisfa Performance	More than 95 percent att 90-95 percent attendance Below 90 percent attendance Below 90 percent attendance Yoar Baseline 2013-2017 2017-2018 2019-2020 2017-2020 The baseline attendance action 5-Point Parent Satisfac	endance rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the	e school by averaging a 3 or lated to satisfaction with the	4 2 0	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating	More than 95 percent att 90-95 percent attendance Below 90 percent attendance Below 90 percent attendance Yoar Baseline 2013-2017 2017-2018 2019-2020 2017-2020 The baseline attendance action 5-Point Parent Satisfac	endance rate. rate. Attendance Rate 90.05% rate is 90.05%	school by averaging a 3 or lated to satisfaction with the	4 2 0	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents de higher on a four point sat school. 90-94 percent of parents de	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sifaction rubric on questions rel demonstrated satisfaction with	lated to satisfaction with the the school by averaging a 3	4 2 0	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attendit Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 2017-2020 The baseline attendance totion 5-Point Parent Satisfac. 95 percent of parents de higher on a four point as school. 90-94 percent of parents de nigher on a four point si	endance rate. rate. ance rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the straction rubric on questions rel	lated to satisfaction with the the school by averaging a 3	4 2 0 0 Point Value	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa VI.B Parent Satisfa Exemplary Satisfactory Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attendano. Team 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion 5-Point Parent Satisfac 95 percent of parents de higher on a four point sat school. 90-94 percent of parents or higher on a four point sat school.	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction rubric on questions rel	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the	4 2 0	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. ance rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	4 2 0 0 Point Value	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa VI.B Parent Satisfa Exemplary Satisfactory Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction rubric on questions rel	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	4 2 0 0 Point Value	2										
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. ance rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	Point Value 4 2 0 0 1 1 1 1 1 1 1 1 1 1 1	Points Earned		Number of								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. rate. Attendance Rate 90,05% rate is 90,05% rate is 90,05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions parents demonstrated satisfaction rubric on questions parents demonstrated satisfaction rubric oil.	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	Point Value 4 2 0 Parent	Points Earned		Parents that								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction rubric on a four point satisfaction rubric on a four point satisfaction rubric on late of parents demonstrated satisfaction rubric on the control of	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	Point Value 4 2 0 Parent Satisfaction	Points Earned 2 Percent Participation		Parents that Could Have								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attending Year Baseline 2013-2017 2017-2018 2017-2020 2017-2020 The baseline attendance. ction 5-Point Parent Satisfac 95 percent of parents de higher on a four point as school. 90-94 percent of parents of higher on a four point as the parent of higher on a four point school.	endance rate. rate. rate. Attendance Rate 90,05% rate is 90,05% rate is 90,05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions parents demonstrated satisfaction rubric on questions parents demonstrated satisfaction rubric oil.	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by	Point Value 4 2 0 Parent	Points Earned		Parents that								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Elevis 90 percent attendano. Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion 5-Point Parent Satisfac 95 percent of parents de higher on a four point satischool. 90-94 percent of parents or higher on a four point satischool. Less than 90 percent of parents or higher on a four point satisfaction with the school.	endance rate. rate. Attendance Rate 90.05% rate is 90.05% rate is 90.05% tion Survey monstrated satisfaction with the isfaction rubric on questions rel demonstrated satisfaction with addistance of the control	lated to satisfaction with the the school by averaging a 3 related to satisfaction by on with the school by on questions related to	Point Value 4 2 0 Parent Satisfaction Survey Percent	Points Earned 2 Percent Participation of Parent Respondents		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano Below 90 percent attendano Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents de higher on a four point sat school. Less than 90 percent of parents de vaveraging a 3 or higher cost assistant on with the schol Year Baseline 2013-2018	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey tion Survey tion Survey demonstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction with addition rubric on questions rel demonstrated satisfaction with a for point satisfaction rubric on questions or an a four point satisfaction rubric ol. Number of Parents Agreeing or Strongly Agreeing 210	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226	Point Value 4 2 0 Parent Satisfaction Survey Percent 92.92%	Points Earned 2 Percent Participation of Parent Respondents 41.85%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Not Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attendano. Besline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance cution S-Point Parent Satisfac 95 percent of parents de higher on a four point satischool. 90-94 percent of parents or higher on a four point satisfaction with the school satisfaction with the school. Year Baseline 2013-2018 2018-2019	endance rate. rate. Attendance Rate 90.05% rate is 90.05% rate is 90.05% tion Survey monstrated satisfaction with the isfaction rubric on questions rel demonstrated satisfaction with addistance of the control	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226	Point Value 4 2 0 Parent Satisfaction Survey Percent 92.92%	Points Earned 2 Percent Participation of Parent Respondents 41.85%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Not Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Less than 2017-2018 2018-2019 2019-2020 The baseline attendance cutton S-Point Parent Satisfac 90-94 percent of parents de higher on a four point school. Less than 90 percent of satisfaction with the scho	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey tion Survey tion Survey demonstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction with addition rubric on questions rel demonstrated satisfaction with a for point satisfaction rubric on questions or an a four point satisfaction rubric ol. Number of Parents Agreeing or Strongly Agreeing 210	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226	Point Value 4 2 0 Parent Satisfaction Survey Percent 92.92%	Points Earned 2 Percent Participation of Parent Respondents 41.85%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Not Satisfactory Not Satisfactory	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents of higher on a four point side school. Less than 90 percent of parents or higher on a four point sateration with the school. Less than 90 percent of parents or higher on a four point sateration with the school. Year Baseline 2013-2018 2018-2019 2019-2020 2020-2021	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sidaction rubric on questions rel demonstrated satisfaction with configuration rubric on questions rel demonstrated satisfaction rubric on questions rel demonstrated satisfaction rubric on questions or an a four point satisfaction rubric on great sida for point satisfaction rubric ol. Number of Parents Agreeing or Strongly Agreeing 210 60	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by on questions related to Total Number of Parents 226 63	Point Value 4 2 0 Parent Satisfaction Survey Percent 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Not Satisfactory Results	More than 95 percent att 90-95 percent attendano Below 90 percent attendano Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents de higher on a four point as school. Less than 90 percent of parents or higher on a four point as school. Less than 90 percent of averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to 2018-2018 2018-2019 2019-2020 2019-2020 2019-2020 2018-2021	endance rate. arate. arate. Attendance Rate Attendance Rate 90.05% rate is 90.05% rate is 90.05% tion Survey monstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction much concept satisfaction rubric on print satisfaction rubric on questions parents demonstrated satisfaction much concept satisfaction rubric on questions parents demonstrated satisfaction much concept satisfaction rubric on questions are print satisfaction rubric on questions are print satisfaction rubric on qu	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226 63	Point Value 4 2 0 Parent Satisfaction Survey Percent 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa VI.B Parent Satisfa Exemplary Satisfactory Not Satisfactory Results Analysis	More than 95 percent att 90-95 percent attendano Below 90 percent attendano Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents de higher on a four point as school. Less than 90 percent of parents or higher on a four point as school. Less than 90 percent of averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to 2018-2018 2018-2019 2019-2020 2019-2020 2019-2020 2018-2021	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sidaction rubric on questions rel demonstrated satisfaction with configuration rubric on questions rel demonstrated satisfaction rubric on questions rel demonstrated satisfaction rubric on questions or an a four point satisfaction rubric on great sida for point satisfaction rubric ol. Number of Parents Agreeing or Strongly Agreeing 210 60	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226 63	Point Value 4 2 0 Parent Satisfaction Survey Percent 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa VI.B Parent Satisfa Exemplary Satisfactory Not Satisfactory Results Analysis VI.C Mobility	More than 95 percent att 90-95 percent attendano Below 90 percent attendano Below 90 percent attend Year Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance totion S-Point Parent Satisfac 95 percent of parents de higher on a four point as school. Less than 90 percent of parents or higher on a four point as school. Less than 90 percent of averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to a stall standard averaging a 3 or higher to 2018-2018 2018-2019 2019-2020 2019-2020 2019-2020 2018-2021	endance rate. arate. arate. Attendance Rate Attendance Rate 90.05% rate is 90.05% rate is 90.05% tion Survey monstrated satisfaction with the statisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction much concept satisfaction rubric on print satisfaction rubric on questions parents demonstrated satisfaction much concept satisfaction rubric on questions parents demonstrated satisfaction much concept satisfaction rubric on questions are print satisfaction rubric on questions are print satisfaction rubric on qu	the school by averaging a 3 related to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by con questions related to Total Number of Parents 226 63	Point Value 4 2 0 Parent Satisfaction Survey Percent 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfa Performance Rating Exemplary Not Satisfactory Not Satisfactory Results Analysis VI.C Mobility Performance	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Eleva 90 percent attendano. Percent attendano. Baseline 2013-2018 2018-2019 2018-2020 2017-2020 The baseline attendance ection S-Point Parent Satisfac 95 percent of parents de higher on a four point satischool. Less than 90 percent of parents or higher on a four point school. Less than 90 percent of parents veraging a 3 or higher condition with the school. Year Baseline 2013-2018 2018-2019 2019-2020 2020-2021 2018-2021 The 2013-2018 combine	endance rate. Frate. Attendance Rate 400.05% Attendance Rate 90.05% rate is 90.05% rate is 90.05% white a statisfaction with the isfaction rubric on questions related satisfaction rubric on questions related satisfaction rubric on questions a four point satisfaction rubric on parents demonstrated satisfaction rubric on questions of the properties of the propertie	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by on questions related to Total Number of Parents 226 63 tte is 95.24%.	Point Value 4 2 0 Parent Satisfaction Survey Percent 92.92% 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfactory Satisfactory Satisfactory Not Satisfactory Results Analysis VI.C Mobility Performance	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attendano. Below 90 percent attendano. 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance cution 5-Point Parent Satisfac 95 percent of parents de higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point school. Less than 90 percent of parents or higher on a four point school. Less than 90 percent of parents or higher on a four point school. Year Baseline 2013-2018 2018-2021 2018-2021 2018-2021 2018-2021	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction rubric on properties of pro	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by on questions related to Total Number of Parents 226 63 te is 95.24%.	Point Value 4 2 0 Parent Satisfaction Survey Percent 95.24%	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfactory Performance Rating Exemplary Not Satisfactory Results Analysis VI.C Mobility Performance Rating Exemplary Analysis VI.C Mobility Performance Rating Exemplary	More than 95 percent att 90-95 percent attendano. Below 90 percent attendano. Below 90 percent attendano. Below 90 percent attendano. 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance cution 5-Point Parent Satisfac 95 percent of parents de higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point sat school. Less than 90 percent of parents or higher on a four point school. Less than 90 percent of parents or higher on a four point school. Less than 90 percent of parents or higher on a four point school. Year Baseline 2013-2018 2018-2021 2018-2021 2018-2021 2018-2021	endance rate. Frate. Attendance Rate 400.05% Attendance Rate 90.05% rate is 90.05% rate is 90.05% white a statisfaction with the isfaction rubric on questions related satisfaction rubric on questions related satisfaction rubric on questions a four point satisfaction rubric on parents demonstrated satisfaction rubric on questions of the properties of the propertie	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by on questions related to Total Number of Parents 226 63 te is 95.24%.	Point Value 4 2 0 Parent Satisfaction Survey Percent 92.92% 95.24% Point Value 4	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								
Exemplary Satisfactory Not Satisfactory Results Analysis VI.B Parent Satisfactory Satisfactory Results Analysis VI.B Satisfactory Not Satisfactory Results Analysis VI.C Mobility Performance Rating	More than 95 percent att 90-95 percent attendano. Below 99 percent attendano. Below 99 percent attendano. Percent attendano. Baseline 2013-2017 2017-2018 2018-2019 2019-2020 2017-2020 The baseline attendance extition S-Point Parent Satisfac 95 percent of parents de higher on a four point satischool. 90-94 percent of parents or higher on a four point satisfaction with the school Less than 90 percent of parents or higher on a four point satisfaction with the school Year Baseline 2013-2018 2018-2019 2019-2020 2020-2021 2018-2021 The 2013-2018 combine Mobility (Grades 7-12) or Fewer than 10 percent holds from the school Fewer than 10 percent for parents of the school parents o	endance rate. rate. rate. Attendance Rate 90.05% rate is 90.05% tion Survey monstrated satisfaction with the sisfaction rubric on questions rel demonstrated satisfaction with satisfaction rubric on questions rel demonstrated satisfaction rubric on properties of pro	lated to satisfaction with the the school by averaging a 3 related to satisfaction with the on with the school by on questions related to Total Number of Parents 226 63 te is 95.24%. 100 100 100 100 100 100 100 100 100 1	Point Value Point Value Point Value Point Value Point Value Point Value	Points Earned 2 Percent Participation of Parent Respondents 41.85% 61.17%		Parents that Could Have Responded to the Survey								

Not Satisfactory	More than 15 percent of	students transfer out of school a	ifter October 1.	0	4								
Results				Percent Transferring Out- not	Shelter Care								
		Number of Students Transferring Out After Oct. 1- not including Shelter	Total Students Enrolled Oct. 1- not including Shelter Care Placement	including Shelter Care Placement	Students- Transferred								
	Year	Care Placement Students	Students	Students	out								
	Baseline 2013-2017	17	451	3.77%	37								
	2017-2018 2018-2019												
	2019-2020												
	2017-2020												
Analysis		obility rate not including Shelter	Care Placement Students is 3	.77%.	•								
These are the	e Operational Performanc	e Indicators. They are 12.66%	of the total Performance Fra	amework points	possible.	Operational Points Earned	Operational Total Points Possible	Operational Points Percent	Operational Total Performance Points Possible Percent				
VIII. O. II 11:- O		01-1-1-				20	20	100.00%	11.90%				
VII. School is Com VII.A Compliance	pliant with Contract and	Statute											
Performance													
Rating	Compliance No infractions.			Point Value	Points Earned								
Exemplary Satisfactory		ctions AND any infraction is reso	olved by assigned deadline	10	1								
Not Satisfactory		ns or infractions not resolved by		0	20								
Analysis		liance infractions during the terr		·	•								
These	are the Finance Performa	ance Indicators. They are 11.39	3% of the total Performance	Framework poi	nts.	Finance Point Earned	Finance Total Points Possible	Finance Points Percent	Finance Total Performance Points Possible Percent				
						11	18	61.11%	10.71%				
	ancially Solvent/Sustaina	ble											
VIII.A Finance Awa	ards												
Rating	Awards			Point Value	Points Earned								
Exemplary	NEO Stewardship Award			4									
Satisfactory	MDE Finance Award Re			2	1								
Not Satisfactory Analysis	Not an MDE or NEO Fin	ance Award Recipient IDE Award for FY 2017 Financia	I December	0	2								
VIII.B Fund Balance		IDE AWAIU IOI FT 2017 FIIIAIICIA	ii Reporting.										
Performance													
Rating	Fund Balance			Point Value	Points Earned								
Exemplary	Reserve is at least three reserves.	months' expenditures (20%) as	measured by end of year	10									
Satisfactory	Reserve is enough to co	ver one full payroll as measured	by end of year reserves.	5	1								
Not Satisfactory		full payroll as measured by end		0	5								
Results	Fund Balance	Expenditures	SOD Calculation										
Analysis	\$423,589 The school has built a fu	\$2,192,169 nd balance reserve of 19.32% ir	19.32%										
VIII.C Financial Au		/6 II	. 22.7 20.0.										
Performance													
Rating	Financial Audit No findings cited in the a	urdit		Point Value	Points Earned								
Exemplary Satisfactory		udit. g (nonmaterial) cited in the audit		2	1								
Not Satisfactory	More than one finding ci			0	4								
Analysis		rial audit findings in 2017-2018.		•									
Contract Renewal									Total Performance Points From Each Section				
		ible overall and in each area to b							100.00%				
contract renewal.		its possible overall and at least 5											
or intervention in the	e other contract years.	, , , , ,											
Summary and Ana		w Century Academy has access	194 out of a total of 169 relief	nossible 55.05	0/4								
		w Century Academy has earned w Century Academy has earned										Total	
eligible for a contra		sections must be at least 50%	New Century Academy is mal	kina progress tow	vards this					94	168	Performance 55.95%	

Academic Performance Points Earned	55
cademic Performance Total Points Possible	118
Academic Performance Percent of Points Earned	46.61%
Academic Performance Percent of Total Framework Points	70.24%
Climate Performance Points Earned	8
Climate Performance Total Points Possible	12
Climate Performance Percent of Points Earned	66.67%
Climate Performance Percent of Total Framework Points	7.14%
Operations Performance Points Earned	20
Operations Performance Total Points Possible	20
Operations Performance Percent of Points Earned	100.00%
Operations Performance Percent of Total Framework Points	11.90%
Finance Performance Points Earned	11
Finance Performance Total Points Possible	18
Finance Performance Percent of Points Earned	61.11%
Finance Performance Percent of Total Framework Points	10.71%
Performance Framework Points Earned	94
Performance Framework Total Points Possible	168
Performance Framework Percent of Total Points	55.95%