Novation Education Opportunities-New Century Academy Performance Framework

New Century Academy

Date of Last Update/Review: 9/24/2019
Contract Term: July 1, 2018- June 30, 2021
Baseline Year Results: 2013-2018
Charter Number: 4093
Initial Year of Operation: 2002
Grades Served: 7-12
Enrollment:

Performance Framework Sections Completed	Performance Framework Sections
X	1. Enter school name into top block and measures
X	2. Add school info into top block
X	3. Add district name into measures
X	4. Check focus groups
X	5. Check tests used
X	6. Align language in performance ratings with tests used
X	7. Add point values
X	8. Enter Financial data
X	9. Enter Operational data
X	10. Enter Climate data
X	11. Check on growth measure tests and language
X	12. Check baseline years and align with year rows
X	13. Enter grades tested
X	14. check equations
X	15. Enter state, district, and school data
X	16. Double check #15
X	17. Enter analysis
X	18. Double check #17
	20. Read through the document one last time
X	21. Add section points/ percentages/ final analysis
X	22. Change the font and letter size
X	23. Check section headings (I, I.a, etc.)
	24. Record Changes to the framework from the contract
	25. Check student cell size, results must include AT LEAST 10 students

These are the Academic Performance Indicators. They are 68.35% of the points possible.

Analysis Data	Academic Performance Points Earned	Academic Performance Total Points Possible	Academic Performance Percent of Points Earned	Academic Performance Percent of Total Framework Points Possible	Performance Framework Points Earned	Performance Framework Percent of Points Earned
	55	118	46.61%	70.24%		

II. All Students are Ready for Career and College (As Measured by Grade Level Proficiency)

II.A Attain Grade-level Proficiency- All Students State Comparison

Performance Rating	MCA-Math (Grades 7,8,11)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	0

Results

Year	Proficient Students	Total Students Tested	New Century Percent Proficient	State Percent Proficient
Baseline 2013-2017	41	202	20.30%	55.78%
2017-2018	11	51	21.57%	54.98%
2018-2019				
2019-2020				
2017-2020	11	51	21.57%	54.98%

Analysis

The school's combined 2017-2020 proficiency rate of 21.57% is 33.41% percentage points lower than the state's combined 2017-2020 proficiency rate of 54.98%. **-33.41%**

From the baseline year 2013-2017 rate of 20.30% the school's proficiency increased to 21.57%, an increase of 1.27 percentage points. **1.27%**

Performance Rating	MCA- Reading (Grades 7,8,10)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	0

Results

Year	Proficient Students	Total Students Tested	New Century Percent Proficient	State Percent Proficient
Baseline 2013-2017	97	209	46.41%	58.76%
2017-2018	24	55	43.64%	60.08%
2018-2019	25	58	43.10%	59.04%
2019-2020				
2017-2020	49	113	43.36%	59.55%

Analysis

The school's combined 2017-2020 proficiency rate of 43.36% is 16.19 percentage points lower than the state's combined 2017-2020 proficiency rate of 59.55%. **-16.19%**

From the baseline year 2013-2017 rate of 46.41% the school's proficiency decreased to 43.10%, a decrease of 3.31 percentage points. **-3.31%**

II.B Attain Grade-level Proficiency- All Students Resident District (Hutchinson) Comparison

Performance Rating	MCA-Math (Grades 7,8,11)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	0

Results

Year	Proficient Students	Total Students Tested	New Century Percent Proficient	Hutchinson Percent Proficient
Baseline 2013-2017	41	202	20.30%	67.07%
2017-2018	11	51	21.57%	66.28%
2018-2019				
2019-2020				
2017-2020	11	51	21.57%	66.28%

Analysis	The school's combined 2017-2020 proficiency rate of 21.57% is 44.71 percentage points lower than the resident district's combined 2017-2020 proficiency rate of 66.28%.					**-44.71%**
Performance Rating	**MCA- Reading (Grades 7,8,10)**			**Point Value**	**Points Earned**	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			**2**		
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			**1**		
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			**0**	**0**	
Results	**Year**	**Proficient Students**	**Total Students Tested**	**New Century Percent Proficient**	**Hutchinson Percent Proficient**	
	Baseline 2013-2017	97	209	46.41%	64.43%	
	2017-2018	24	55	43.64%	63.49%	
	2018-2019	25	58	43.10%	65.84%	
	2019-2020					
	2017-2020	49	113	43.36%	64.65%	
Analysis	The school's combined 2017-2020 proficiency rate of 43.36% is 21.29 percentage points lower than the resident district's combined 2017-2020 proficiency rate of 64.65%.					**-21.29%**
III. All Racial and Economic Achievement Gaps Between Students are Closed (As Measured by Grade Level Focus Proficiency)						
III.A Attain Grade-level Proficiency- FRP Focus Group State Comparison						
Performance Rating	**MCA-Math (Grades 7,8,11)**			**Point Value**	**Points Earned**	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			**2**		
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			**1**		
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			**0**	**0**	
Results	**Year**	**Proficient Students**	**Total Students Tested**	**New Century Percent Proficient**	**State Percent Proficient**	
	Baseline 2013-2017	22	112	19.64%	34.79%	
	2017-2018	10	38	26.32%	33.28%	
	2018-2019					
	2019-2020					
	2017-2020	10	38	26.32%	33.28%	
Analysis	The school's combined 2017-2020 proficiency rate of 26.32% is 6.96 percentage points lower than the state's combined 2017-2021 proficiency rate of 33.28%.					**-6.96%**
	From the baseline year 2013-2017 rate of 19.64% the school's proficiency increased to 26.32%, an increase of 6.67 percentage points.					**6.67%**
Performance Rating	**MCA- Reading (Grades 7,8,10)**			**Point Value**	**Points Earned**	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			**2**		
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			**1**		
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			**0**	**1**	
Results	**Year**	**Proficient Students**	**Total Students Tested**	**New Century Percent Proficient**	**State Percent Proficient**	
	Baseline 2013-2017	55	121	45.45%	39.13%	
	2017-2018	20	45	44.44%	40.71%	
	2018-2019	16	37	43.24%	39.67%	
	2019-2020					
	2017-2020	36	82	43.90%	40.17%	
Analysis	The school's combined 2017-2020 proficiency rate of 43.90% is 3.73 percentage points higher than the state's combined 2017-2020 proficiency rate of 40.17%.					**3.73%**
	From the baseline year 2013-2017 rate of 45.45% the school's proficiency decreased to 43.90%, a decrease of 2.21 percentage points.					**-2.21%**
III.B Attain Grade-level Proficiency- FRP Focus Group Resident District Comparison						
Performance Rating	**MCA-Math (Grades 7,8,11)**			**Point Value**	**Points Earned**	
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			**2**		
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			**1**		
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			**0**	**0**	
Results	**Year**	**Proficient Students**	**Total Students Tested**	**New Century Percent Proficient**	**Hutchinson Percent Proficient**	
	Baseline 2013-2017	22	112	19.64%	48.05%	
	2017-2018	10	38	26.32%	45.45%	
	2018-2019					
	2019-2020					
	2017-2020	10	38	26.32%	45.45%	
Analysis	The school's combined 2017-2020 proficiency rate of 26.32% is 19.13 percentage points lower than the resident district's combined 2017-2020 proficiency rate of 45.45%.					**-19.13%**

Performance Rating	MCA- Reading (Grades 7,8,10)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			2	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			0	0
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	Hutchinson Percent Proficient
	Baseline 2013-2017	55	121	45.45%	48.99%
	2017-2018	20	45	44.44%	49.72%
	2018-2019				
	2019-2020				
	2017-2020	20	45	44.44%	49.72%
Analysis	The school's combined 2017-2020 proficiency rate of 44.44% is 5.28 percentage points lower than the resident district's combined 2017-2020 proficiency rate of 49.72%.				-5.28%

III.C Attain Grade-level Proficiency- SPED Focus Group State Comparison

Performance Rating	MCA-Math (Grades 7,8,11)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	2
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	State Percent Proficient
	Baseline 2013-2017	13	67	19.40%	22.14%
	2017-2018	6	17	35.29%	21.22%
	2018-2019				
	2019-2020				
	2017-2020	6	17	35.29%	21.22%
Analysis	The school's combined 2017-2020 proficiency rate of 35.29% is 14.07 percentage points higher than the state's combined 2017-2020 proficiency rate of 21.22%.				14.07%
	From the baseline year 2013-2017 rate of 19.40% the school's proficiency increased to 35.29%, an increase of 15.89 percentage points.				15.89%

Performance Rating	MCA- Reading (Grades 7,8,10)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.			2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.			1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.			0	2
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	State Percent Proficient
	Baseline 2013-2017	26	69	37.68%	27.62%
	2017-2018	6	17	35.29%	26.72%
	2018-2019	11	26	42.31%	26.37%
	2019-2020				
	2017-2020	17	43	39.53%	26.54%
Analysis	The school's combined 2017-2020 proficiency rate of 39.53% is 12.99 percentage points higher than the state's combined 2017-2020 proficiency rate of 26.54%.				12.99%
	From the baseline year 2013-2017 rate of 37.68% the school's proficiency increased to 42.31%, an increase of 4.63 percentage points.				4.63%

III.D Attain Grade-level Proficiency- SPED Focus Group Resident District Comparison

Performance Rating	MCA-Math (Grades 7,8,11)			Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.			2	
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			0	2
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	Hutchinson Percent Proficient
	Baseline 2013-2017	13	67	19.40%	26.19%
	2017-2018	6	17	35.29%	22.97%
	2018-2019				
	2019-2020				
	2017-2020	6	17	35.29%	22.97%
Analysis	The school's combined 2017-2020 proficiency rate of 35.29% is 12.32 percentage points higher than the resident district's combined 2017-2020 proficiency rate of 22.97%.				12.32%

Performance Rating	MCA- Reading (Grades 7,8,10)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2	

Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.			1	
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.			0	1
Results	Year	Proficient Students	Total Students Tested	New Century Percent Proficient	Hutchinson Percent Proficient
	Baseline 2013-2017	26	69	37.68%	29.01%
	2017-2018	6	17	35.29%	28.57%
	2018-2019				
	2019-2020				
	2017-2020	6	17	35.29%	28.57%
Analysis	The school's combined 2017-2020 proficiency rate of 35.29% is 6.72 percentage points higher than the resident district's combined 2017-2020 proficiency rate of 28.57%.				6.72%
IV. All Students are Ready for Career and College (as Measured by Growth)					
IV.A Meet or Exceed National Growth Norms- Students Below Grade Level					
Performance Rating	NWEA Fall-Spring MAP Math Growth Targets (Grades 6-11)			Point Value	Points Earned
Exemplary	More than 60 percent of students below grade level will make the NWEA expected growth target.			10	
Satisfactory	50-60 percent of students below grade level will make the NWEA expected growth target.			5	
Not Satisfactory	Less than 50 percent of students below grade level will make the NWEA expected growth target.			0	0
Results	Year	Students Meeting or Exceeding Their Growth Target	Total Students Tested	Percent of Students	
	Baseline 2013-2017	25	50	50.00%	
	2017-2018	11	22	50.00%	
	2018-2019	15	33	45.45%	
	2019-2020				
	2017-2020	26	55	47.27%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for math is 47.27%.				
Performance Rating	NWEA Fall-Spring MAP Reading Growth Targets (Grades 6-11)			Point Value	Points Earned
Exemplary	More than 60 percent of students below grade level will make the NWEA expected growth target.			10	
Satisfactory	50-60 percent of students below grade level will make the NWEA expected growth target.			5	
Not Satisfactory	Less than 50 percent of students below grade level will make the NWEA expected growth target.			0	5
Results	Year	Students Meeting or Exceeding Their Growth Target	Total Students Tested	Percent of Students	
	Baseline 2013-2017	31	48	64.58%	
	2017-2018	9	16	56.25%	
	2018-2019	10	21	47.62%	
	2019-2020				
	2017-2020	19	37	51.35%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for reading is 51.35%.				
IV.B Meet or Exceed National Growth Norms- Students Below Grade Level					
Performance Rating	NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11)			Point Value	Points Earned
Exemplary	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth.			10	
Satisfactory	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve 120-149 percent of growth.			5	
Not Satisfactory	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth.			0	10
Results	Year	Aggregate of Actual RIT Growth Points	Aggregate of Expected RIT Growth Points	Percent of Growth Made	
	Baseline 2013-2017	228	84	271.43%	
	2017-2018	131	44	297.73%	
	2018-2019	175	54	324.07%	
	2019-2020				
	2017-2020	306	98	312.24%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for math is 312.24%.				
Performance Rating	NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11)			Point Value	Points Earned
Exemplary	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth.			10	
Satisfactory	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve 120-149 percent of growth.			5	
Not Satisfactory	Students below grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth.			0	10
Results	Year	Aggregate of Actual RIT Growth Points	Aggregate of Expected RIT Growth Points	Percent of Growth Made	
	Baseline 2013-2017	333	118	282.20%	
	2017-2018	132	38	347.37%	
	2018-2019	111	47	236.17%	
	2019-2020				

	2017-2020	243	85	285.88%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for reading is 285.88%.				
IV.C Meet or Exceed National Growth Norms- Students at or Above Grade Level					
Performance Rating	**NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11)**			**Point Value**	**Points Earned**
Exemplary	More than 60 percent of students at or above grade level will make the NWEA expected growth target.			**10**	
Satisfactory	50-60 percent of students at or above grade level will make the NWEA expected growth target.			**5**	
Not Satisfactory	Less than 50 percent of students at or above grade level will make the NWEA expected growth target.			**0**	**0**
Results	**Year**	**Students Meeting or Exceeding Their Growth Target**	**Total Students Tested**	**Percent of Students**	
	Baseline 2013-2017	28	77	36.36%	
	2017-2018	14	32	43.75%	
	2018-2019	14	29	48.28%	
	2019-2020				
	2017-2020	28	61	45.90%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for math is 45.90%.				
Performance Rating	**NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11)**			**Point Value**	**Points Earned**
Exemplary	More than 60 percent of students at or above grade level will make the NWEA expected growth target.			**10**	
Satisfactory	50-60 percent of students at or above grade level will make the NWEA expected growth target.			**5**	
Not Satisfactory	Less than 50 percent of students at or above grade level will make the NWEA expected growth target.			**0**	**0**
Results	**Year**	**Students Meeting or Exceeding Their Growth Target**	**Total Students Tested**	**Percent of Students**	
	Baseline 2013-2017	24	76	31.58%	
	2017-2018	18	42	42.86%	
	2018-2019	11	29	37.93%	
	2019-2020				
	2017-2020	29	71	40.85%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for reading is 40.85%.				
IV.D Meet or Exceed National Growth Norms- Students at or Above Grade Level					
Performance Rating	**NWEA Fall-Spring MAP Math Growth Targets (Grades 7-11)**			**Point Value**	**Points Earned**
Exemplary	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth.			**10**	
Satisfactory	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve 120-149 percent of growth.			**5**	
Not Satisfactory	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth.			**0**	**10**
Results	**Year**	**Aggregate of Actual RIT Growth Points**	**Aggregate of Expected RIT Growth Points**	**Percent of Growth Made**	
	Baseline 2013-2017	155	78	198.72%	
	2017-2018	45	25	180.00%	
	2018-2019	111	52	213.46%	
	2019-2020				
	2017-2020	156	77	202.60%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for math is 202.60%.				
Performance Rating	**NWEA Fall-Spring MAP Reading Growth Targets (Grades 7-11)**			**Point Value**	**Points Earned**
Exemplary	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve at least 150 percent of growth.			**10**	
Satisfactory	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve 120-149 percent of growth.			**5**	
Not Satisfactory	Students at or above grade level that make their NWEA expected growth target will, in aggregate, achieve less than 120 percent of growth.			**0**	**10**
Results	**Year**	**Aggregate of Actual RIT Growth Points**	**Aggregate of Expected RIT Growth Points**	**Percent of Growth Made**	
	Baseline 2013-2017	187	50	374.00%	
	2017-2018	82	22	372.73%	
	2018-2019	63	22	286.36%	
	2019-2020				
	2017-2020	145	44	329.55%	
Analysis	The 2017-2020 combined average growth on NWEA MAP for reading is 329.55%.				
V. All Students Graduate From High School					
V.A Attain College Readiness Benchmarks					
Performance Rating	**On-time Graduation Rate (Grade 12)**			**Point Value**	**Points Earned**
Exemplary	The on-time graduation rate improves by at least 20 percentage points from the baseline year.			**10**	
Satisfactory	The on-time graduation rate improves by 10-19 percentage points from the baseline year.			**5**	
Not Satisfactory	The on-time graduation rate does not improve by at least 10 percentage points from the baseline year.			**0**	**0**

Results	Year	Students Graduating On-time	Total Graduates Possible	On-time Graduation Rate Percent
	Baseline 2013-2017	50	96	52.08%
	2017-2018	13	27	48.15%
	2018-2019			
	2019-2020			
	2020-2021			
	2018-2021	13	27	48.15%
Analysis	From the baseline year 2013-2017 rate of 52.08% the school's on-time graduation rate decreased to 48.15% in 2017-2018, a decrease of 3.94 percentage points.			

-3.94%

V.B College and Employment Readiness

Performance Rating	College and Employment Readiness (Grade 12)	Point Value	Points Earned
Exemplary	90% of seniors will either have completed an OJT (on the job training) credit, be enrolled in a transition service, have been accepted to post-secondary education, have been enlisted in the military, or have completed a Work Skills course in HS.	4	
Satisfactory	75%-89% of seniors will either have completed an OJT Credit, be enrolled in a transition service, have been accepted to post-secondary education, have been enlisted in the military, or have completed a Job Skills hour in High School.	2	
Not Satisfactory	Below 75% of students have completed an OJT Credit, be enrolled in a transition service, have been accepted to post-secondary education, have been enlisted in the military, or have completed a Job Skills hour in High School.	0	2

Results	Year	Senior Students With College and Employment Readiness Plan	Total Senior Students	Readiness Rate
	2017-2018	20	25	80.00%
	2018-2019	14	15	93.33%
	2019-2020			
	2017-2020	34	40	85.00%
Analysis	The 2017-2020 combined average college and employment readiness rate is 85%.			

These are the Climate Performance Indicators. They are 7.59% of the points possible.

Climate Points Earned	Climate Total Points Possible	Climate Points Percent	Climate Total Performance Points Possible Percent
8	12	66.67%	7.14%

VI. The School Conditions Promote a Climate of Engagement

VI.A Attendance Rates

Performance Rating	Attendance Rate (Grades 7-12)	Point Value	Points Earned
Exemplary	More than 95 percent attendance rate.	4	
Satisfactory	90-95 percent attendance rate.	2	
Not Satisfactory	Below 90 percent attendance rate.	0	2

Results	Year	Attendance Rate
	Baseline 2013-2017	90.05%
	2017-2018	
	2018-2019	
	2019-2020	
	2017-2020	
Analysis	The baseline attendance rate is 90.05%	

VI.B Parent Satisfaction

Performance Rating	5-Point Parent Satisfaction Survey	Point Value	Points Earned
Exemplary	95 percent of parents demonstrated satisfaction with the school by averaging a 3 or higher on a four point satisfaction rubric on questions related to satisfaction with the school.	4	
Satisfactory	90-94 percent of parents demonstrated satisfaction with the school by averaging a 3 or higher on a four point satisfaction rubric on questions related to satisfaction with the school.	2	
Not Satisfactory	Less than 90 percent of parents demonstrated satisfaction with the school by averaging a 3 or higher on a four point satisfaction rubric on questions related to satisfaction with the school.	0	2

Results	Year	Number of Parents Agreeing or Strongly Agreeing	Total Number of Parents	Parent Satisfaction Survey Percent	Percent Participation of Parent Respondents	Number of Parents that Could Have Responded to the Survey
	Baseline 2013-2018	210	226	92.92%	41.85%	540
	2018-2019	60	63	95.24%	61.17%	103
	2019-2020					
	2020-2021					
	2018-2021	60	63	95.24%	61.17%	103
Analysis	The 2013-2018 combined average parent satisfaction rate is 95.24%.					

VI.C Mobility

Performance Rating	Mobility (Grades 7-12) not including Shelter Care Placement Students	Point Value	Points Earned
Exemplary	Fewer than 10 percent of students transfer out of school after October 1 based on most recent MDE Mobility Report data available at the MDE Data and Analytics site.	4	
Satisfactory	10 - 15 percent of students transfer out of school after October 1.	2	

Not Satisfactory	More than 15 percent of students transfer out of school after October 1.			0	4
Results	Year	Number of Students Transferring Out After Oct. 1- not including Shelter Care Placement Students	Total Students Enrolled Oct. 1- not including Shelter Care Placement Students	Percent Transferring Out- not including Shelter Care Placement Students	Shelter Care Placement Students- Transferred out
	Baseline 2013-2017	17	451	3.77%	37
	2017-2018				
	2018-2019				
	2019-2020				
	2017-2020				
Analysis	The baseline average mobility rate not including Shelter Care Placement Students is 3.77%.				

These are the Operational Performance Indicators. They are 12.66% of the total Performance Framework points possible.

Operational Points Earned	Operational Total Points Possible	Operational Points Percent	Operational Total Performance Points Possible Percent
20	20	100.00%	11.90%

VII. School is Compliant with Contract and Statute

VII.A Compliance

Performance Rating	Compliance	Point Value	Points Earned
Exemplary	No infractions.	20	
Satisfactory	No more than three infractions AND any infraction is resolved by assigned deadline.	10	
Not Satisfactory	More than three infractions or infractions not resolved by assigned deadline.	0	20
Analysis	The school had no compliance infractions during the term of the contract.	.	

These are the Finance Performance Indicators. They are 11.39% of the total Performance Framework points.

Finance Point Earned	Finance Total Points Possible	Finance Points Percent	Finance Total Performance Points Possible Percent
11	18	61.11%	10.71%

VIII. School is Financially Solvent/Sustainable

VIII.A Finance Awards

Performance Rating	Awards	Point Value	Points Earned
Exemplary	NEO Stewardship Award in Finance Recipient	4	
Satisfactory	MDE Finance Award Recipient	2	
Not Satisfactory	Not an MDE or NEO Finance Award Recipient	0	2
Analysis	The school earned the MDE Award for FY 2017 Financial Reporting.		

VIII.B Fund Balance

Performance Rating	Fund Balance	Point Value	Points Earned
Exemplary	Reserve is at least three months' expenditures (20%) as measured by end of year reserves.	10	
Satisfactory	Reserve is enough to cover one full payroll as measured by end of year reserves.	5	
Not Satisfactory	Reserve is less than one full payroll as measured by end of year reserves.	0	5

Results	Fund Balance	Expenditures	SOD Calculation
	$423,589	$2,192,169	19.32%
Analysis	The school has built a fund balance reserve of 19.32% in 2017-2018.		

VIII.C Financial Audit

Performance Rating	Financial Audit	Point Value	Points Earned
Exemplary	No findings cited in the audit.	4	
Satisfactory	No more than one finding (nonmaterial) cited in the audit.	2	
Not Satisfactory	More than one finding cited in the audit.	0	4
Analysis	The school had no material audit findings in 2017-2018.		

Contract Renewal and Intervention	Total Performance Points From Each Section
Each school must earn 50-70% of points possible overall and in each area to be eligible for a three-year contract renewal.	100.00%
Each school must earn more than 70% of points possible overall and at least 50% of points possible in each area to be eligible for a five-year contract renewal.	
Schools that earn less than 50% of the points possible overall or in any one area are a candidate for a nonrenewal in their final contract year or intervention in the other contract years.	

Summary and Analysis

Based on the information available to date, New Century Academy has earned 94 out of a total of 168 points possible, 55.95%

Based on the information available to date, New Century Academy has earned 55 out of 118 points possible in the academic section. To be eligible for a contract renewal, all performance sections must be at least 50%. New Century Academy is making progress towards this

		Total Performance
94	168	55.95%

Academic Performance Points Earned	55
Academic Performance Total Points Possible	118
Academic Performance Percent of Points Earned	46.61%
Academic Performance Percent of Total Framework Points	70.24%

Climate Performance Points Earned	8
Climate Performance Total Points Possible	12
Climate Performance Percent of Points Earned	66.67%
Climate Performance Percent of Total Framework Points	7.14%

Operations Performance Points Earned	20
Operations Performance Total Points Possible	20
Operations Performance Percent of Points Earned	100.00%
Operations Performance Percent of Total Framework Points	11.90%

Finance Performance Points Earned	11
Finance Performance Total Points Possible	18
Finance Performance Percent of Points Earned	61.11%
Finance Performance Percent of Total Framework Points	10.71%

Performance Framework Points Earned	94
Performance Framework Total Points Possible	168

Performance Framework Percent of Total Points	55.95%