Student _____ Grade _____

Seizure Questionnaire/Individual Health Plan

School Year

Please complete and return to the School Nurse. The following information is helpful in determining any special needs.

Person to contact:		Relationship:	Work Phone:		Home Phone:
1.					
2.					
3. 4.					
	Family Physician:	Clinic:	Pho	ne:	
	Hospital:	Phone:	Hea	lth Insuran	ce: Yes No
Child's ag	e at diagnosis of seizures				
How often	does your child have seizures	?			
When was	s your child's last seizure?				
Has your	child ever been kept overnight i	n the hospital for seizures?	YES	NO	Date:
List condit	ions which generally cause seiz	zures:	<u></u>		
	r child have an aura (early warn ning sign) is:			NO	If YES, explain what the aura
Flease de	scribe a typical seizure:				
How long	does the seizure usually last? _				
How long	after the seizure before your ch	ild can return to regular activitie	es?		

CONTINUED ...

Please list any medications your child is taking for seizures:

Name of Medication	Amount Taken	How Taken	How Often
Diagon list any side offects of	veur child'e mediactione:		

Please list any side effects of your child's medications:

If a medication is to be given at school, a medication form must be completed yearly. The medication must be in original labeled container. (When you get the prescription filled, please ask the pharmacist to put it into two containers so your child will have one for school and one for home use.)

What action do you want school personnel to take, if your child does not respond to treatment/medication?

Are there any classroom or physical education accommodations needed for your child?

In an acute emergency the student will be transported by ambulance to the hospital. Transportation in a non-acute situation is the responsibility of the parent/guardian. Any charges incurred are the responsibility of the parent/guardian.

Hospital of choice:__

Please add anything else you would like school personnel to know about your child's seizure disorder.

First Aid for seizures:

- Protect the student from injury
- Cushion head.
- Help person to lying position, preferably on their side.
- Remove glasses.
- Loosen tight fitting clothing.
- Keep area clear of sharp or hard objects.
- Monitor length of seizure.
- Speak softly.
- Be reassuring and supportive when consciousness returns.
- DO NOT force any objects into the person's mouth.
- DO NOT restrain movements.
- DO NOT offer food or liquids until fully awake.
- Document what happened before, during and after the seizure; length of seizure; time seizure began; what parts of body were involved and how.
- Stay with student until full recovery has occurred. Allow the student to rest if they need it.
- Notify parent.

Emergency Plan:

911 will be called if:

- Seizure lasts longer than two minutes,
- Child is having difficulty breathing,
- Vomit is aspirated,
- An injury occurs during the seizure or
- status epilepticus occurs (child goes from one seizure right into another).

Nursing Diagnosis	Goal	Plan
1. Potential for injury.	Student will remain safe during a seizure.	 School Nurse (SN) will instruct staff in strategies to protect child during seizure and other safety measures.
 Potential for aspiration during a seizure. 	Student will not aspirate during seizure.	 Position child on his/her side if possible. Clear secretion if necessary Provide instruction for staff.
 Potential for medication non- compliance. 	Student understands condition and complies with medication regimen.	 Student will demonstrate age appropriate understanding of seizures and medications.
 Potential for alteration in attention and behavior related to seizures and/or medication. 	Student will experience success in educational setting.	 SN will educate staff of potential learning deficits due to side effects of medication and seizures.
Plan initiated:		
Date/Grade:	Signature:	
Date/Grade:	Signature:	
Date:	Copy Given To:	

I authorize reciprocal release of information related to seizure disorders between the school nurse and the health care provider.