



# Coordinated Early Intervening Services YEAR 3 REPORT

New Century Academy is committed to continuously improving procedures and practices to ensure that all students receive the support they need to succeed academically, socially, and emotionally. In line with this commitment, we have revised our child find procedures to enhance the identification and intervention process for students who may require special education services.

One significant addition to our revised procedures is the establishment of a dedicated Child Study Team. This team, comprised of experienced professionals, plays a vital role in reviewing referrals for special education and assessing the implementation of interventions for students who are struggling. By employing a collaborative approach, the Child Study Team ensures that interventions are effectively designed and implemented to address each student's specific needs.

The primary objective of the Child Study Team is to provide comprehensive support to teachers, and the team works closely with educators to identify evidence-based interventions that align with the specific difficulties faced by individual students. By leveraging their expertise and staying updated on the latest research in the field of special education, the team can recommend interventions that have proven to be effective in addressing similar challenges. This collaborative effort ensures that teachers have access to the necessary resources and strategies to effectively support their students' learning and development.

Furthermore, the Child Study Team focuses on data collection and analysis to inform decision-making regarding students' progress. By gathering and analyzing relevant data, including academic performance, behavioral observations, and feedback from teachers and parents, the team gains valuable insights into students' strengths, areas of concern, and the effectiveness of implemented interventions. This data-driven approach allows teachers to make informed decisions about the next steps in supporting students' individualized needs.

At New Century Academy, we are dedicated to fostering an inclusive learning environment where every student can thrive. The revision of our child find procedures, along with the addition of the Child Study Team, exemplifies our commitment to providing timely and targeted interventions for students who may require special education services. We firmly believe that by implementing evidence-based interventions and employing a collaborative approach, we can maximize each student's potential and help them achieve success in their educational journey.