

New Century Academy

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2022-2023 ANNUAL REPORT

YEAR 21

Submitted to:

Minnesota Department of Education

**NEW CENTURY ACADEMY 21ST ANNUAL REPORT
2022-2023 SCHOOL YEAR**

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INTRODUCTION

The purpose of this report is to inform NEO (our authorizer), and the Minnesota Department of Education of the continued progress and achievements of New Century Academy in its 20th year of operation. This study includes information on the 2021-2022 school year, such as student demographics, student data, school finances, and governance. The report also includes additional data needed to provide a comprehensive description of New Century Academy and its educational programs and practices.

This annual educational audit serves to meet the requirement of reporting progress towards the board goals outlined in the 2022 annual report. This evaluation meets Minnesota's Department of Education requirement for reporting adequate yearly progress.

During its twenty-first year of operation, New Century continued to receive support from EdVisions, the Minnesota Association of Charter Schools (MACS), and our authorizer, NEO. In addition, the combined efforts and support of the staff, students, families, and community members were instrumental in continuing to implement and develop a strong, supportive school community and a strong academic program.

MISSION

“To engage students in critical thinking and teamwork that empowers them toward life-long learning and global citizenship.”

VISION

“To provide a school that creates an inclusive community working together to support student achievement and builds a strong



GENERAL INFORMATION

SCHOOL DESCRIPTION

New Century Academy
District #4093

Director: Jason Becker

Mission Statement: *To engage students in critical thinking and teamwork that empowers them toward life-long learning and global citizenship.*

Vision Statement: *To provide a school that creates an inclusive community working together to support student achievement and builds a strong sense of self-worth.*

Authorizer: Novation Education Opportunities (NEO)

Authorizer Contact: Wendy Swanson-Choi

First Year of Operation: 2002-2003

Grades Served:

2002-2003	7 th -10 th	100 students	2013-2014	7 th -12 th	150 Students
2003-2004	7 th -11 th	127 students	2014- 2015	7 th -12 th	118 Students
2004-2005	7 th -12 th	150 students	2015-2016	7 th -12 th	122 Students
2005-2006	7 th -12 th	150 students	2016-2017	7 th - 12 th	125 students
2006-2007	7 th -12 th	154 students	2017-2018	7 th -12 th	136 students
2007-2008	7 th -12 th	146 students	2018-2019	7 th -12 th	140 students
2009-2010	7 th -12 th	144 students	2019-2020	6 th -12 th	145 students
2010-2011	7 th -12 th	135 students	2020-2021	6 th -12 th	145 students
2011-2012	7 th -12 th	135 students	2021-2022	6 th -12 th	145 students
2012-2013	7 th -12 th	145 students	2022-2023	6 th -12 th	135 students

*2023-2024: 110 Students

**Projected total enrollment*

New Century Academy (NCA) was founded by a small group of parents, educators and community members who saw the need for another choice in secondary education in the Hutchinson area. New Century was approved as an independent, public charter school, at the eleventh hour in January 2002 under the sponsorship of Hamline University School of Education. Our first full-time employee was hired in April of that year. The school is located in Hutchinson, Minnesota at **950 School RD SW** with an affiliated building corporation. During the 2002-2003 school year, New Century maintained an enrollment of 100 students who came from Hutchinson and several surrounding communities. New Century maintained a student population of 127 for the 2003-2004 school year, with the addition of one more grade level served (11th). We reached our projected capacity of 150 students for the 2004-2005 school year, serving grades 7-12.

New Century's educational program is a unique combination of core class curriculum blended with project-based learning. The school modeled its project-based curriculum after several project-based secondary charter schools, such as the Minnesota New Country School in Henderson, Minnesota. New Century Academy also received a start-up grant from the Bill and Melinda Gates Foundation through EdVisions (one of the Gates Foundation's grantees). EdVisions provided money and professional development during the planning and implementation stages.

Since the beginning, NCA has been creative about forming an intentional community of learners, where the value of relationships is a major focus. NCA has accomplished this through a variety of methods. Through purposeful design, the school size is small, with core classes averaging about 20 students, with a maximum size of 28 students in a small number of instances. Students also spend a significant part of their week in their advisory group, where no more than 20 students work with the same advisor during their academic careers at NCA. The advisor is responsible for forming relationships with their students and their families in order to better understand each student's academic and non-academic needs and goals. Advisors, students, and families form an effective team that is intended to create the best possible learning environment for each student at NCA.

In its twenty-first year of operation, New Century continued to strive towards meeting the goals as outlined in the original charter and as expanded upon in the past twelve annual reports. New Century has benefitted from the assistance of NEO as our official authorizer. They have provided us with general oversight, on-site visits during the school year, and timely responses to varied requests for assistance. Staff, board members, students, and families are all committed to continuing the journey as we move into our **21st** year.



New Century Academy #4093

2022-2023 School Calendar

School Day 8:00 am - 3:00 pm

Board Approved: April 30, 2021

Start/Early Out/End

No School

School Events

Conferences, Work Day, etc.

Board Mtg. - 5:30 PM

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 21:00
- 21:00
- 2: NO SCHOOL - Teacher Wkdy
- 12: Mid-Trimester 2
- 18: SCHOOL BOARD MEETING
- 28: Eterm Teacher Forms Due

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

- 18:00
- 20:00
- 2: Conferences 4 pm - 5 pm (SLAC Mtg 6 pm)
- 3: NO SCHOOL - Conference 8 am - 4 pm
- 4: Eterm Student Sign-up
- 15: SCHOOL BOARD MEETING
- 24: NO SCHOOL - Teacher Wkdy
- 27-March 3: Winter C-term

- 14:00
- 2-4 or 8-11: Teacher Fla. Workshop
- 15-18 Teacher/Para Workshop
- 17: SCHOOL BOARD MEETING
- 16: Open House 6:00-8:00pm
- 22: First Day of School

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 17:00
- 18:00
- 18:00
- 3-12: Winter C-term
- 3: End of Trimester 2
- 6-12: NO SCHOOL - Spring Break
- 12: NO SCHOOL - Teacher Wkdy
- 14: Start of Trimester 3
- 15: SCHOOL BOARD MEETING

- 2: 5: NO SCHOOL - LABOR DAY
- 21: SCHOOL BOARD MEETING
- 26: Family Night 6:00-8:00pm

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 18:00
- 18:15
- 25: Mid-Trimester 3
- 19: SCHOOL BOARD MEETING
- 19: Annual Meeting 7:00 - 8:00 pm
- 24: Family Night 6:00 - 8:00 pm
- 24: Eterm Teacher Forms Due
- 28: Early Release 12:00 pm

- 7: Mid-Trimester 2
- 7: Early Release 12:00 pm
- 17: Eterm Teacher Forms Due
- 18: Evening Conference 4 pm-8 pm
- 18: SEAC Mtg 6 pm/WWF Mtg 7 pm
- 28: NO SCHOOL - Conference 8 am-4 pm
- 10: SCHOOL BOARD MEETING
- 29-31: NO SCHOOL Professional Org Mtg
- 30: Eterm Student Sign-up

November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 18:00
- 21:00
- 21:00
- 3: Eterm Student Sign-up
- 4, 15, 18: Senior Presentations
- 17: SCHOOL BOARD MEETING
- 19: NO SCHOOL - Teacher Wkdy
- 23 - 26: Spring C-Term
- 25: Last Day School/Olympics/Talent Show
- 26: Teacher Workshop/Sr. Picnic-After
- 26: Graduation 7:00 pm
- 28: Teacher Workshop

- 11: NO SCHOOL - Teacher Wkdy
- 14-18: Fall C-term
- 17: SCHOOL BOARD MEETING
- 18: End of Trimester 2
- 25: Start of Trimester 3
- 23-25: Thanksgiving Break
- 30: NO SCHOOL - Teacher Wkdy

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

*** Term Dates ***

August 22 - Trimester 1 Begins
October 7 - Mid-Trimester 1
November 18 - Trimester 1 Ends
November 21 - Trimester 2 Begins
January 12 - Mid-Trimester 2
March 1 - Trimester 2 Ends
March 14 - Trimester 3 Begins
April 21 - Mid-Trimester 3
May 16 - Trimester 3 Ends

- 2: Early Release 12:00 pm
- 12: Family Night 6:00-8:00pm
- 14: SCHOOL BOARD MEETING
- 19-20: NO SCHOOL - Holiday Break

Snow Recovery Day: 1 needed 11/21, 1/16, 1/24

Total Minutes/Day: 391

Total Minutes/Year: 41,961

Total Hours/Year: 699.35

Total Student Days: 67.00

Total Teacher Days: 288.00

Required Hrs/Year: 5,000

Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	1.7%
White	86%	85%	86.2%	88.7%	84.9%	84.1%	85.5%
Ind. American	1%	0.7%	1.4%	0%	0%	0%	0%
F/R Lunch	62%	66.9%	69.6%	53.4%	50.4%	49.2%	56.4%
LEP	0%	0%	0%	0%	0%	0%	0%

Key Demographic Trends

*We had one LEP student who transferred out during the 2006-07 school year.

The number of students with IEP's increased 3% from last year, and the number of students receiving free or reduced lunch increased by 5.2%. In 2017-2018, the ratio of females to male disparity decreased some but New Century Academy continues to serve more females than male. The percentage of students of color decreased to 15.5%. Free and reduced lunch percentages dropped quite a bit this year. However, it is to be expected as the USDA and the State Government were key in providing lunches free of charge to every student.

Student Attendance: The Average Daily Attendance percentage for 2021-2022 was 90.48% which was slightly lower than previous years. We have looked at having students take part of internships off campus and many of these absences would be due to off-campus work, excused project days, and other reasons that tie to academics. NCA also followed the recommendations that anyone who tests positive for COVID-19 should stay home for at least 5 days. We strive to focus on building relationships, and meeting each student where they are at, in the hopes that each student will truly WANT to be at school every day. Our Director and Student Services Professional met individually with families and students who had an undesirable amount of absences for the year, and this seemed to yield good results. We determined that an incentive based program would be much more effective. However, given that COVID-19 is still very much a part of our community and society, until those numbers drop, we will expect to see students out due to illness. The school also took a conservative approach to students displaying symptoms erred on the side of having students that showed symptoms be sent home.

Retention/Attrition: Of the 112 total students served during the 2022-2023 school year, NCA experienced its greatest level of attrition. In regards to drop coding we had 3 students that were dropped. Reasons ranged from illness or mental health. However, these drops were reenrolled. This is an impressive rate of attrition that the school district will consider when planning programming and policy in the future. We finished the school year with 110 students enrolled.

Thirty-two students participated in graduation on May 27th 2023. This is the largest class of seniors in the school's history of 20+ years of operation. They were an amazing group of students who inspired all of us as educators with their resilience of being the freshman of the COVID era. We anticipate a bit of a hit on our enrollment to try and replace them. However, there are many moving pieces occurring to try and rebuild this group. We have seen a massive increase over summers particularly with students who are 8th grade, going into 9th grade as this is the natural transition point.

Expulsion/Suspension: Unfortunately, we felt it was in the best interest of the school to recommended several suspensions throughout the year, for various reasons, mostly due to non-compliance and/or verbal fighting among students. Parent participation was always solicited, and we tried to use restorative justice practices as much as possible. Administrators have favored in school suspension (ISS) whenever possible. However, some of the absence rates come from parents who elected for OSS as opposed to their student serving ISS.

NCA 2022-2023 STAFF

STAFF ROSTER

Name	Assignment	File Folder Number
Jason Becker	Director	404894
Kelsey Dolge	Social Studies Educator / Advisor	480243
Maria Nuthak	Science Educator / Advisor	323893
Preston Hinseth	Math Educator/Advisor	1003677
Maggie Schroeder	Student Services Professional	439215
Jessamine Julian	Language Arts Educator / Advisor	485409
Christopher Smith	Social Studies Educator/Advisor	452003
Marcus Rothstein	ShopTeacher/Advisor	1021647
Mark Wigern	Physical Education and Health Teacher	368846
Michael Stutelberg	Special Educator	1006091
Stacy Miller	Special Educator/ Advisor	513921
Elisabeth Mumford	Special Educator / Advisor	515412
Marci Collette	Art Teacher/Advisor	1012296
Michael Tellez-Zamora	Paraprofessional	N/A
Mona Theisen	Food Services	N / A
JoAnn Vandenlangenberg	Nurse	N / A
Dawn Villianueva	Admin Asst / Student Data Management	N / A
Stephanie Falling	Paraprofessional	N / A

Talia Stark	Paraprofessional	N / A
Julie Puder	Paraprofessional	N / A
Marci Collette	Paraprofessional	N / A
Heather Sickmann	Paraprofessional	N / A
Talitha Thuringer	Paraprofessional	N / A
Isaiah Mueller	Paraprofessional	N/A
Jenny Benfield	Paraprofessional	N/A
Noelle Moy	Paraprofessional	N/A
Frances Linares	Paraprofessional	N/A

STAFF TURNOVER RATE:

New Century Academy is very proud of our ability to retain staff. By June 30 of FY 22, we had 3 resignations. 3 paras (one moved onto the private industry, two that moved out of state to be closer to family, and one that moved onto a new job outside of education). We said goodbye to one educator who took a job closer to their home.

INNOVATIVE PRACTICES AND IMPLEMENTATIONS

NCA has identified several areas of strength within our academic programs, our school community, and our involvement within the larger community.

SUCSESSES:

RECRUITMENT AND PUBLIC RELATIONS: The school has continued to receive generous coverage of school events and activities in the local paper, the *Hutchinson Leader*. We also had many parents and community members in attendance at our *Family Nights*, and our *Senior Project Nights*. Throughout the summer, administration was intentional about creating spreads in the local newspaper marketing the new opportunities and programming that occurs at NCA. Administration also put up billboards, added a section to the newspaper for teacher publications for the upcoming year. Teachers also were able to contribute columns about what they are working on in their classrooms at the school. There was quite a great deal of praise over the articles that were published.

COMMUNITY/SERVICE/OFF SITE EDUCATIONAL EXPERIENCES: NCA has identified community and service learning as important components of its learning program, and was creative in providing ample opportunities for students to become involved in a variety of projects.

Throughout the 2022-2023 school year, small groups of students were involved in reading to students at Equul Access, volunteering at local nursing homes and hospitals, providing musical accompaniment around the community, Office, various churches, Crow River Arts Gallery, Aveyron Homes, and Hutchinson Parks and Recreation.

This is part of a **Service Learning** component of our graduation requirements. As such, all of our seniors were involved in providing a minimum of 25 hours of service at these agencies. We have added in an opportunity to grow this area. Students have the potential to earn their white cord at graduation if they complete double the number of service hours that are required for graduation.

One new community piece of service learning that was introduced was our community projects course. Students learned about themselves, and their strengths, weaknesses, and areas of growth. Following this, they learned about non-profits and were able to meet with several non-profit professionals. Then the final portion of the course was to design a project that would be completed with non-profits in our community. It could be a fundraiser, a service session, or any combination of the two.

The teachers and families of NCA students have often expressed the importance of out of the classroom, or experiential learning time for their students. Time in which students can reach out and impact our community in many different ways.

We had several **Off-Site experiences** for students during the school year. Some of the major ones came in the form of travel opportunities. All students at NCA had a trip offered. 7 students jumped at the chance to travel to Florida to learn about the environment, astronomy, and the magic behind the theme parks. The trip was a major success and our Social Studies teacher looks forward to taking more kids next year. Eterm allowed for many field trips and unique experiences within our walls and outside of our walls. This is why these weeks add such an enriching experience to the students and staff within our building.

We also had several guest speakers in our school, including several local veterans on Veterans Day that was a ceremony at NCA. We also welcomed guest speakers in several classes that included but not was limited to military history enthusiasts, local business owners, non-profit directors and starters, job skills coaches, representatives from various faiths for a world religions discussion, and many more.

E-TERM: New Century staff created over 40 hands-on experiences for students to participate in during the three E-Terms that were held this year. Students could select from half-day to full-day experiences.

The experiences this year included **Knitting and crocheting, MN History based, growing mushrooms that are great for cooking, building a greenhouse, constructing a shed, creating the yearbook, personal training, mindfulness, pet care, and so many more.**

Each experience involved connecting students with experts in various fields and disciplines to learn about, to touch, to feel and even to taste something new for them. The effort involved coordinating numerous schedules and a myriad of community volunteers to provide rich, meaningful opportunities for students to develop projects in the area or areas they selected. We have noticed that during these eterm weeks there is a spike in attendance that can average around 94% which is really awesome to see for our students.

INTENTIONAL COMMUNITY BUILDING: NCA continued to expand the work that was begun in our very first school year, and continued to instill teamwork, communication, love of learning, respect, and responsibility as core themes and values. We continued an **After School Sports** program that was well-attended by our students. *We developed a basketball program along with archery to gauge student interest. We had volleyball, basketball, wrestling, archery, track and field, trap shooting, and drama club for students to participate in.*

During the year, the staff was able to come together within specific days to learn from one another and see what is working and what is not with various students. We also began working with the Resource Centers of Excellence to start improving our graduation rate and start laying the ground work for designing interventions for our younger students to help keep them on track and making progress toward graduation early on.

Charlotte Danielson's Framework for Teaching was used to evaluate teachers. Peer Partner groups were established and met monthly to discuss peer observations on teaching and learning using the framework. Teachers were formally evaluated 2 times during the school year and met with an administrator that observed their lessons. Needs were addressed to improve instructional quality and areas of focus for teachers. Key indicators included peer and administrator observations to assess performance and progress as Unsatisfactory, Basic, Proficient, or Exemplary.

Teachers and Paras both meet in PLC's in order to explore different informers of culture within our school. This year's focus was on finding different norms that we can implement for our students to support the social-emotional needs. Both groups contained first year teachers, veteran teachers, and a diverse mix of paraprofessionals. There was a lot of brainstorming that occurred during this time.

The creation of the leadership team has helped move things forward. The leadership team includes the school director and two educators who have long standing history with the school. They also were noted to show strong leadership potential. Additionally, all three members have very unique ways of looking at various problems and opportunities that are presented to the school. This means that in the best way, they will be working to move the school forward in various different ways.

Our long term plan is to build shared knowledge, continue conduct book studies, continue to travel to other schools, complete learning targets, and build scope and sequence with an understanding of K-6 education standards to build from, develop formative and summative assessments, and invest in social / emotional development through our SPED department, advisories, and our Guidance Counselor.

Students led "**Town Meetings**" throughout the school year where the entire school was present for announcements and other community building experiences. Our student council was also quite active this year, implementing ideas to involve our school and also assisting with various fund-raising opportunities.

We awarded "**Student of the Month**" awards which seemed to really motivate some students to strive for that recognition. Students are voted upon by staff members and are awarded either middle school students of the month, high school students of the month or senior of the month.

Middle Schoolers are combined with High Schoolers for advisories. This allows for beneficial relationships for both middle and high schoolers. High schoolers take on the mentor, inspirational role for the younger students, and the younger students are able to learn from the high schoolers. This has allowed more continuity between advisors so that a single advisor can trace a student's course of study from the time they begin with them until graduation at the completion of twelfth grade.

Relationships were established through the advisor/student interaction as well as through family conferences, family nights, advisory day, field trips and school open houses.

Surveys administered to parents in the fall and spring continue to show general satisfaction with NCA as an educational institution. We had 46 parents complete the parent satisfaction survey. Of these, 42 of them strongly agreed that NCA was meeting their expectations. We continued our conference format this year from an advisor conference to an open conference in which teachers were available to talk to parents

throughout the conference meeting. This meant that parents needed to take the initiative to attend conferences and seek out their child's teacher. This resulted in the lowest attendance rate at conferences that NCA has ever experienced. Areas of strong satisfaction include questions about their child(ren) feeling safe at school, if the staff is caring/respectful, and if they are seeing academic growth within their child(ren).

FAMILY INVOLVEMENT AND VOLUNTEERISM: NCA continues to have great parental involvement, with many family members volunteering at the school in various capacities. Our conference attendance and communication expectation is for every advisor to nail down 100% contact. Conferences can be done over the phone, in person, or via email. Even though we realize that most middle school and high schools struggle to bring a high percentage of parents in for conferences, it is NCA's goal to ensure every student and family understands their student(s) progress and areas of growth. We are encouraging teachers to call to set up conference and make the connection, otherwise teachers can utilize online sign ups as well.

This increase in attendance by parents we believe can be attributed to the change in conference format. When advisors are taking the initiative to call parents and set up a conference it helps the parents feel important and that we want them involved. It also increases the chance that the parents will attend a conference.

Parents continued their group to support and encourage the school this year. Parents continue to be involved in more teaching and learning based capacities. Parents serve on the school board, family night volunteerism, chaperoning lock-ins and events, teach e-terms and are welcomed as guest career lecturers in different capacities.

This year, we also maintained the Spartans Parents Organization (SPO). SPO serves to help address fundraising needs for the school as well as the starting of different programs within the school. This also doubles as our Special Education Advisory Committee (SEAC) with one Special Education teacher and General Education teacher present to address any concerns that parents may have about curriculum and meeting student needs. There is also a formal SEAC meeting on our fall conference night as well.

PRESENTATION NIGHTS: This was our fifteenth year of "senior projects" and we hosted two presentation nights for 12th grade students to showcase what they had learned for staff, friends, family, and community members. Each senior also selects a junior or sophomore student to shadow them during the year and introduce them on presentation night. This is usually one of the highlights of the year for staff and students alike!

STUDENT ACTIVITIES AND PHYSICAL EDUCATION OPPORTUNITIES: Our Physical Education teacher offered a middle school course focused on cooperative skills and motor skill development. The students had many different types of PE they could partake in. Including lifetime sports, international sports, a traditional PE class, and others. Students at the high school level participated in a Lifetime Fitness course and Community Fitness course in which they were transported to local fitness clubs to explore fitness opportunities in the community. Students continue to utilize our beautiful gym every single chance they could get, coming in early to school to "shoot hoops," playing basketball (with staff members!) and hanging out after school to toss footballs around. Weekly dodgeball games during advisory have also become tradition. We continued to offer programs such as Archery, basketball, volleyball, wrestling, trap shooting, music, and more. We also started advisory challenges. These tournaments had an equal split of physical basis (flag football, basketball) and mental (trivia, chess). Trophies were awarded at the end of the year to the highest scoring advisories.

One major addition to the school Physical Education program was Archery. Students in all grades participated.

We were often able to utilize our large outdoor space at NCA for organized games such as soccer, basketball, volleyball and football, as well as introducing the students to many yard games such as bocce ball, croquet, and horseshoes. We also took advantage of local facilities, and utilized the community Recreation Center and various area parks for volleyball, basketball, softball, ice skating, and floor hockey. Students went bowling and made use of America's Fitness Center and Anytime Fitness for weightlifting. We continue to focus on providing our students with physical education activities with an emphasis on life-long fitness goals. The fall Lifetime Fitness class also took a strong interest in outdoor trips and activities such as kayaking, biking, and walking.

DISTRICT #423 RELATIONSHIP: NCA continued its 21st year of a cooperative agreement with the local school district in order to provide additional opportunities for our students. The New Century Academy School Board decided to discontinue our co-curricular cooperative as well as many of the extra-curricular activities due to high costs for the agreement. In addition to this arrangement, NCA students can participate in extracurricular activities such as music, theatre and a limited number of sports. We have a staff member that continues their employment as the District #423's Cross Country Coach. Our director also met with District #423's superintendent several times during the school year to build on the relationship that has been established thus far. Because of the continued success of NCA's Lacrosse program started 4 years ago, District #423 decided to start a Lacrosse program at their high school and compete in the Minnesota State High School League. While NCA and District #423 continued their cooperative agreement in Lacrosse, the students at NCA no longer identified with the team after the switch and many chose not to participate. District #423 also decided to begin charging NCA for their participation in the cooperative at the rate of \$3,000 per gender activity. Despite this unfortunate arrangement, NCA will continue to strive to build a healthy relationship with the home district.

PROFESSIONAL DEVELOPMENT: Great teachers help create great students. Research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievement, so it is critical to pay close attention to how we train and support both new and experienced educators. NCA has always valued relevant learning opportunities for its staff and faculty. Overall the 2022-2023 school year, was rich with professional development opportunities. Administration was very strongly in favor of PD for teachers and paras.

Teacher-Induction Programs

Support for beginning teachers is critical to the successful development of a new teacher. NCA has created opportunities for novice teachers to learn from best practices and offers time to analyze and reflect on their teaching in a formally organized procedure.

- Ongoing mentoring from peer partner teachers has helped support staff in completing authorizer model inspired learning walks.
- Formal and informal coaching from a veteran teacher was implemented during this school year. Novice teachers were given access to the coaching and expertise made available with time each day assigned to support this program.
- Peer coaching was implemented through information obtained at an MDE workshop. Teachers were paired with directions to observe twice during the year. The Charlotte Danielson platforms of teaching rubric was utilized as a tool to evaluate practice. All teachers participated in the peer coaching program and new teachers were the specific beneficiary of this coaching relationship.

Ongoing Professional Development

NCA believes that it is critical for veteran teachers to have ongoing and regular opportunities to learn from each other and from professional seminars outside our school building. NCA has supported ongoing professional development that keeps teachers up-to-date on new research on how children learn, emerging technology tools for the classroom, new curriculum resources, and more. We believe

that professional development should be ongoing, experiential, collaborative, and connected to and derived from working with students and understanding their culture. In addition to individual school visits to that gathered innovative teaching strategies and a building of collaboration, the following seminars, workshops, conferences and in-school professional learning opportunities were experienced this past year:

- PBL Professional Development
- Technology support conferences
- Prevention of Bullying
- Health Services Review, including Bloodborne Pathogens, Right to Know, General Nursing Office Functions, AED and First Aid Overview
- NWEA Analysis
- Crisis Management
- Effective Strategies for Working Successfully with Difficult & Disruptive Students
- Special Education Procedures
- Technology in Our Classrooms
- Critical Thinking
- Social Studies Curriculum Development
- Instructional Collaboration
- MCA Test Proctor Training
- Content area workshops
- Top20 conferences
- Special Education Law Conferences
- K-12 Science Workshop
- Content days with professors at Ridgewater Community college
- PBIS conferences
- What's new in adolescent literature

GRADUATION: At the close of our fifteenth year, we celebrated by honoring our class of 2023 seniors in our beautiful school gym. 32 magnificent seniors participated in graduation. Notable speakers were Matt Jaunich (City Administrator), Mr. Jason Becker, director of NCA and a student that was voted by her classmates to receive the honor of giving closing remarks. Half of our graduates plan to attend either a 2 year or 4-year college this fall. A handful of students not pursuing higher education successfully acquired employment. 1 has enlisted in the military. 2 seniors were returning to NCA to finish their plan of study. The ceremony was a beautiful celebration of all of these students' hard work, effort, and perseverance.

We have also added in additional recognitions of cords for graduation. A gold cord denotes academic honors. A light blue cord denotes a youth leadership graduate. An orange cord denotes involvement in the fine arts: participating in the play, set crew, and/or an art show in town. A green cord denotes a student-athlete. A red, white, and blue cord is given to students enlisting in military service. Finally, a white cord denotes a student who completes double the number of required hours of service learning, 50 hours.

NATIONAL HONOR SOCIETY: National Honor Society invitations are offered to students who excel in the areas of leadership, scholarship, service and character. Our induction each year will be planned for each spring. We inducted our sixteenth group of students in May of this year. Five new, deserving members are now a part of one of the oldest honor societies in our nation's history. National Honor Society invitations are offered to students who excel in the areas of leadership, scholarship, service and character. Our induction each year will be planned for each spring.



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: New Century Academy

WBWF Contact: Jason Becker

Title: School Director

Phone: 320-234-3660

Email: Jason.becker@newcenturyacademy.com

A&I Contact: Type response here

Title: Type response here

Phone: Type response here

Email: Type response here

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

Yes No

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans 2023–25 SY)

Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

Yes No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

<https://www.newcenturyacademy.com/resources/worlds-best-workforce-mde/>

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: 04-19-2023

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Type response here	Provide the result for the 2022–23 SY that directly ties back to the established goal. Type response here	Check one of the following: <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. Type response here	Provide the result for the 2022–23 SY that directly ties back to the established goal. Type response here	Check one of the following: <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>The percentage of Free and Reduced Lunch students enrolled October 1 in grades 6-12 in New Century Academy who earn an achievement level of Meets the Standards or Exceeds the Standards on the Math MCA III will increase from 24.3% in 2020-2021 to 29.3% in 2022-2023.</p> <p>The percentage of Free and Reduced Lunch students enrolled October 1 in grades 6-12 in New Century Academy who earn an achievement level of Meets the Standards or Exceeds the Standards on the Reading MCA III will increase from 32% in 2021-2022 to 37% in 2022-2023.</p> <p>The percentage of Free and Reduced Lunch students enrolled October 1 in grades 6-12 in New Century Academy who earn an achievement level of Meets the Standards or Exceeds the Standards on the Science MCA III will increase from 9.1% in 2021-2022 to 16.5% in 2022-2023.</p> <p>1. The percentage of all students in grades 6-12 at New Century Academy enrolled by October 1 who are proficient on the Math MCA III will increase from 11.6% in 2021-2022 to 15.6% in 2022-2023</p> <p>The percentage of all students in grades 6-12 at New Century Academy enrolled by October 1 who are proficient on the Reading MCA III will increase from 32.5% in 2021-2022 to 37.5% in 2022-2023.</p> <p>4. The percentage of all students in grades 6-12 at New Century Academy enrolled by October 1 who are proficient on the Science MCA will increase from 18.5% in 2021-2022 to 23% in 2022-2023</p>	<p>Students enrolled by Oct 1 that were FR had a proficiency rate of 10%. However, growth was seen in students moving from does not meet to partially meets.</p> <p>Students enrolled at NCA who qualified for FR increased their rate from 32% proficient to 34.4% of student's proficient.</p> <p>FR students saw an increase from 9.1% proficient to 20% of FR lunch students being proficient on the Science MCA.</p> <p>When looking at all students tested, there was an overall proficiency of 10.5%.</p> <p>Students improved from 32.5% to 34.6% on the Reading MCA. Although this doesn't meet the 5 percentage point, it is growth.</p> <p>NCA students improved from 18.5% in 2022 to 31.8%. This goal was met.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
90% of seniors will either have completed an OJT (on the job training) credit, be enrolled in a transition service, have been accepted to post-secondary education, have been enlisted in the military, or have completed a Work Skills course in HS.	78% of seniors have completed an OJT credit, been enrolled in a transition service, have been accepted post-secondary, have enlisted in the military, or have completed a Work Skills course in HS.	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>The goal established by administration in 2018-2019 was to graduate 70% of the students who were enrolled with New Century Academy on October 1st of their 9th grade year.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>100% of students who were retained from 9th grade either graduated or were enrolled in transition services.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.

STUDENT PERFORMANCE

District Advisory Committee

The District Advisory Committee was made up of six teachers, two administrators, and one community member. There were no parents on the committee. Members of the committee included Jason Becker (Director), Elisabeth Mumford (SPED), Jessamine Julian(LA), Preston Hinseth(MA), Maria Nuthak(SC), Kelsey Dolge(SS),

Teachers and Principals

- **Describe the support offered to teachers and principals during the 2022-2023 school year to meet the goals.**
 - Charlotte Danielson's Framework for Teaching was used to evaluate teachers. Peer Partner groups were established and met monthly to discuss peer observations on teaching and learning using the framework. The informal meetings and observations were much more common and. Teachers reported becoming more and more comfortable with administrators being in their rooms and even though observations are more informal, they offer a truer sense of what is truly happening within a classroom. Teachers also have rubrics developed as a part of their practice profile to help them direct what their look for would be.
 - Our staff demographic also changed as we employed three first year educators in the 2022-2023 school year. These educators were provided with weekly meetings and mentorship to handle everything from "how to work the printer," to walkthroughs/collaboration on lessons

District

- **Describe the support offered at the district level during the 2022-2023 school year to meet the goals.**
 - Teachers and administrators met to work out cross curricular plans to further enrich student learning. These meetings allowed collaborative efforts to create thematic units that aligned with each department's academic standards. Students presented classroom projects at our annual meeting along with giving testimonies about what NCA has helped in developing them.
 - Advisors met to discuss the most effective way to present their curriculum within advisories and get students excited about PBL.
 - Technology efforts included the implementation of 1:1 devices and classroom sets of Chromebooks that students could utilize effectively. The devices would stay in the same room, but the students would log into the device that belongs to their instructor that hour.
 - The Response to Intervention (RTI) Team met once a week to identify at-risk students and plan for interventions. These interventions included attendance, behavioral, and academic strategies as well as the identification of potential disabilities. This allowed the district to implement strategies specific to a student's needs before it would impact their graduation potential.

PROGRAM CHALLENGES

- NCA staff has also identified some challenges and difficulties from the 2022-2023 school year.

- **STAFF RETENTION:** Although we started the year with many new staff members we were able to curb the rate of turnover. The majority of staff who did leave during the year did so for career opportunities that were part of personal goals for those staff members. The members who left were to pursue new jobs closer to family members or to change careers altogether. Again, the reasons cited most closely relate to professional opportunities, however some comments, student behaviors, and general dissatisfaction with a clear direction for the school as additional challenges for NCA.
- **EXTRACURRICULARS:** Over the course of the 2022-2023 school year, there were a few extracurricular programs that were put into the rotation. Students participated in Basketball, Volleyball, Trap Shooting, Wrestling, and we continued with our Archery program. There were also options given to be involved in choir, a musical, or the Anime/Videogame club. These groups met consistently to develop their skills in both arts and athletics.
- **REPUTATION IN THE COMMUNITY:** Many in the community still see NCA as an “Alternative Learning School” and also may not realize that we are a free public school. This year, we had a teacher attend the Hutchinson Leadership Institute that is put on by the Chamber of Commerce in town. This program is partially a leadership workshop and partially a networking workshop. The teacher that attended this year was able to make connections on behalf of our students all around the community. One major piece that added into the project based learning or the shift of positivity was the community projects course that had students partner with a non-profit in our area and either set up volunteerism times or completed a fundraiser for the group.
- **PROJECT-BASED LEARNING:** Every year, as we try to meet the state standards and prepare students to succeed in the state tests, we struggle to find a nice balance with incorporating meaningful project work into the daily schedule. This school year allowed for advisors to develop autonomy to see what works with their individual advisory groups, but upcoming curriculum development will be around uniformity. Staff has started with assigning advisory time that is completely devoted to PBL and helping students create projects that will challenge them and make them feel more confident in projects by the time their senior year rolls around to complete their senior project and portfolio. Staff are currently using PLC’s, late starts, and professional development days in order to encourage the growth and reestablishment of project based learning within our school.
- **STUDENT ACHIEVEMENT AND COMMITMENT:** NCA has placed a relentless effort on increasing student achievement, and based upon our recent MMR and FR percentage ratings, we need to continue to improve in this arena. All staff members are working effectively in establishing learning targets, assessments, and using data together to increase learning within an inclusive education model. We will redouble our efforts to analyze test data and present it in a way that will help teachers better understand the areas in which our students are struggling. We continue to build shared knowledge within our staff through monthly PLC’s, and also have continued to bring experts in from other school districts, as well as having our staff travel to various school districts for observations

ACCOUNTABILITY DATA
2022/2023 GOAL RESULTS
ADOPTED BY NCA BOARD OF DIRECTORS IN 2022

School Board Goals – 5 year Plan: Spring 2023- Spring 2026

- 1) MCA math scores improve by over 10 percentage points or meet state proficiency levels.
Results: NCA did not meet state proficiency levels and did not improve by ten points. Math is an area that we are looking to work on over the next year.
- 2) MCA reading scores improve by 10 percentage points or meet state proficiency levels.
Results: NCA was able to improve by ten percentage points but we did not meet state level.
- 3) Surpass resident district in math and reading MCAs.
Results: NCA did not surpass the resident district in MCA scores during the '22-23 school year.
- 4) MCA's in Math or Reading meet standards or are improved by 10 percentage points from the baseline year.
Results: We did not improve by 10 percentage points over the last year.
- 5) NCA outperforms Hutchinson Public Schools in Math and Reading MCAs amongst FR lunch populations.
Results: NCA did not improve over 10 percentage points within this group.
- 6) NCA outperforms Hutchinson Public Schools in SPED population on the MCAs
Results: NCA did not outperform the resident district in math or reading, but we saw noted improvement in science.
- 7) NCA outperforms State in SPED population on the MCA's.
Results: NCA did not outperform the state
- 8) NCA will have more than 50% of students make their growth targets on NWEA tests.
Results: This goal was not met this previous year.
- 9) Students below grade level experience over 1 grade level of growth in Math and Reading will make 150% growth.
Results: Students made at least 150% growth if they were below grade level in both Math and Reading per NWEA scores.
- 10) NCA will have 50% of its students who are at or above grade level meet growth targets.

Results: NCA did not have 60% of their students who are at or above grade level meet their growth targets.

11) Graduation rate improves by 10-20 percentage points from the baseline year.

Results: NCA's graduation rate for students retained from 9th grade to graduation was 100%.

12) NCA will maintain a 95% attendance rate.

Results: NCA did not maintain a 95% attendance rate and is looking into alternatives to measure attendance.

13) NCA parent's satisfaction surveys had a 90% or above favorable response.

Results: This previous year came in at 92% satisfaction but overall is hanging at 91%

14) NCA will keep their mobility rate under 10%

Results: NCA has a mobility rate of under 1%.

15) NCA has no board compliance issues.

Results: NCA had no cited board compliance issues.

16) NCA have at least enough money to cover one full payroll as measured by end of year reserves.

Results: NCA has a fund balance that is over 30% and meets both our fund balance goal and covers a full payroll.

17) There were no findings on the financial audit that were material.

Results: There were no findings in this past year's audit.

18) NCA received the MDE finance award and/or the NEO stewardship award.

Results: NCA received the MDE finance award.

Test Scores: 2022-2023 NWEA.

Data:

Grade level/subject	Fall 2022 RIT Mean	Winter 2022 RIT Mean	Spring 2023 RIT Mean	2020 National Normative Study RIT Mean
6 Reading	204.0	201	202.5	210
6 Math	204.5	201.3	204.5	215
7 Math	210.9	210.7	221.4	220
7 Reading	205.9	205	207.2	214
8 Math	220.8	224.8	221.1	225
8 Reading	216.8	214	206.9	218
9 Math	219.9	220.8	219.4	226
9 Reading	215.5	215.6	214	219
10 Math	227.5	227.3	225.5	229
10 Reading	220	220.8	216.2	221
11 Math	230.8	234.2	233	232
11 Reading	229.2	232.9	234.1	224
12 th				Seniors do not take the NWEA.

***This data was found in the schoolwide grade report from NWEA.**

Section II: PLAN Test Results: NCA did not partake in the PLAN or EXPLORE last year.

PLAN		
	Mean NCA	Mean Nation
Reading	NA	NA
Math	NA	NA
English	NA	NA
Science	NA	NA
Composite	NA	NA

Explore		
	Mean NCA	Mean Nati
Reading	NA	NA
Math	NA	NA
English	NA	NA
Science	NA	NA
Composite	NA	NA

ACT scores:

NCA had a total of 8 students take the ACT assessment during the 2022-2023 school year. Below is a table which shows the average scores of NCA students compared with state and national averages:

	English average	Math average	Reading average	Science average	Composite
NCA	Sample size under 10	Sample size under 10	Sample size under 10	Sample size under 10	Sample size under 10
State average	Section Scores not found	Section Scores not found	Section Scores not found	Section Scores not found	20.5
National average	Section Scores not found	Section Scores not found	Section Scores not found	Section Scores not found	19.5

Section III: Student Progress on the Minnesota Comprehensive Assessments

Assessment	State Proficiency 2021	State Proficiency 2022	State Proficiency 2023	NCA Proficiency 2021	NCA Proficiency 2022	NCA Proficiency 2023
Reading	58.8%	59.5%	49.7%	44.9%	41.9%	34.4%
Math	60.5%	60.2%	46.0%	12.7%	34.0%	10.7%
Science	53.4%	53.4%	38.8%	33.9%	21.3%	31.8%

GOVERNANCE

2022-2023 Board Membership

Name	Position in 2021-2022	Affiliation	End of Term
Kathy Prellwitz (Chair) 83872 County Rd 24 Buffalo Lake, MN 55314 kathy.prellwitz@newcenturyacademy.com 320-359-0063 (C)	Chair	Community Member	6/2025
Kelsey Dolge 824 Hilltop Dr. NE Hutchinson, MN, 55350 Kelsey.dolge@newcenturyacademy.com 612-616-0799	Vice Chair	Teacher Member	6/2025
Jetta Myllakangas 946 Osgood Ave SW Hutchinson, MN 55350	Treasurer	Parent Member	6/2023
Traci Schutz 515 Franklin St SW Hutchinson, MN 55350	Secretary	Community Member	6/2024
Heather Finnell 45 Northwoods Ave NE Hutchinson MN, 55350	Member	Community Member	6/2026
Jason Becker (Ex-Officio) 48994 196 th ST Glencoe, MN 55336 Jason.Becker@newcenturyacademy.com 320-510-0155 (C)	Ex-Officio	Director	N/A

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The 2022-2023 school year saw a five-member board in place during the year. Director Jason Becker served as an ex-officio member. The board has created a multi-year plan of rotating three-year board member positions. The board no longer continues to function as a teacher majority board. We continued to operate with a board appointed Finance Committee, Joint Facilities Committee, Policy Review Committee, Director Review Committee, Strategic Planning Committee, and Public Relations and Marketing during 2022-2023. All of these committees served in advisory capacities for the NCA board.

All board members sign conflict of interest statements each year, and new board members participate in the required board training.

NCA hosted its tenth Annual Meeting in April 19th 2023. At this meeting, Tina Myllakangas (parent) was elected to the school board. The event was attended by students, family, and community members, in addition to staff and board members. We added the addition of student testimonies and projects which got strong reviews from families and community members.

Board attendance is as follows:

BOARD MEMBER	MEETINGS REQUIRED *	MEETINGS ATTENDED
Kathy Prellwitz	12	11
Kelsey Dolge	12	11
Traci Schutz	12	12
Jetta Myllakangas	12	9
Heather Finnell	3	2
Jason Becker	12	9

The board met the 3rd Wednesday of each month at 5:30 p.m. at NCA at 950 School RD SW. Hutchinson's local newspaper publication, **The Hutchinson Leader**, was designated as the source to use for our Open Meeting public notices and was notified in a timely manner. **Citizen's Bank of Hutchinson** served as the school's depository. We continue to pay service fees to **Minnesota School Board Association** (MSBA) and the **Minnesota Association of Charter Schools (MACS)**.

		Training Type	Presenter	Date
Dolge	Kelsey	Governance: Roberts Rules	Director	10/2021
		Strategic Planning	Board Vice-Chair	11/2021
		Governance: Open Mtg Law	Director	12/2021
Prellwitz	Kathy	Governance: Roberts Rules	Director	10/2021
		Governance: Open Mtg Law	Director	11/2021
Schutz	Traci	Governance: Roberts Rules	Director	10/2021
		Strategic Planning	Board Vice-Chair	11/2021
		Governance: Open Mtg Law	Director	12/2021
Myllakangas	Jetta	Governance: Roberts Rules	Director	10/2021
		Strategic Planning	Board Vice Chair	11/2021
		Governance	Director	12/2021
Finnell, Heather		Training will start within 6 months of Appointment		

MANAGEMENT AND OPERATIONAL PERFORMANCE

The licensed staff represents all the major content areas, and has a broad base of knowledge and experience that translates into meaningful learning opportunities for students. The paraprofessional staff working with students within the Title I program meet the state of Minnesota requirements for "highly qualified" paraprofessional. NEO, in its annual review, and currently we have no compliance issues that were cited by NEO. We are encouraged by the progress that was made in just a few years' time and continue to strive to ever improve all that we can.

SCHOOL FINANCES

New Century Academy made great improvements to the financial health of the school over the 2022-2023 school year. We recalculated our budgeted ADM to be conservative at 108 even though we anticipated more students. We committed as a school board and administration to not increase our budgeted ADM. Our goal was to increase our fund balance as high as possible. This was in response to our FY15 fund balance ending around 2%. Our authorizer and MDE have advised recommended a 20% fund balance. We revised and implemented a new fund balance policy that would keep us in check and always making decisions based on the effect on the fund balance. We finished the fiscal year at a 25% fund balance. We recognize it is super important to keep it above that 20%. However, at this point, the board will follow its fund balance policy to decide when it is appropriate to dip into that fund to provide the top programming we can for our students. We have established some excellent protocol regarding school finance between in-house personnel and our contracted services with Charter School Accounting and Aaron Leisen, Finance Coordinator. He can be contacted for more information at 763-259-5715.

	Activity
General Fund	
Revenue	\$2,192,970
Expenditure	\$2,441,574
Food Service Fund	
Revenue	\$82,487
Expenditure	\$82,487
Total Revenue	2,275,457
Total Expenditures	2,524,061
Total Beginning Fund Balance July 1 2021	\$888,504
Total Ending Fund Balance June 30 2022	\$639,900
Fund Balance Pct June 30 2023	25%

Future Goals/Strategic Plans

School-wide, Authorizer approved goals for 2023-2026: Please see the appendix. Additionally, the goals that NCA holds and our authorizer have approved of are located on page

Meeting needs of all student sub-groups:

Throughout the 2022-2023 school year the staff and New Century Academy implemented a handful of effective, best-practice informed interventions to meet the needs of students. One of the first interventions that we would engage with is the utilization of smaller sections of classes that would be taught by special education teachers. This was commonly done using the iLit program in English-Language Arts as well as curriculums in math developed around student goals. Within the classroom we made sure that there was always a paraprofessional assigned to any room with a special education need. Some classrooms had multiple paras but that was determined by the needs of students and on the basis of IEPs and data that teachers and paras tracked. To meet the needs of some of our FR students (as SPED and FR are our largest subgroups) the director saw that a Title I need was something our school had. The director decided to hire a Title I coordinator who began pulling students for individualized meetings to help cover ground. In addition to this, there were co-taught core subjects in order to provide smaller class sizes and additional support for all students.

Process of Equitable Distribution of Teachers:

All students regardless of race or income status have access to the same teachers that all other students have access to. Presently NCA has 1-person content departments for teachers with the exception of social studies. This means regardless of a student's status, they will have the same English, Math, Science, Art, Music, and PE/Health teacher. The only reason a student would not have access to these same teachers is if there is a need that is addressed by an IEP goal that we must abide by. Even in these cases, we make conscious efforts to not pull students during core content classes when at all possible. In addition to this, we have also hired a Title I coordinator to help reinforce math instruction throughout the days and weeks that students who qualify for services have access to. We have implemented co-taught classes in areas where it is applicable so SPED students can receive instruction from general education teachers, but then reinforce skills with added supports.

In cases where we have a non-licensed teacher in charge of the classroom, NCA has gone through the process of posting hiring notices for licensed teachers. We only utilize a Tier 1 or Tier 2 if a licensed instructor cannot be found. We have noted, in those cases, the teacher holds a degree in a field related to what they would be instructing in the classroom. During this time, NCA also makes tuition agreements so these professionals can obtain teaching licenses. We help financially support teachers pursuing their license in their field to support a "grow your own" type of program. This has been quite successful as all but one of the Tier 1/Tier 2 teachers had made commitments of either applying to graduate schools within the next year, or already have begun a teaching program.

Process to identify Gifted and Talented Students to Accelerate Learning:

We are able to identify Gifted and Talented students through in class performance and through evaluation and record reviews in addition to teacher recommendation. During their time with us at NCA, Gifted and Talented students can be moved up into higher grade level classes with parent approval. They can also create bigger, more intensive projects as supervised by their advisor and/or classroom teacher.

System to Review the Effectiveness of the Curriculum:

We are able to review the effectiveness of our curriculum through both formative and summative assessments as well as culminating projects throughout various courses. In which teachers are able to develop rubrics to help support our goals to become the most effective project-based learning school that we are able to be. We also encourage our staff to engage in consistent and often given formative assessments to ensure teachers are able to monitor progress. These are done on paper, google forms or uploading to a spread sheet. Overall this makes it so teachers are able to track growth of students and are able to best address needs as they arise.

Practices That Integrate High Quality Instruction, Rigorous Curriculum, Technology and a Collaborative Professional Culture:

High Quality Instruction- Teachers are able to develop high quality instruction through our formative assessments and check-ins with students to determine understanding of a concept. Given that makes it that a teacher can build their lessons and objectives around the goals and results of what the students are doing, instruction is consistently appropriate and fluid based on the needs of a specific grade and group of students

Rigorous Curriculum- Similar to the instruction, due to teachers constantly formatively assessing where students are at, teachers can modify to fit the student. Whether this means giving a student a specific area of focus on a project or letting them explore general concepts more openly but both perspectives being presented and taught benefits every student. There is also the ability for a teacher to add challenging layers to a student who has shown mastery and wants to go deeper with material. If a student has consistently shown mastery of a concept and the additional layers' teachers can give, then there is the ability to open conversations about grade promotion or other services that can be added for the student.

Technology- Every year, administration is working to ensure that teachers are receiving required training in which they can meet technology requirements and working to see if there are pieces we can add to enrich the experience. A prime example of this during FY19 is that teachers completely moved to a google classroom format We have also added additional Chromebooks to our supply. This means that NCA is now a 1:1 device school with the school providing the devices, not the families. The chromebooks are kept in techtubs in teachers rooms so students moving from room to room have access to chromebooks that stay in the same place.

Collaborative culture- New Century's Academy staff is quite small meaning that consistently on both professional development days and also on workdays, you will find 4-5 or more teachers working together. In our case, that is half of the teaching staff. Things that we are looking to incorporate into the next school year are partnerships with community members and developing

also problem-based projects.

Budget to Support this plan: See Appendix

CONCLUSION

Based on the results of our twenty-first year of operation, staff recognizes that we have made a tremendous effort to provide a quality educational alternative to students in our region. Although we have not met all of our goals as outlined in our charter, we are continuing to develop and implement effective policies and procedures in order to meet and or exceed those goals during our twenty-first year of operation. We will also focus on more feasible ways to collect the data needed to support our assessment of achievements. Students and families have recognized the value of the educational program offered at New Century, and are continuing to make the commitment to be informed and involved in school activities. It is clear that New Century Academy has come a long way in the past few years. Through strong management and governance: we have grown our enrollment, fund balance, curriculum offerings, and extracurricular programming. This is something we are going to continue to do for many more years. We have a commitment to making life-long learners of our students. Students and families come to our school expecting what is laid out in any brochure or marketing piece. However, it is abundantly clear that they leave our school with so much more. They will leave with tools and skills that will not just enrich their lives, but they will enrich the lives of everyone with the great fortune of working with them.

Go Spartans!

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised II**

	FY23 Original Budget 130 ADM	Difference	FY23 Revised Budget 107 ADM
Fund 01 - General Fund			
Revenues			
State Revenue			
School Trust Land Endowment	5,277	(360)	4,917
State General Education Aid	1,433,118	(344,380)	1,088,738
State Lease Aid	206,561	(37,843)	168,718
Long Term Facilities	22,176	(3,168)	19,008
State Special Education Aid	776,512	(64,475)	712,037
Total State Revenue	2,443,644	(450,226)	1,993,417
Federal Revenue			
Title I	48,748	6,081	54,829
Title II	5,306	(1,068)	4,238
Federal Special Ed. Aid	69,172	(27,518)	41,655
REAP Grant	10,000	-	10,000
PPP Loan	-	-	-
ESSR II	-	56,129	56,129
Cares	-	-	-
Total Federal Revenue	133,226	33,625	166,851
Local Revenue			
Transportation	-	-	-
Drama Club	-	-	-
E-Term Fees	2,500	-	2,500
Field Trips Admissions and Activity	100	-	100
Student Events	1,000	-	1,000
Medical Assistance	-	2,000	2,000
Interest Earned	190	-	190
Donations	2,500	10,000	12,500
Robotics Donations	-	-	-
Misc. Revenue	5,000	(2,000)	3,000
E-Rate	10,000	-	10,000
Fundraisers - Cost of Materials	-	-	-
Fundraiser Sales	-	-	-
Fundraiser Sales	-	-	-
Sale Of Equipment	-	-	-
Total Local Revenue	21,290	10,000	31,290
Student Activities Account			
Senior Prom Sales	410	-	410
Interest Earned	2	-	2
Misc. Revenue	1,000	-	1,000
Fundraisers - Revenue From Sales	-	-	-
Total Student Activities Revenue	1,412	-	1,412
Total Revenue	2,599,572	(406,601)	2,192,970
Expenditures			
Administration			
Salaries and Wages	119,453	(10,380)	129,833
Benefits	43,590	(1,415)	45,005
Purchased Services	139,668	23,278	116,390
Supplies	7,140	(4,060)	11,200
Loans and Interest	1,000	-	1,000
Equipment	-	-	-
Dues and Membership	11,220	220	11,000
Total Administration	322,071	7,643	314,428

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised II**

	FY23 Original	FY23 Revised	Budget
	130 ADM	Difference	107 ADM
General Education			
Salaries and Wages	328,191	(3,821)	332,012
Benefits	90,550	(42,724)	133,274
Purchased Services	40,800	10,800	30,000
Supplies	15,045	(3,905)	18,950
Equipment	-	-	-
Dues and Membership	3,774	74	3,700
Total General Education	478,360	(39,576)	517,936
Student Activities			
Purchased Services	2,040	40	2,000
Supplies	-	-	-
Total Student Activities	2,040	40	2,000
State Special Education			
Salaries and Wages	550,779	150,496	400,283
Benefits	111,415	20,577	90,838
Purchased Services	15,300	(34,700)	50,000
Supplies	-	-	-
Total State Special Education	677,494	136,373	541,121
Federal Special Education			
Salaries and Wages	25,684	25,684	-
Benefits	2,688	2,688	-
Purchased Services	40,800	(855)	41,655
Supplies	-	-	-
Total Federal Special Education	69,172	27,518	41,655
REAP Grant			
Salaries and Wages	-	-	-
Benefits	-	-	-
Purchased Services	10,200	200	10,000
Equipment	-	-	-
Total REAP Grant	10,200	200	10,000
Title Funds			
Salaries and Wages	48,748	(7,392)	56,140
Purchased Services	5,306	(4,371)	9,677
Supplies	-	-	-
Total Title Funds	54,054	(11,764)	65,817
Instructional Support Services			
Salaries and Wages	-	-	-
Benefits	-	-	-
Purchased Services	45,900	900	45,000
Supplies	-	-	-
Total Instructional Support	45,900	900	45,000
Student Support Services			
Salaries and Wages	24,205	24,205	-
Benefits	3,992	3,992	-
Purchased Services	299,829	(74,121)	373,950
Supplies	255	5	250
Total Student Support Services	328,281	(45,919)	374,200

For management purposes only.

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised II**

	FY23 Original Budget 130 ADM	Difference	FY23 Revised Budget 107 ADM
Leases and Maintenance			
Salaries and Wages	-	-	-
Benefits	-	-	-
Purchased Services	196,999	57,982	139,017
Building Lease	424,500	49,500	375,000
Supplies	16,728	(872)	17,600
Equipment	-	-	-
Total Leases and Maintenance	638,227	106,610	531,617
Total Expenditures	2,625,799	182,026	2,443,774
General Fund Net Income (Loss)	(26,228)	(224,575)	(250,803)
Fund 02 - Food Service Fund			
Revenues			
Total State Revenue	3,470	-	3,470
Total Federal Revenue	24,200	30,800	55,000
Total Other Local Sources	30,603	(6,586)	24,017
Total Revenues	58,273	24,214	82,487
Expenditures			
Salaries and Wages	25,750	3,196	22,554
Benefits	3,901	(32)	3,933
Purchased Services	-	-	-
Supplies	41,389	(14,611)	56,000
Total Expenditures	71,041	(11,447)	82,487
Food Service Fund Net Income	(12,767)	12,767	0
ALL FUNDS TOTAL NET INCOME (L)	(38,995)	211,808	(250,803)

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised, FY24 Proposed**

	FY23 Original Budget 130 ADM	Difference	FY23 Revised Budget 120 ADM	Difference	FY24 Original Budget 85 ADM
Fund 01 - General Fund					
Revenues					
State Revenue					
School Trust Land Endowment	5,277	(360)	4,917	-	4,917
State General Education Aid	1,433,118	(212,104)	1,221,014	(186,581)	1,034,433
State Lease Aid	206,561	(17,345)	189,216	(55,188)	134,028
Long Term Facilities	22,176	(3,168)	19,008	(5,544)	13,464
State Special Education Aid	776,512	(64,475)	712,037	(221,878)	490,159
Total State Revenue	2,443,644	(297,451)	2,146,192	(469,191)	1,677,001
Federal Revenue					
Title I	48,748	6,081	54,829	7,347	62,176
Title II	5,306	(1,068)	4,238	7,818	12,056
Federal Special Ed. Aid	69,172	(27,518)	41,655	833	42,488
REAP Grant	10,000	-	10,000	-	10,000
PPP Loan	-	-	-	-	-
ESSR II	-	56,129	56,129	(56,129)	-
Cares	-	-	-	-	-
Total Federal Revenue	133,226	33,625	166,851	(40,131)	126,719
Local Revenue					
Transportation	-	-	-	-	-
Drama Club	-	-	-	-	-
E-Term Fees	2,500	-	2,500	-	2,500
Field Trips Admissions and Activity	100	-	100	-	100
Student Events	1,000	-	1,000	-	1,000
Medical Assistance	-	2,000	2,000	(1,000)	1,000
Interest Earned	190	-	190	-	190
Donations	2,500	10,000	12,500	(10,000)	2,500
Robotics Donations	-	-	-	-	-
Misc. Revenue	5,000	(2,000)	3,000	2,000	5,000
E-Rate	10,000	-	10,000	(10,000)	-
Fundraisers - Cost of Materials	-	-	-	-	-
Fundraiser Sales	-	-	-	-	-
Fundraiser Sales	-	-	-	-	-
Sale Of Equipment	-	-	-	-	-
Total Local Revenue	21,290	10,000	31,290	(19,000)	12,290
Student Activities Account					
Senior Prom Sales	410	-	410	-	410
Interest Earned	2	-	2	-	2
Misc. Revenue	1,000	-	1,000	-	1,000
Fundraisers - Revenue From Sales	-	-	-	-	-
Total Student Activities Revenue	1,412	-	1,412	-	1,412
Total Revenue	2,599,572	(253,826)	2,345,745	(528,323)	1,817,422
Expenditures					
Administration					
Salaries and Wages	119,453	(10,380)	129,833	(687)	130,520
Benefits	43,590	(1,415)	45,005	(6,104)	51,109
Purchased Services	139,668	23,278	116,390	(328)	116,718
Supplies	7,140	(4,060)	11,200	1,816	9,384
Loans and Interest	1,000	-	1,000	-	1,000
Equipment	-	-	-	-	-
Dues and Membership	11,220	220	11,000	(220)	11,220
Total Administration	322,071	7,643	314,428	(5,523)	319,951

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised, FY24 Proposed**

	FY23 Original	FY23 Revised	FY24 Proposed	Difference	85 ADM Budget
General Education					
Salaries and Wages	328,191	(3,821)	332,012	(13,108)	345,120
Benefits	90,550	(42,724)	133,274	6,401	126,873
Purchased Services	40,800	10,800	30,000	(600)	30,600
Supplies	15,045	(3,905)	18,950	(379)	19,329
Equipment	-	-	-	-	-
Dues and Membership	3,774	74	3,700	(74)	3,774
Total General Education	478,360	(39,576)	517,936	(7,760)	525,696
Student Activities					
Purchased Services	2,040	40	2,000	(40)	2,040
Supplies	-	-	-	-	-
Total Student Activities	2,040	40	2,000	(40)	2,040
State Special Education					
Salaries and Wages	550,779	150,496	400,283	156,612	243,671
Benefits	111,415	20,577	90,838	38,629	52,209
Purchased Services	15,300	(34,700)	50,000	(1,000)	51,000
Supplies	-	-	-	-	-
Total State Special Education	677,494	136,373	541,121	194,241	346,880
Federal Special Education					
Salaries and Wages	25,684	25,684	-	-	-
Benefits	2,688	2,688	-	-	-
Purchased Services	40,800	(855)	41,655	(833)	42,488
Supplies	-	-	-	-	-
Total Federal Special Education	69,172	27,518	41,655	(833)	42,488
REAP Grant					
Salaries and Wages	-	-	-	-	-
Benefits	-	-	-	-	-
Purchased Services	10,200	200	10,000	(200)	10,200
Equipment	-	-	-	-	-
Total REAP Grant	10,200	200	10,000	(200)	10,200
Title Funds					
Salaries and Wages	48,748	(7,392)	56,140	(488)	56,628
Purchased Services	5,306	(4,371)	9,677	(1,176)	10,854
Supplies	-	-	-	-	-
Total Title Funds	54,054	(11,764)	65,817	(1,665)	67,482
Instructional Support Services					
Salaries and Wages	-	-	-	-	-
Benefits	-	-	-	-	-
Purchased Services	45,900	900	45,000	(900)	45,900
Supplies	-	-	-	-	-
Total Instructional Support	45,900	900	45,000	(900)	45,900
Student Support Services					
Salaries and Wages	24,205	24,205	-	-	-
Benefits	3,992	3,992	-	-	-
Purchased Services	299,829	(74,121)	373,950	141,036	232,914
Supplies	255	5	250	(5)	255
Total Student Support Services	328,281	(45,919)	374,200	141,031	233,169

**New Century Charter School
Summary Income Expense Statement
FY23 Original, FY23 Revised, FY24 Proposed**

	FY23 Original Budget 130 ADM	Difference	FY23 Revised Budget 120 ADM	Difference	FY24 Original Budget 85 ADM
Leases and Maintenance					
Salaries and Wages	-	-	-	-	-
Benefits	-	-	-	-	-
Purchased Services	196,999	57,982	139,017	13,887	125,130
Building Lease	424,500	49,500	375,000	-	375,000
Supplies	16,728	(872)	17,600	7,192	10,408
Equipment	-	-	-	-	-
Total Leases and Maintenance	638,227	106,610	531,617	21,079	510,538
Total Expenditures	2,625,799	182,026	2,443,774	339,431	2,104,343
General Fund Net Income (Loss)	(26,228)	(71,801)	(98,028)	(188,892)	(286,921)
Fund 02 - Food Service Fund					
Revenues					
Total State Revenue	3,470	-	3,470	9,326	12,796
Total Federal Revenue	24,200	30,800	55,000	(7,000)	17,200
Total Other Local Sources	30,603	(6,586)	24,017	(2,589)	28,014
Total Revenues	58,273	24,214	82,487	(263)	58,010
Expenditures					
Salaries and Wages	25,750	3,196	22,554	2,745	23,005
Benefits	3,901	(32)	3,933	416	3,485
Purchased Services	-	-	-	-	-
Supplies	41,389	(14,611)	56,000	9,869	31,520
Total Expenditures	71,041	(11,447)	82,487	13,030	58,010
Food Service Fund Net Income	(12,767)	12,767	0	12,767	0
ALL FUNDS TOTAL NET INCOME (L)	(38,995)	59,033	(98,028)	(247,925)	(286,921)

