



**2017-2018
Student & Family
Handbook**

REVISED: March 15, 2017

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Welcome

Welcome to New Century Academy for the 2017-2018 school year. We are happy to have you with us on our adventure. As you enroll at New Century, you will be asked to participate in learning opportunities that will expand your horizon, challenge you and prepare you for life after high school.

We at New Century Academy are excited to welcome students in grades 7-12 to our school. We currently have a study body of about 140 students and continue to get delighted when more students help build up that number.

New Century Academy is a Project Based school that incorporates Problem-Based Learning instructional methods, emphasizes the arts through its curriculum, and is a Work-Based Learning school.

The staff and I are looking forward to working with you this year. I know you will have a wonderful year.

Jason Becker, Director

PURPOSE OF THIS HANDBOOK

The purpose of this handbook is to provide our students and parents with essential information on the policies, procedures, and philosophies governing the operation of New Century Academy (NCA). The rules, procedures, and guidelines contained herein are not a complete list and cannot cover all situations that may arise, but rather cover most common situations. This handbook supersedes all previously issued Student-Parent handbook, and the policies and procedures described in this handbook may change or be added to at any time.

PURPOSE OF A CHARTER SCHOOL

It clarifies that the primary purpose charter schools improve all pupil learning and all student achievement and increase learning opportunities for all pupils.

MISSION STATEMENT

To engage students in critical thinking and teamwork that empowers them toward life-long learning and global citizenship.

VISION STATEMENT

To provide a school that creates an inclusive community working together to support student achievement and builds a strong sense of self-worth.

FOUR PILLARS

New Century Academy will work collectively to absolutely maximize the following four pillars on a daily basis:

1. School Environment
2. School Achievement
3. Experiential Learning and Student Experiences
4. Extracurricular Involvement

BOARD GOALS

Based on Current Authorizer Contract

Academic Goals:

1. MCA math scores improve by over 10 percentage points or meet state proficiency levels.
2. MCA reading scores improve by 10 percentage points or meet state proficiency levels.
3. Surpass resident district (Hutchinson Public Schools) in math and reading MCAs
4. MCA's in Math or Reading meet standards or are improved by 10 percentage points from the baseline year.
5. NCA outperforms Hutchinson Public Schools in Math and Reading MCAs amongst FR lunch populations.
6. NCA outperforms Hutchinson Public Schools in SPED population on the MCAs
7. NCA outperforms State in SPED population on the MCA's.
8. NCA will have more than 50% of students make their growth targets on NWEA tests.
9. Students below grade level experience over 1 grade level of growth in Math and Reading will make 150% growth.
10. NCA will have 50% of its students who are at or above grade level meet growth targets.

11. Graduation rate improves by 10-20 percentage points from the baseline year.

Climate and Culture

1. NCA will maintain a 95% attendance rate.
2. NCA parent's satisfaction surveys had a 90% or above favorable response.
3. NCA will keep their mobility rate under 10%

Annual Results

- Learning Program
 1. Maintain a stable enrollment of at least 150 students
 2. Maintain a 90% student attendance rate
 3. Graduate 90% of senior class in spring of their senior year
 4. Maintain an 85% student retention rate
 5. Involved 50% of students in at least one extra-curricular activity
 6. Compare NWEA and MCA testing results and evaluate for future goals/results development
- Finance & Administrative
 1. Encourage a positive public perception of NCA via school activities, social media, news stories, and public events.
 2. Approve a balanced budget
 3. Oversee accountability for budget expenses
 4. Build a fund balance of 10-20%, increasing it by at least 1% per year when lower than the threshold.
 5. Receive finance award
 6. Prepare financial evaluation for future facility needs including the following:
 - Enrollment ceiling given current facility and curriculum
 - Target enrollment to support additional/new facility
 - Potential avenues of fund procurement

APPLICATION PROCESS

New Century Academy is a public charter school. Students who are in grades 7-12 may apply for enrollment through the school office at 950 School Road SW in Hutchinson, Minnesota. New students are accepted prior to the start of the school year and at the start of each semester. Students, who move into the geographic area, may enroll at the time they move when the school has openings. When a waiting list is necessary, students will be selected for enrollment via lottery.

Per state law, all students must have all required immunizations before starting school. Please ask the office if you are unsure of what is required.

A school tour and meeting are encouraged prior to application to address any concerns or questions and assist in making the best academic choice for each student. All students must complete orientation prior to enrollment.

HOW TO CONTACT NCA

950 School Road SW
Hutchinson, MN 55350

Voice: 320.234.3660

Fax: 320.234.3668

Website: www.newcenturyacademy.com

SCHOOL HOURS

The school day begins at 8:30 a.m. and ends at 3:15 p.m.

For a calendar of instructional days, see the school website.

TYPICAL DAILY SCHEDULE

8:30 – 9:45 a.m.	Period 1
9:48 – 11:03 a.m.	Period 2
11:03 – 11:28 a.m.	1 st Lunch
11:28 – 11:53 a.m.	2 nd Lunch

11:56 a.m. – 1:10 p.m.	Period 3
1:13 – 2:28 p.m.	Period 4
2:31 – 3:15 p.m.	Period 5

OFFICE HOURS

Monday through Friday: 7:30 am to 4:00 pm
Weekends and Holidays: School/Office is closed

SUMMER HOURS

Tuesday Through Thursday: 9 am – 2 pm

OFFICE STAFF

Jason Becker - Director

- New student/family orientation
- MDE reports
- Staff development
- Quality assurance: teaching and learning
- Programming
- School Safety and Security Coordinator
- Behavior modification
- School Safety and Security Coordinator

Caitlin Usset - School Counselor

- 504 Coordinator
- Homeless Liaison
- Transcript review
- Academic scheduling
- Registration of classes

Joshua Krych

- Activities Director

Lisa Grina – Administrative Assistant

- Front Office
- Attendance

- Student Records
- Payroll

Cassandra Nosbush/Jennifer Smith -School Nurse/Public Health Nurse

- Medications and Immunizations
- Screenings

Chris Kraft - Special Education Coordinator

- Positive Behavioral Intervention Systems (PBIS)
- Response to Intervention (RTI)
- Crisis Prevention Intervention (CPI)

Tamera Pulver

- Special Education Coordinator

NCA COMMUNITY COVENANT

Responsibilities of the NCA Student

- Attend school daily, except when ill or otherwise excused (according to the attendance policy) and be on time.
- Follow all rules and regulations established by NCA staff.
- Cooperate fully with all lawful and reasonable directives by school personnel.
- Be prepared for each class with assigned work and appropriate materials.
- Show respect for others and for their property, seeking help from a NCA staff or faculty member when confronted with problems and when unsure of a course of action.
- Refrain from making profane, insulting, threatening, or inflammatory remarks.
- Work consciously toward self-discipline: make compassion, care, and self-control your personal goals of conduct.
- Respect your classmates, their skills, backgrounds, and cultural heritages.
- Accept the fact that there will be difficulties in school and strive to persevere through personal and academic challenges.
- Be impeccable with your actions and words at all times, always expressing your opinions and ideas in a respectful and courteous manner.

Responsibilities of the NCA Parent and/or Legal Guardian

- Maintain a good relationship with NCA staff, responding respectfully to concerns.
- Follow all policies and procedures established by the NCA Board and Administration.
- Maintain up-to-date information regarding addresses, phone numbers for home, work, and emergencies, and other pertinent legal conditions of which the school should be made aware.
- Alert NCA of any problems or conditions that may affect your child's education.
- Encourage your child to put a high priority on school, with his or her best effort always as the goal.
- Encourage and ensure the development of proper study habits at home.
- Be familiar with your child's school activities and academic programs offered at NCA.
- Attend scheduled conferences and request additional conferences as needed.
- Demonstrate to your children that you value what NCA offers, and expects of, its students by modeling this attitude for your children.

Responsibilities of School Personnel

- Follow all relevant laws as well as NCA policies as detailed in the Employee Handbook.
- Abide by the MN Code of Ethics for Teachers and Administrators.
- Value parents as partners in the educational process.
- Attempt to contact parents promptly when there is a significant and/or sustained change in a student's performance or motivation.
- Respond within two school days to parent inquires about their children.
- Work diligently with parent(s), student, and other educational specialists to help solve problems at the classroom level.
- Strive to prepare each child educationally, emotionally, and socially to be receptive to the rewards of life-long learning.

ACADEMIC PROGRAM

Program Overview

New Century Academy's curriculum provides a unique blend of core knowledge in math, science, language arts, social studies, world languages, health and physical education with a focus on problem-based learning as a dominant tool to engage each student to create and apply a personal meaning to the knowledge they gain. Our goal for this program is to give the learners a strong knowledge base, direction, focus, and the opportunity to investigate their passions in an interesting, efficient, in-depth manner. We encourage a seamless and smooth transition from middle school to high school level curriculum, maximizing the continuity that one may not find in the traditional 7-12th grade system.

Students belong to small, multi-grade level advisory groups in which they will take ownership to work closely with their advisors and families in preparing and planning an individualized "map" of their learning. The student will work with their advisor to establish their personal goals, thus beginning a focused but flexible journey toward a general career field which will become more focused as the student progresses. The student assumes a role and responsibility much like that of an apprentice. The tools of the trade include differentiated but integrated instruction of core subject knowledge in math, science, language arts, social studies, world language and health and physical education.

Work Based Learning (WBL)

NCA offers a unique experience in learning job skills. Students in their 11th and 12th grade years have the opportunity to register for a seminar in Maintenance, Office and Clerical, Informational Technology, Food Service, Laundry Service and School Coffee Shop.

Students also have the opportunity to earn credit through an On-the-Job-Training (OJT) in the Advisory Project Time. Students who can demonstrate 100 hours worked through pay stubs and complete a comprehensive interview and job review can earn up to 1 credit towards graduation.

Music in our School

Consist of a variety of classroom experiences. Music education supporters advocate the importance of exposing students to a variety of musical experiences to enhance their educational experience and foster their academic, social, and emotional growth. This program includes opportunities for students to enroll in Band and Choir classes. We do everything possible to support students and keep the costs low. There is a small fee associated with a student's desire participate in Band.

Project-Based Learning (PBL)

Is an instructional methodology where students take part in an in-depth study of a topic, that explores important guiding questions, incorporates standards, and involve fieldwork, service and adventure. A project integrates the conventional knowledge and required skills of the academic disciplines. Projects require students to develop the habits of work, thinking and judgment that lead to effective reading, writing, problem solving and discussion. Projects are designed to organize and engage student learning by calling for concrete products or actions that address authentic problems.

Online-Learning

NCA offers up to 65 Elective courses through online learning.

E-Terms

NCA will dedicate four separate e-terms, each year for student exploration. They will experience unique, interest-generated learning activities. We are counting on everyone to share their unique talents, skills and knowledge. Opportunities to live and learn about another region or country's language, culture, history and environment will enhance the opportunities to understand and experience our own.

Senior Project

A "pinnacle of achievement" will be the *Senior Project*, in which a student celebrates their accomplishment by presenting his or her project to the public and/or outside community. Students will be encouraged to seek community resources to aid them in developing a love of learning that will extend beyond the classroom.

Courses

Incorporates the base and structure for knowledge. However, the learner personalizes the meaning of the content for themselves. The role of a course is to provide not only a foundation but also a springboard to student-centered projects, ideas and lifelong learning. We expect students to "set" themselves in the learning mode with our help. They will balance skills and knowledge. **Homework will be given and is expected to be completed by the due dates given by an educator.** However, the assignments may appear less traditional (e.g. not always paper and pencil) and the evaluations may be ongoing (e.g. continuing the work until it is satisfactory). Core class extension projects will enable the student to demonstrate their skills and knowledge.

Service Learning

Opportunities are available and NCA students and families are strongly encouraged to participate. Under the supervision and support of a NCA staff member, parent/guardian, and community partner, both NCA students and our communities can benefit by learning about protecting environment, developing relationships with people or businesses while meeting the changing needs of our communities.

Alignment of Curriculum to Standards

As a public school, we are required to ensure that our curricular program meets or exceeds Minnesota state academic standards, that our students take state tests given to pupils in all public schools and that our school meets or exceed target measurements in attendance, participation, and graduation standards defined by Minnesota. If standards and testing requirements change, we will make any necessary changes to bring our curriculum and assessment schedules and mechanisms in line with state law.

Advisors

Students at NCA attend advisory for a specified amount of time each day. During this time, students can receive assistance in planning out their schedules and goals. The students also receive support by their advisor is keeping track of their grades.

NCA Graduation Requirements

Purpose: To ensure that students attending New Century Academy will graduate with the required number of state and locally determined credits. The student's advisor will oversee the plan of study for each student in collaboration with fellow staff members if applicable (i.e. special education teachers.)

Procedure: Students will meet the below criteria for graduation. If a student transfers, their credits will be converted to New Century Academy credits. Students starting 9th grade at New Century Academy will not carry any credit deficit into high school. Students earning high school credit in 7th and 8th grade will carry those credits into high school. Seniors may participate in the Commencement Ceremony if they are within 1 credit of mandatory requirements set by the State of Minnesota and by New Century Academy.

1. These credits are mandated by the State of Minnesota.
 - a. Credit Areas Include:
 - i. 3 Math (must include Algebra II and Geometry)
 - ii. 4 English
 - iii. 3.5 Social Studies (must include US History, World History, Economics and Government)
 - iv. 3 Science (must include Biology and Chemistry or Physics)
 - v. 1 Art
 - vi. .5 Health
 - vii. .5 Physical Education
 - viii. 7 Elective (minimum)
2. In addition, New Century Academy requires the following credits:
 - a. Credit Areas Include:
 - i. Some of the elective options may include: E-Term, Work-Based Learning, Band/Choir, Elective Projects and Elective Online courses.
 - ii. 1 Credit Senior Project
 - iii. 1 Credit Senior Portfolio
 1. This includes .25 credit (minimum of 25 hours) of service learning
 2. The one-credit capstone project must be presented prior to commencement ceremony.
3. New Century Academy requires 28 total credits to graduate. The above mandated credits by the State of Minnesota must be included in the total credits needed to graduate.

Minnesota Graduation Standards and the Minnesota Comprehensive Assessments

The Minnesota Comprehensive Assessments (MCAs) will be administered in grades 3, 5, 8, 10 and 11 and scheduled by the Minnesota Department of Education. The Minnesota Graduation Standards and Minnesota Standards will continue to be the curricular foundation of NCA. All standards will be embedded in the integrated theme and subject focused on core classes and seminars.

MCA Schedule

Grade 7: Reading & Math

Grade 8: Reading, Math & Science

Grade 10: Reading & Science

Grade 11: Math

** The NWEA (Northwest Evaluation Association) tests are used to assess and prescribe where students are, and are a precursor to the MCA tests.

General Testing Schedule

Grade 8: EXPLORE

Grade 10: PLAN

Grade 11: ACT

Plagiarism & Cheating

Plagiarism is using someone else's writing as though it were your own. Cheating includes copying another student's work or allowing someone else to copy yours. We know that at times students will be challenged beyond their abilities, and we ask them to take numerous intellectual risks and persevere through difficulty. As such, our program demands that students do not take short cuts. We deem cheating of any kind (e.g. plagiarizing, copying homework, parents doing homework for student, etc.) to be unethical.

If a student is caught plagiarizing or cheating, the student may be given an opportunity to redo the assignment on the first offense. For all subsequent offenses, the student will receive "No Credit" on the assignment(s) and will not have the opportunity to redo it. Students who plagiarize or cheat may also be required to explain their actions to the larger learning community.

Title I

The Title I program is available to all students who qualify. This program works with students who do not qualify for an Individual Education Plan (IEP) through Special Education Services.

Academic Assistance beyond the Classroom

NCA students are presented with knowledge from several disciplines, using texts and resources, which are sometimes quite complex and demanding. These high expectations sometimes appear overwhelming, and students, from time to time, may require tutoring to help them meet and maintain NCA's academic demands. Please contact your child's advisor to find out more about academic support options at NCA. All NCA staff members are available to aid any student who needs assistance in getting caught up in, or answering questions, for any class that they are currently taking at NCA.

Response To Intervention Team (RTI)

The RTI Team is a process NCA uses to locate and respond to struggling students proactively that may potentially need special education and related services. In addition to providing services, our school has adopted a Five Phase School Wide Model that includes:

1. Early identification
2. Intervention planning
3. Referral for special education consideration
4. Assessment
5. Eligibility consideration
6. IEP Planning

Response to Intervention

With Response to Intervention (RtI), schools identify students at risk for poor learning outcomes, then monitors the students' progress, provides evidence-based interventions, and adjust the intensity and nature of those interventions depending on a student's responsiveness, and identify students with learning disabilities or other disabilities. RtI is based on three tiers.

- Tier 1: at-risk children who have been identified through a screening process receive research-based instruction, sometimes in small groups, sometimes as part of a class wide intervention.
- Tier 2: includes more closely targeted areas in which the child is having difficulty.
- Tier 3: becomes even more intensive and individualized than the 2nd. If the student does respond to this tier, they are often referred to the special education department for a comprehensive evaluation. The information gathered during the RtI process can become part of the information used during the evaluation and beyond.

Positive Behavior Interventions & Supports

Positive Behavior Interventions & Supports (PBIS) is based on a problem-solving model and aims to prevent inappropriate behavior through teaching and reinforcing appropriate behaviors. This is a process that is consistent with the core principles of RtI. PBIS offers a range of interventions that are systematically applied to students based off their demonstrated level of need, and addresses the role of the environment as it applies to development and improvement of behavior problems.

Course Scheduling

Students will register in the spring for the upcoming school year. Once students are registered for the fall, a change of class sheet needs to be signed by various personnel and parents in order to change a student's schedule.

Field Trips

All field trips are approved in advance by the Administration. A 50% reduction in Field Trip fees is extended to all students who qualify for Free or Reduced Lunch.

General requirements for field trips:

- They must serve an educational purpose in keeping with NCA's curriculum, mission and goals;
- No student may participate in a field trip that does not have a permission slip signed by a parent. Any student not participating is expected to attend school.

Occasionally, classes may take supervised walking trips outdoors. Our proximity to many places in the community and the generous size of our campus provide excellent resources for such learning opportunities and outdoor classroom experiences.

Grade Reports

New Century Academy will prepare and send home progress reports after each midterm and semester.

Home School Credit

Credit for coursework completed in a non-accredited home school setting shall be granted when all the following conditions have been met.

- The home school student's parents have completed all the state mandated home school reporting requirements.
- The home school is registered with the Minnesota Department of Education and is in good-standing.
- A portfolio of the home school student's work completed has been submitted for each subject for what credit is sought.
- The home school student has satisfactorily completed a school administered test that measures student achievement in academic subject areas.

The amount of credit granted for the work completed shall be determined by New Century Academy school officials.

Homework

New Century Academy teachers will give homework and expect that it will be done in a timely fashion. Completed homework will be turned in to the staff as requested. If a student fails to bring in homework, teachers may call home. If a student exhibits a pattern of failing to complete assignments: teachers, family members, and the student will meet to develop a plan for improvement.

Make-up work

Students with excused absences will be permitted to make up all class assignments, tests, projects, presentations or other assigned work. The student shall have one day for each day absent plus one day to complete make-up work without penalty; after this time, the normal homework penalties apply (e.g., if your child is out for two days, the student would have three days to turn in make-up work for full credit). Homework assigned the day prior to the first day of absence shall be included in the time extension. Projects and presentations assigned three (3) or more days prior to the first day of absence may, at the discretion of the classroom teacher, be due on the day a student returns to class. No reduction in grade or class credit shall be assessed for assignments completed and turned in within the time extension. **It is the responsibility of the family and student to inquire about their missed work in the case of an absence from school.**

Parent-Teacher Conferences

Formal conferences are scheduled three times a year. Dates are listed on the school calendar. Advisors will contact parents to schedule conferences. Parents are always welcome to contact their student's advisor for a conference at an alternate time.

Physical Education

Students in grades 7th & 8th must participate in required physical education at the school. Depending on the grade level and curricular requirements, physical education may include indoor or outdoor activity and/or classroom instruction (e.g., in health, nutrition, proper exercise, etc.). Except in inclement or extremely cold weather, students should expect to have physical education classes outdoors. Parents and students should ensure that appropriate clothing is available for physical education classes, especially in cold weather and hot/humid weather. Children who are unable to participate in physical education class for more than two classes should have a physician's note for exemption from class and will be instructed in alternate assignments or appropriate physical work to make up the missed work. Participation in outside physical activity does not exclude mandatory participation in NCA's physical education program. Without such a note, points will be deducted from the student's grade.

New Century Academy Retention Policy

Per state law, New Century Academy has adopted a grade retention policy that outlines the circumstances where a student might be retained in a grade. As a high school, essentially it comes down to the amount of credit completed towards graduation.

Grade Level Advancement

Upon review of transcripts for each upcoming school year, students will advance to the next grade level by determining their earned credits to that point. Students should earn 6 credits each year. Advisors, educators, and the NCA director work together as a team with students and families to keep students on pace in their learning.

Post-Secondary Education Options (PSEO)

PSEO is a Minnesota state-sponsored program that allows qualified students to attend college and to earn both high school and college credits for the courses. Tuition and books are paid for by the State. Students are responsible for transportation and living costs. The student may be reimbursed for mileage when travelling to and from PSEO. Minnesota colleges may choose to participate and each school determines admission requirements. In general, community colleges require a class rank in the top third for eleventh grade students and top half for twelfth grade. In addition to participate in PSEO as a sophomore, the student needs to pass the 8th grade reading test. Admission requirements for other colleges are often much more rigorous. Please check out the PSEO admission requirements of the college of interest to you. The primary advantages of PSEO are access to studies not available at New Century Academy and the opportunity to accelerate your academic career by earning college credits while still in high school.

New Century Academy will award high school credit on the following basis: 4 college semester credits = 1 high school credit.

There are several repercussions of PSEO participation to consider. As the Minnesota State Department of Education describes it: "This is not an opportunity to try out college, this IS college. Once you register for a course you have started a college transcript. How well you meet the challenges of college level work will appear on that transcript, including dropping out or failing a course." College requires a higher level of self-motivation and independence than high school. Sometimes very bright students do poorly in their college work. This is usually not due to the rigor of the schoolwork. It is usually the result of difficulty adapting to the different expectations and environment in which they find themselves. Students who are successful in PSEO courses

usually have a combination of personal qualities, which include very strong academic skills, ability to work independently, maturity, motivation, willingness to complete homework and self-sufficiency. Students who participate in PSEO are still responsible for meeting all the requirements for graduation from New Century Academy. They must complete required courses at New Century Academy or select college courses that provide acceptable replacements. This means that students must work closely with the school making sure they have satisfied all graduation requirements. If you are interested in PSEO, the first step should be meeting with the school. You can discuss the whole process, to see if it is a good plan for you. If you choose to participate, the office can help you with the application process.

Special Education Services

At NCA, Special Education is not a place, but a required service (mandated by the State of Minnesota for those identified) provided by a variety of professionals in collaboration with the regular education staff, students, and parents. NCA is committed to providing Special Education services that respond to the learning and social needs of individual students with disabilities. Additionally, Special Education students will be included in the regular education curriculum to the largest extent possible by using intentional educational practices. These practices provide sufficient practice and feedback, develop self-responsibility, support academic learning, and promote social learning. Special Education services may also include a variety of instructional groupings and methods, as determined by the regular education curriculum and Individual Education Plans (IEP). Resources for carrying out each student's IEP may include: adaptations to teaching methods, supplementary and adapted materials, compensatory supports, and varied student groupings.

Student Schedules & Classroom Assignments

Student schedules are determined by curricular mission, staffing availability and state requirements. It is NCA's position that every student will participate in all classes, unless there is a legal reason that would preclude the student from participation. In this unlikely event, a conference with the Administration and the faculty member will be necessary to discuss the reason for withdrawal and to provide the student an alternative assignment per the schools curricular review policy. Repeated requests for exemptions for classroom activities or from curriculum components are likely signs that the curriculum of NCA is not a good fit for the family and the student.

NCA welcomes parent input regarding concerns about a child's academic, social, emotional, and physical needs, but we do not accept requests for specific teachers. Parents may discuss their child's specific needs with the Administration who may take these needs into consideration when creating the student's schedule.

ATTENDANCE POLICIES

Attendance

New Century Academy believes that regular school attendance is directly related to success in academic work. Regular attendance benefits a student socially, provides opportunity for important communication between advisor and student, and establishes regular habits of dependability important to the future of the student.

In accordance with the regulations of the State Department of Education and the Minnesota Compulsory Education Law (MN statute 120A.22), students are required to attend all assigned classes every day that school is in session. Flagrant unexcused absences or continued truancy will be reported to the Hutchinson Police Department, and/or McLeod County Social Services or the appropriate agency.

When a student has been absent for three consecutive days without the school being contacted, the family/guardian will be sent a “continuing truant letter” and an intervention meeting may be scheduled. Seven unexcused absences will be referred to social services. After ten excused or unexcused absences related to illness, a doctor’s note will be required in order to excuse any further absences due to illness.

Attendance Policy

Lack of attendance and tardiness contribute to poor grades, as such, students are expected to be on time or preferably early, to the beginning of each class. To prepare our students for the work-force they must learn the necessity of attendance to remain employed. Employers of today rely on efficiency models to be as effective and efficient as possible. NCA is accepting the responsibility, with the help of parents, to develop and account for good habits of employment. As such the following attendance procedures exist:

- 3 Tardies (per class) = 1 unexcused absence
- Students with 5 unexcused absences per semester may not be allowed to job shadow in the community
- Students with 5 or more unexcused absences may not be permitted the e-term of their choice. Students may be assigned to a grade recovery e-term

Excused Absence Definition

Excused absences fall under these categories:

- Family emergencies (serious family illness, injury, etc.)
- Medical appointments (may require verification)
- Student illness
- School sponsored activities
- Required court appointments
- Pre-approved absences by the director
- Religious holidays or religious release time

Please contact the school office in advance whenever you know your child will be absent. If your child will be absent or tardy you must notify the school by the start of the day of the absence or tardy. Missed school work due to excused absences must be made up per the section on Make-Up Work.

Unexcused Absence Definition

All absences not authorized by the parent/guardian or school, are considered unexcused. Further, if no reason is given by parent/guardian, the student is considered unexcused.

Drop-Off & Pick-Up Procedures

It is critical for the safety of our students, that all motor vehicles within the parking lot and street areas are lawful, safe, mindful, and courteous.

Morning Drop-off Procedures

- The building opens at 8:00 am each school day
- Children may be dropped off beginning at 8:00 am. They may arrive earlier only if participating in a school sponsored morning event. Students arriving before 8:00 am may not be allowed in the building
- Classes begin at 8:30 am for all students
- Please be observant of school buses loading and unloading when dropping off your child(ren)

Afternoon Pick-up Procedures

- School dismisses at 3:15 pm, Monday through Friday. Please do not expect students to be outside before dismissal time
- Families may not park in the No Parking zones during pick-up. This assures the best traffic flow. Parents in the pick-up line should not leave their car unattended for any reason
- The school closes at 4:00 pm each school day

Emergency School Closing Information

If Hutchinson school district closes, New Century Academy will also be closed. The decision to close or delay the start time of school due to inclement weather or other causes will be made as early as reasonably possible, but before 6:30 am. School closing information will be available from the following sources:

- WCCO
- KSTP
- KARE 11
- NCA website
- NCA Facebook page

Illness Guidelines

If your child shows signs of illness at the beginning of the school day, please check your child's temperature. Keep your child home if his/her temperature is 100 degrees F or higher. The child should not return to school until your child's temperature has been below 100 degrees F for 24 hours without fever reducing meds. If your child has diarrhea or vomiting, she/he cannot return to school until 24 hours after it has stopped. Sending a sick child to school is hard on him/her and can expose others to contagious illnesses. When a child has a communicable disease, the school office must be informed so that the parents of classmates can be notified. After beginning an antibiotic, your child must remain at home for a full 24 hours before your child is considered non-contagious.

Sign-in & Sign-out Procedures

Parents may pick up children from school early by coming to the main office and signing their child(ren) out at the front desk. Parents must remain at the front desk while a school employee or volunteer calls for the student to come to the office. Please do not go to the instructor's room prior to school dismissal time for pick-up. If the child(ren) return during the school day, the parent must

also sign them back in at the front desk. **The office personnel strongly recommend that students bring a note in prior to them being absent so they are aware.**

For the safety and security of your child, NCA will not release children to anyone other than parent(s) or legal guardian(s) who are not prohibited by court order from guardianship of a minor child. Please do not call the school and ask for your child to be released to a relative, a friend, or a neighbor, etc. All parents fill out an emergency contact form each year which lists only those individuals whom the school may contact in the event that we are unable to contact the parent(s) or legal guardian(s). It is critical that you make sure this list is updated annually. You may also indicate on this contact form whether or not any of these emergency contacts have permission to pick your child up from school.

Parents who are separated with joint legal custody of a minor child are, by law, each permitted to sign the child out from school. We ask that the school not be placed in the middle of family disputes over interpretations or rightful execution of this legal mandate.

Tardiness & Late Arrival

Students are considered tardy if they are not in the classroom and prepared when the advisory period or class begins. Students are expected to be punctual and to understand the importance of timeliness. A student who is not in his/her seat at the start of class time, ready to learn, is tardy, unless the reason for tardiness is an Excused Tardy (from another staff member). Three unexcused tardies constitutes an Unexcused Absence. A student who enters the building after the start time must report directly to the office before going to his or her classroom. **It is the responsibility of the family to ensure that children arrive on time to classes in the morning.**

Voluntary Family Vacations & Lessons during the School Day

NCA strongly discourages the practice of taking voluntary family vacations when school is in session. These absences are disruptive to the student's progress and continuity of instruction, to the class, and to the teacher; they also create unnecessary additional work for all. It is our expectation that absences from school are only for involuntary (e.g., illness) or unplanned occurrences (e.g., funerals). We hope that you will plan your trips around the school calendar, but if you do choose to take a voluntary vacation please be aware that the absence will be considered unexcused. Work due during the absence must be completed ahead of time. Please do not expect teachers to give instruction or receive assignments via email during the absence or to spend tutorial time with a student upon their return to school. The State of Minnesota and NCA require students to attend all scheduled classes and study halls. Students are not allowed to leave school for lessons during the defined school day (unless exemptions apply per state regulations.) Families need to arrange times for lessons outside of the school day. Under Minnesota State Law, Statue 120A.22 Compulsory Instruction, "The parent of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship."

Off-Campus Privileges

NCA will be a closed campus to all seventh through twelfth grade students.

Withdrawal from NCA

If you plan to withdraw your child before the end of the school year, please notify the school office at least five days in advance in writing. All books, workbooks, and other school property must be returned to the classroom teachers and to the library. Any items not returned will result in an invoice sent to the family for the cost of replacing such supplies. The student's locker must be cleared and lock returned.

Generally, if NCA receives a request from another school for records of a current NCA student, we will take the request as a student's declared intent to withdraw from the school and will vacate the enrolled student's seat. Families who withdraw a student will be asked to complete an optional exit interview form. Vacancies will be filled following school enrollment policy. The school requests that if the family wants to withdraw a student that they fill out an exit interview.

SCHOOL CULTURE

Academic & Behavioral Expectations

Teaching and modeling positive behaviors are the primary approaches to discipline at New Century Academy. **New Century Academy promotes a culture of learning and set of values that expects students to accept responsibility for their actions.** This culture provides the foundation for individual instructors to develop their own set of behavior expectations. This self-governing model teaches many of the character traits on a daily basis through countless interactions among students and between students and teachers.

The following procedure deals with academic and behavior concerns. Determination will be made based on the administration and will be intervention-based case by case. The procedures are based on the premise that everyone – students, staff and family - will embrace the basic philosophy of **Above the Line/Below the Line behaviors.** We have reviewed these procedures with our students.

Our entire staff will provide thorough, consistent follow-through. There is a direct correlation between the behavior expectations outlined in this procedure and our follow-through regarding attendance, tardiness, and the completion and turning in of assignments and project work by students. We need parents to partner with us concerning this procedure. Together, we strive to be consistent and fair with our students.

ABOVE THE LINE

All students are expected to **exhibit** “above the line” behavior consistently. Examples of “above the line” behaviors include, but are not limited to:

Respect	Following Directions	Good Stewardship
Doing Schoolwork	Meeting Deadlines	Praise
Working Quietly	Positive Talk	Good Manners
Doing Your Best	Helping Others	Clean Language
Being where you need to be	Listening	

BELOW THE LINE

All students are expected to **avoid** “below the line” behavior consistently. Examples of “below the line” behaviors include, but are not limited to:

Disrespect (of staff, other students, or self)	Destroying or harming others’ property
Consistent late work	Poor manners
Skipping class/school	Swearing
Bullying (refer to policy)	Non-compliance/defiance
Negative talk to staff or other students	Being tardy to class, reading time, project time
Using social media during the day	Inappropriate Affection
Inappropriate attire (refer to dress code)	

Automatic Consequences: When a student’s behavior moves him/her below the line, a staff member involved will *always*:

- Acknowledge concern about behavior with the student, and discuss possible solutions and/or consequences.
- Contact the student’s advisor **and** administration within 24 hours of incident/concern.
- Contact the student’s parent(s)/guardian(s) within 24 hours of incident/concern.

BOTTOM LINE

All students are expected to **avoid** “bottom line” behavior consistently. Examples of “bottom line” behaviors include, but are not limited to:

Severe Defiance	Threats/Bullying (see attached policy)
Possession and/or use of Weapons	Hazing
Possession and/or use of Drugs/Alcohol	Harassment
Fighting	Destroying Property

Consequences: When a student’s behavior moves him/her to the bottom line, staff member involved will:

- Contact administration immediately.
- Administration will contact parent immediately.
- Administration will determine whether behavior will result in suspension and/or expulsion.
- Parent and student will meet with administration and appropriate staff to discuss re-entry to NCA.

Eligibility for participating in certain activities will be limited by academic standing, disciplinary matters, or enrollment status. If you have questions about eligibility for participation, please refer to the Eligibility policy below. **The bottom line is, if the student is not performing as a responsible young adult, the student will lose privileges and will have consequences for his/her behavior and choices.**

New Century Academy firmly resolves that all students have the right to learn in an environment that is safe, physically and emotionally, and is free from unnecessary distraction. Students are expected to conduct themselves in keeping with their level of maturity and development, acting with proper regard for teachers and others in a supervisory role, make amends for wrong doings, respect the educational purposes underlying all school activities, respect the widely shared use of school property and acknowledge the rights and welfare of other students.

We also recognize that sometimes conflicts arise within the community. Conflict resolution is an area of the school environment that is crucial to maintaining a positive climate at the school. As a rule, all members of our community will attempt to use conflicts, which have risen, as a springboard to teach new and better behaviors. Aggressive or disruptive behavior may happen for a variety of reasons and in a variety of school settings. In line with our educational philosophy, these behaviors will be handled in a variety of way that will integrate the needs of the student while teaching and modeling the desired outcome. Whenever possible those involved are invited to actively participate in the conflict resolution. Our goals are to protect each person's rights, and to help each person learn to make better choices.

Attire

NCA trusts that students will use good judgment in selecting appropriate dress. However, in instances of inappropriate attire, students may be asked to change into something more appropriate. In such situations, an appointed male and/or female school representative or the school Director has the responsibility of determining appropriateness. In general, too short skirts or shorts, tops that do not cover shoulders and/or cleavage, pants that are torn enough to show underclothing, and any clothing with offensive messages such as drug/alcohol use or sexual images or content are considered inappropriate.

Safe & Supportive Schools Act

Title VI prohibits discrimination based on race, color, or national origin in schools that receive federal funding. Title IX prohibits discrimination on the basis of sex (sexual harassment, gender-based harassment) in schools that receive federal funding.

The Safe and Supportive Schools Act says, "Bullying is defined as intimidating, threatening, abusive, or harming conduct that is objectively offensive and an actual or perceived imbalance of power and the conduct is repeated or forms a pattern OR materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges." Intimidating, threatening, abusive, or harming conduct includes: conduct that causes physical harm to a student or student's property OR causes student reasonable fear of harm to person or property; violates student's reasonable expectation of privacy; defames a student; based on person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation (gender identity + expression academic status related to student's performance, disability, or status with regard to public assistance, age, or other characteristic) defined in the Act or under Minn. Stat. Chapter 363A (Minnesota Human Rights Act). Imbalance of power includes: physical strength, access to embarrassing information, and popularity.

There are three categories of bullying include: verbal, social, and physical. Verbal bullying is saying or writing mean things. Verbal bullying includes: teasing, name-calling, inappropriate sexual comments, taunting, and threatening to cause harm. Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes: leaving someone out on purpose, telling other children not to be friends with someone, spreading rumors about someone, and embarrassing someone in public. Physical bullying involves hurting a person's body or possessions. Physical bullying includes: hitting/kicking/pinching,

spitting, tripping/pushing, taking or breaking someone's things, and making mean or rude hand gestures.

Bullying is not necessarily: peer conflict, hazing, harassment, and stalking. Assess each situation independently and ask:

- Perceived or actual power imbalance?
- Repeated or forms a pattern?
- Substantially disrupts student's education opportunities, performance, or ability to participate in school activities?

Cyberbullying is described as bullying using technology or other electronic communication. It is included, but not limited to: a transfer of a sign, signal, writing, image, sound or data including: a post on a social network, internet website, or forum transmitted through a computer, cell phone, or other electronic device. Some examples of cyberbullying include: spreading rumors online or through texts, posting hurtful or threatening messages online, sending mean messages or threats, pretending to be someone else online, stealing a person's account information to break into their account, or sexting or circulating sexually suggestive pictures or messages about a person.

Definition of prohibited conduct includes: bullying or cyberbullying; or retaliation for asserting, alleging, reporting or providing information about such conduct, or knowingly making a false report about bullying. The scope of the law applies to bullying, by a student against another student, enrolled in a public school and which occurs: on school premises, at school functions or activities, on school transportation, or by electronic technology and communications on the school premises, at school functions/activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that such use substantially and materially disrupts student learning or the school environment.

Each district and school policy must:

- Establish research-based, developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring policy violations;
- Apply throughout the school or district; and
- Foster active student, parent, and community participation.

Districts and schools are encouraged to provide students: developmentally appropriate programmatic instruction to help students identify, prevent, and reduce prohibited conduct; value diversity in school and society; develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse; recognizing, responding to, and reporting prohibited conduct; and make effective prevention and intervention programs available to students. Districts and schools are encouraged to: engage all students in creating a safe and supportive school environment; partner with parents and other community members to develop and implement prevention and intervention programs; engage all students and adults in integrating education, intervention, and other remedial responses into the school environment; train student bystanders to intervene in and report incidents of prohibited conduct to the school's primary conduct person; teach students to advocate for themselves and others; prevent inappropriate referrals to special education of students who may engage in prohibited conduct; and foster student collaborations that foster a safe and supportive school climate.

Investigation of reports of prohibited conduct must begin within three (3) school days of receiving the report. The primary contact person is responsible for investigating.

Basic requirements of school districts are; create and implement policy in compliance with the Act; train all school personnel; include policy in appropriate district publications as required under the Act; provide notice to students/parents of rights and responsibilities under the Act; designate staff member at each school within the district as the primary contact person.

New Century Academy strives to be a welcoming and supportive campus environment. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. Bullying behaviors are frequently exhibited in situations where adults are not present and thus difficult to control or curtail. However, New Century Academy believes that students have the responsibility to treat each other with respect and dignity, and hold students accountable to that expectation. We will investigate, respond, remediate, and discipline any bullying behavior which has not been successfully prevented through our work to develop a positive community.

An act of bullying, by either an individual student or a group of students, is expressly prohibited on New Century Academy property or at school-related functions. This behavior expectation applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. Use of digital media (Facebook, Twitter, texting, email, etc.) to initiate and sustain bullying behavior will be treated as if it takes place on the New Century campus whether or not it involves New Century Academy technology resources. There will be no tolerance for social media during the school day. To harm another student is wrong and will not be permitted.

Resources include:

- Stopbullying.gov
- <http://education.state.mn.us/MDE/JustParent/BullySafeSch/index.html>

Communication & Courtesy of Speech

If problems should arise, we ask that families discuss the issue first with the relevant party and then involve others as needed.

Addressing Teachers & Staff

Faculty and staff should always be addressed as Mr., Mrs., Miss, or Ms., both by students and parents, when in the presence of students.

Extracurricular Activities, Clubs, & Organizations

A well-rounded, joyful student not only holds strong grades but takes a personal interest in a number of activities. As such, NCA has developed a robust extracurricular program in order to meet the needs of students to grow socially as well as intellectually. Athletic sports consist of Cross Country, Volleyball, Basketball, and Archery. Other extracurricular activities may include: Knowledge Bowl, One Act Play, and Speech. The activities will be fee-based.

Participation in extracurricular activities at NCA is a privilege, not a right. NCA students are representing our school when they are off-campus for these activities, and are expected to conduct themselves in a manner consistent with on-campus behavioral requirements. Student clubs and

performing groups, with administrative permission, may establish additional standards of behavior. Students receiving a letter grade of an “F” on their report cards or progress reports may be suspended (temporarily or permanently) from extracurricular activities. These decisions will be made by the Administration in consultation with a student’s parents.

Eligibility Policy

This is the policy in which students are to follow in order to participate in Minnesota State High School League-sponsored events. More information is found on file at New Century Academy or on the MSHSL website.

- Making academic progress toward graduation.
- Will not have turned 21 before the start of the season in which the student participates.
- Have not and will not use or possess tobacco or alcoholic beverages, use, consume, have in possession, buy, sell or give away any other controlled substance, including steroids, or drug paraphernalia.
- Have not and will not violate the racial/religious/sexual harassment/violence and hazing bylaws of MSHSL.
- Student agrees to fully cooperate in any investigation honestly and truthfully.
- Regardless of age the student will agree to follow all of the MSHSL Bylaws in order to be eligible to represent the school in League-sponsored activities.

Fundraising & Sales Policy

The Administration shall plan and supervise all fund raising activities of the Academy. NCA does not sanction fundraising of any kind which involves students engaging in door-to-door sales. We recognize that some of our students are members of worthwhile non-school programs, such as Scouts, religious groups, or organized sports or musical groups, which engaged in fundraising for their own benefit. We regret that we cannot permit any sales or fundraising for external programs conducted under the auspices of the school, nor can we permit posting of notices on school property or websites for such sales or fundraising.

Gifts

NCA employees receive salaries or wages for the work they provide to the Academy. At times, parents or vendors may wish to show their appreciation by offering other gifts. NCA employees are prohibited from accepting cash or gifts above a nominal value of \$25.

Internet & Technology Usage

NCA recognizes the importance of technology and internet access, as valuable resources for education. We also recognize the need to protect our students and our school community from unwelcome materials, whether these are deliberately or accidentally obtained. It is our goal to provide internet accessibility in as safe an environment, as possible. It is also understood that this access is a privilege, not a right, and that all students and staff are expected to practice proper and ethical use of school technology. The use of our online systems is monitored and subject to administrative review at any time. We intend that these resources will be used to pursue intellectual activities to support research and student learning.

While using school technology, students may not:

- Damage or destroy computers, printers, allied hardware, networks, software, or systems;
- Download, copy, or save copyrighted materials;
- Load unauthorized software onto school equipment (e.g., games or personal programs);
- Use the Internet for unauthorized (e.g., gaming, personal webs surfing, social networking) or illegal activities (e.g., hacking);
- Open, copy, or change files, folders, or disks belonging to others;
- Create, obtain, display, or print pictures or messages which are offensive, harassing, or illegal;
- Purchase or order anything online.

Technology, Social Networking, & Students

The advent of new technologies such as email, social networking sites, and mobile phones, makes communicating easier and more immediate. Along with that ability comes new responsibilities for students interacting with adults.

While NCA has no policy forbidding staff from communicating electronically with students, any communications which constitute inappropriate behavior fall under the school's dominion, even if they occur outside of school and/or from an employee's personal device.

Following are some strongly suggested guidelines for employees and contract service providers. We advise parents to review them with children also:

- Ask yourself if you are maintaining an appropriate physical and emotional boundary
- NCA strongly recommends that adults do not "friend" current students
- Any communications (texting, phone call, IM, etc.) with student must be followed up with any communication that is deemed inappropriate immediately by notification to the child's parent and one's supervisor; parents are encouraged to contact the school if communication is improper of the administrator
- Follow the TAP guidelines
 - Transparent: maintain openness, visibility and accountability
 - Accessible: understand that all electronic communications are a matter of record
 - Professional: select appropriate subject matter, and use language that reflects one's position as an adult in authority.

All staff are provided with NCA email accounts. Staff are prohibited from using any personal accounts for emailing with students; all emails must be through staff's NCA email addresses.

NCA parents sign permission slips for NCA's usage of their children's images. All images of students must go through the vetting process by the NCA Administration. Staff are prohibited from posting images of students on any personal accounts without written permission from the student's parent.

Messages for Students

We welcome and encourage you to call and leave messages for your child. However, depending on the time of day and your child's immediate location. The advisor will forward the message as soon as possible depending on the situation. Every effort will be made to expedite the delivery of the message. **We encourage parents and other adults to refrain from calling or texting their student during the school day due to the distraction it can create.**

Personal Electronics/Devices

Personal Electronics or devices are not permitted to be used during the instructional day. Each teacher can make the discretion to allow student use for instructional use.

Parent Advisory Committee

NCA has an active Parent Advisory Committee who helps support the mission of NCA and to hold community-building events in support of that mission. We ask all parents to attend Parent Advisory Meetings and to volunteer time at Parent Advisory activities.

Personal Property

NCA is not responsible for loss or damage to personal property brought on campus by students. As a general rule, students should not bring personal valuables to school. Bikes, skateboards, and rollerblades are not allowed in the building. Please remember that lockers are the property of the school and not the student, and can be opened or searched at any time by a school official, with or without cause. NCA reserves the right to cut open locks for searching, and NCA is not responsible for replacing the lock. The students are given a lock to use at the beginning of the school year, and the student will be charged if the lock is not returned.

Pets

Due to the fact that many peers and staff members may be allergic to pets, there will be no pets under the care of students and families allowed at NCA (other than assistance dogs.) NCA staff will be allowed to bring comfort dogs as a part of our Mental Health and Wellness efforts. These animals will be approved by the Director and up-to-date on immunizations. Students will have the opportunity to work with these animals as directed by staff.

Pledge of Allegiance

NCA staff and students will recite the Pledge of Allegiance to the flag of the United States of America at every Town Hall Meeting. **Exceptions:** Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice. Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Telephones

Use of school telephones during the day, including classroom phones, is restricted to staff, volunteers, and other authorized users. Students are only permitted to use phones in the school offices and at the discretion of staff.

Visitors & Volunteers

All visitors must sign in and receive a visitor's pass to wear at the office before entering all areas with students. Guests must abide by all school rules and safety procedures. Parents may collect their children at any time; please come to the office and the child will be called to meet the parent at the office.

Volunteers are welcome to volunteer at NCA during pre-approved times and dates. In addition, all volunteers need to finish orientation before beginning to volunteer. We will have a number of opportunities for parents to assist us in the work of school, including:

- Office assistance, including copier work;

- Chaperone for class field trips.

Note: Volunteers must consent to a background check with MN Bureau of Criminal Apprehension prior to any work authorization. Background check forms are available in the main office. Please allow at least two weeks turnaround time.

STUDENT SERVICES

Busing

Bus transportation will be contracted through an agreement with Labraaten Bus. The school routes will include Hutchinson, Glencoe, Silver Lake, and designated routing determined by the school board. If you are bringing or picking up your child to and from NCA, please be advised to prearrange a pickup and/or drop-off time location with your child. You will need to be cautious of and courteous to the school bus safety zones.

Bus Rules & Expectations

The school provides bus transportation to students as a privilege. Misconduct on the bus may result in a suspension of bus riding privileges for a day or longer. Students are expected to comply with school and bus rules while on the bus. Failure to do so will result in students being reported by the bus driver and referred to the school Administrator, if the student's behavior is inappropriate. This may result in suspension from the bus in which case parents will have to transport their child to and from school. Uncooperative and inappropriate students will not be allowed to put other students and the driver at risk.

Bus Rules

- At all times, follow the directions of the driver.
- Sit in your seat facing forward.
- Remain in your seat for the duration of the ride (no seat hopping.)
- Do not stand on the bus while the bus is in motion.
- Talk quietly and use appropriate language.
- Keep all parts of the body (legs & arms) inside the bus and out of the aisle.
- Keep your arms, legs, and belongings to yourself.
- Do not fight, harass, intimidate, or horseplay.
- Do not throw objects in the bus or out the window.
- Do not eat or drink on the bus.
- Do not bring or use tobacco or drugs on the bus.
- Do not bring weapons or dangerous objects perceived as weapons on the bus.
- Do not damage or vandalize the school bus.

Bus Stop Rules

- Get to the bus stop five minutes before your scheduled pick up time. The bus driver will not wait for late students.
- During the winter months, anticipate bus delays.
- After getting off the bus, move away from the bus.
- To cross the street, always cross in front of the bus where the driver can see you.
- No harassing, fighting, intimidation or horseplay.
- Use appropriate language.
- Respect private property.

Fees

Materials and supplies that are part of the basic educational program are provided with state and private funds at no charge to the student. A student, however, is expected to provide his or her pencils, pens, paper, notebooks, and other supplies (a list for each grade is provided at the beginning at the beginning of the school year.) In addition to these costs, a student may be required to pay certain fees and deposits including, but not limited to:

- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.
- Voluntarily purchased pictures, publications, yearbooks, etc.
- Fees for lost, damaged, or overdue books or school equipment.
- There will be a project supply fee for projects that are built using school materials taken home.
- Field Trips.
- Eterms in which a student will produce or consume materials related to the seminar.

NCA adheres to the Minnesota Public School Fee Law.

Free or Reduced Meals

The Federal government has established income/family guidelines. The Application for Educational Benefits (available at the main office) is how schools determine family eligibility. NCA encourages families, who may qualify, to fill out and turn in this application to the office. Families can turn in a new Application at any point during the school year if their circumstances change.

- Students who qualify for reduced prices pay an amended price for hot lunch, and are eligible for a 50% fee reduction for field trips, extracurricular registrations, and major costs.
- Students who qualify for free prices receive lunch for free (but still need to order it), and are also eligible for a 50% fee reduction for field trips, extracurricular registrations, and major costs.
- Students need to take a full meal in order to be reimbursed for free or reduced lunches. If they take a juice, for example, it will not be reimbursed.

Health Services

A nurse will be on duty from during the school day to assist students who are ill or injured. ANY child complaining of being ill is to be sent to the health office and removed from the classroom until the nurse has had a chance to evaluate and/or call the parents/PHN Coordinator. You may contact the nurse at any time. A Public Health Nurse-Registered Nurse is responsible to coordinate all health services and to address any special health needs of students. If your child has health concerns, contact the nurse at any time. If not available, please leave a message with the best time to reach you.

Communicable Diseases

The health service personnel follow the communicable disease guidelines consistent with The Minnesota Department of Health. If a student is diagnosed with or suspected of having a communicable disease, the school staff will contact the parent/guardian to assure that appropriate treatment and follow-up are done. At times, it may be necessary to exclude a student from school, according to school health policy.

Health Care Plans

Students with specific health conditions may require special care or monitoring during the school day. The nurse and school staff will determine the need for an individual health or emergency care plan, and develop the plan with information provided by the parent/guardian and the child's physician. Physician's orders are required for certain procedures and to ensure the appropriateness of care. The health care plan may be shared with other school staff on a need-to-know basis.

Health Screenings

NCA participates in all state-mandated physical examinations and/or health screenings. Parents will be notified of the purpose, times, and dates for these events. Follow-up letters are sent home for any students who appears to need additional medical evaluation outside of school.

Immunizations

Immunizations are required by state law for all students attending school. A copy of the immunization record is kept in each student's health file. If students do not have proper documentation, they will be excluded from school until it is complete. Families that object to immunizations for medical or religious reasons can return a notarized objection statement form each time new immunizations are needed. Contact the nurse for questions about immunizations.

Infectious Diseases

Infectious diseases occur nearly every day in our school district. Please keep your child home for 24 hours after a fever greater than 100 degrees Fahrenheit without fever reducing medication, vomiting and/or diarrhea.

For basic information on diseases and information on when you should keep your child at home or when it is safe to send them to school, please visit the web sites below:

<http://www.health.state.mn.us/>

www.health.state.mn.us/divs/idepc/immunize/arekidsnew.pdf

Minnesota Health Care Link - if you may need help with medical insurance coverage:

<http://www.bridgetobenefits.org>

Illness & Injury

If a student becomes ill or is injured during the school day, the student will be referred to trained staff onsite. If it is determined that the student needs to go home, the nurse, designee, or classroom staff will contact the parent/guardian, or in their absence, the designated emergency contact person. It is expected that parents/guardians will attend to their child's illness/emergency in a reasonably timely fashion. The parent will be expected to sign the child out at the office. Proper identification may be requested of individuals not recognized by the office staff. In the event a parent cannot be reached, the school may contact an ambulance service to transport the child to the hospital. The expense of the ambulance and hospital visit are the sole responsibility of the family.

Lockers

Students are provided with lockers. Lockers are school property and not the property of individual students. NCA has the legal authority to search these items when deemed necessary even if the search requires the removal of a lock [cf. MN Statute 121A.72]. Any problems with lockers should be reported to the school office.

Students must observe the following rules regarding the use of lockers:

- Students are not allowed to decorate the inside of lockers with posters, pictures, or visual materials that advertise sex, drugs, suicide, cults, tobacco, or alcohol, or promote any negative or derogatory messages as the latter are determined by the NCA staff.
- Lockers must be kept neat and orderly at all times. Locker checks will take place at least each semester.
- Lockers must be kept closed when not in use, to maintain the safety and integrity of the classroom. Items left outside lockers or on the floor, may be removed or disposed of.

Lost & Found

Lost clothing, notebooks, lunch boxes, and other items will be placed in the school's lost-and-found. NCA will have a designated area for lost-and-found items. Unclaimed lost-and-found items will be given periodically to a local charity or thrown away. Books will be returned to the classrooms or the library. Valuable items will be kept in the main office for safekeeping, and identification will be required for their return.

Lunch/Nutrition

NCA provides a hot lunch and salad bar service. Families and students may pay by depositing money for lunch into a family account. Regular lunches and Salad Bar lunches are \$3.45. Additional milk or orange juice may be purchased for .25 per half pint. Students may bring and store a lunch from home and use the microwaves responsibly. Lunch line procedures that are established by the staff are to be followed by all students and staff. Approved and announced guests are allowed during lunch. Lunch should be attended by all students unless otherwise approved and supervised.

Food Allergies

If your child has a special dietary need, such as a peanut or milk allergy, please contact your school's health office to discuss necessary accommodations. Paperwork requiring a doctor's signature may be necessary. Due to severe peanut/tree nut allergies within our school community, we request that families consider sending other options for school lunch and snack. This will help to better protect these members of our community.

Medication

Normally, students are not allowed to carry medication during the school day. Physician's orders are required for all prescribed medications and treatments. The orders must be complete and specific, and signed by the physician/licensed practitioner and parent/guardian before any medication or treatment will be given. Authorization forms for medications and procedures are available from the health office. Prescription must be supplied in the original, properly labeled pharmacy container and will be stored in a secure area in the office. Orders expire at the end of the school year and all medications must be picked up from the office before summer vacation. Any remaining meds after the last day of school will be disposed of.

- Self-Administration of Medication: On an individual case basis, a student may be allowed to carry items such as an asthma inhaler with parent permission, and after demonstrating proper usage to the nurse. Self-administration of medication forms are available in the office and must be signed by parent/guardian, in addition to having the doctor's orders on file, to allow a student to store and/or self-administer prescription medications at school.
- Over the Counter Medication: Over the counter medication will be supplied by families, and can only be administered with parental consent. Parents may wish to supply items such as sunscreen, lotion, or insect repellent for their child's use at school. These products need to be in the original container with the child's name indicated, along with written parent permission. Forms are available in the health office.

Physicals

Students entering 7th and 10th grades are encouraged to have medical and dental examinations. All students who wish to participate in extracurricular activities must have a recent sports physical on file at the school. Completed physical and dental examination cards are to be submitted to the office and stored in the student's health file. More forms are available through the health office.

Student Parking Permits

Parking on campus is limited. Students wishing to park in the lot must apply for a parking permit through the main office, and pay \$25 for the year. Permits will be allocated on a first-come, first-serve basis. On street parking requires no permit; however, the student needs to follow the no-parking signs that are near the school.

Smoking, E-Cigarettes and Vaping

NCA is a Smoke-Free School. The use and/or possession of tobacco or tobacco products, including E-Cigs, are prohibited. Vaping of any kind is also not allowed on school grounds. Students found in violation of this rule will be dismissed and issued a smoking violation from McLeod County District Court-Juvenile Division. If students should receive three smoking violations, she/he will be called to court. The rules apply on the way to and from school, during lunch, at school activities, and during the school day.

Student Health & Emergency Contact Information Needs

To ensure that safety and well-being of your child, all families must submit an updated Medical Info form each year for each child attending NCA. Forms are available in the office. This information provides the school with a current health baseline for your child and assists the school in planning to meet his/her current or future medical needs.

Parents are responsible to inform school staff of any changes that occur during the school year, such as address, phone number, emergency contact persons, or significant health changes. Information is kept confidential, and will be shared only with appropriate school staff, bus personnel, emergency responders, and others on a need-to-know basis.

Textbooks and other resource materials

Textbooks and most resource materials are available for students from the school. Students are responsible for any materials that they check out if they lose or damage a piece of school equipment, they will be charged for lost or damaged books, as well as any special equipment

loaned to the student as part of a class. Deposits may be required to check-out books or equipment to take home.

FACILITIES RULES AND INFORMATION

Drills: Fire, Lockdown, Severe Weather, & Other Emergencies

Fire, weather, and lockdown drills will be conducted at NCA as required by law. Fire escape routes, lockdown procedures, and severe weather staging areas are posted in each room. Strictest adherence to staff direction at the time of the drill is obligatory and expected.

Facility Use

NCA wishes to be a center of the community and, as such, we may, on occasion, be able to honor requests from parents or outside groups for use of classrooms, offices, multi-purpose room, or playing fields for any events or meetings. Use depends on the scheduling of a NCA staff member to supervise the facility. Clubs, performing groups, and extracurricular programs which are affiliated with the school must schedule room or field use with the Administration. Certain conditions apply.

Parking

The school parking lot contains spaces for staff, visitor, and volunteer parking. Curbside parking is available on nearby streets, should the parking lot be full. However, NCA will not release children directly to vehicles parked on the street.

Restrictive Procedures

Minnesota State requires school districts and charter schools to inform the public about the district restrictive procedures plan including how schools will provide staff training on de-escalation techniques.

School Calendar

Please refer to the current year NCA calendar in the appendix section of this family guidebook and on the NCA website.

Shared Spaces

Since NCA is an “open” environment, we have many shared spaces. To help us all be successful in our goals, we have designated certain shared areas to be “quiet work” areas – specifically the student center, music room, cafeteria and hall areas. Although very small, this is a work environment where people are respectful, focused and productive. Staff members are available to assist students who are working on projects, reading, and researching individually or in small teams. Some things you won’t see or hear in these areas include: music loud enough to be heard by others (including loud headphones), gaming or other non-school related computing, socializing, and other non-work-oriented activities.

Office Area and Copy Machine Access

While the office entrance and front desk is open to students, families and community members, students should not enter the back office area without the permission or guidance of a NCA staff member. Specific supplies will be stored in each classroom and PBL spaces and a student from the advisory will be given the responsibility and task to assist the advisor in refilling the supplies.

Please ask for assistance from your educator, advisor or staff member in retrieving supplies. The copy machine is to be used also only after gaining the permission and guidance of a NCA staff member. Above all, when in doubt, ask questions before acting! Students need to provide their own supplies such as markers, construction paper, scissors, glue, etc.

STUDENT RECORDS

General Education Records

Under federal law, a student's educational and health records are confidential and are protected from unauthorized inspection or use. NCA maintains complete records for each student from the time of enrollment until withdrawal or graduation. If a student transfers to another school, public or private, NCA provides the new school with the student's cumulative records. Student records at NCA are maintained in compliance with the Family Educational Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act.

Both parents and legal guardians, whether married, separated or divorced, have equal access to the records of a student who is under the age of 18, unless there is legal court documentation that specifically states otherwise. In the event of any uncertainty, NCA reserves the right to request any court orders before providing any person with an inspection of a student's records. Any parent whose rights have been legally terminated will be denied access to records if the school is provided with a copy of the court order terminating these rights.

The office staff are the custodians of records for students who are currently enrolled at NCA. Parents or legal guardians may review records during regularly scheduled school hours. NCA administrative staff or special education personnel will respond to reasonable requests for explanations or interpretations of records. "School officials with legitimate educational interests" include, but are not limited to, any employees, agents, members of the Board of Directors of NCA (as needed), designated agents of cooperatives of which NCA is a member or with which NCA contracts for the placement of students with disabilities, as well as their attorneys and consultants who are:

- Working with the student
- Considering disciplinary or academic actions, the student's case, and Individual Education Plan (IEP) for a student with disabilities under IDEA, or an individually designed program for a student with disabilities under Section 504
- Compiling statistical data, or
- Investigating or evaluating programs in which the student might be a participant

A parent's or a student's right of access to, and copies of, student records does not extend to all records generated by the school in the conduct of its legal educational purpose. For example, materials that are considered educational records, such as instructors' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students after they are no long students, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be available to the parents or student. NCA follows state statutes pertaining to records requests.

Release of records to authorized agencies

Certain officials from various governmental agencies may have limited access to records. NCA forwards a student's record on request to a school in which a student seeks or intends to enroll in. Records are also released in accordance with court order or lawfully issued subpoena. Unless the subpoena is issued for law enforcement purposes and the subpoena orders that its contents, existence or the information sought not be disclosed, NCA will make a reasonable effort to notify the parent or eligible student in advance of compliance with the order. Parental consent is required to release student records to any other person or agency.

Certain information about NCA students is considered directory information (i.e., public information for reporting or contact purposes) and will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. Parents must have a signed form on file which specifies any or all information which should not be released publicly.

Directory information may include:

- A student's name
- Address
- Telephone number
- Date and place of birth
- Participation in officially recognized school activities and sports
- Height and weight of participants on sports teams
- Dates of attendance
- Most recent school attended

Parents who object to release of directory information acknowledge that they are forfeiting the child's opportunity to have his or her name/picture listed or mentioned in any publication produced or sanctioned by the school.

Media Permission Forms

NCA asks families to indicate their permission for use of their child's image and name for NCA publicity and publications. This Media Permission Form is included in the annual student registration packet. Once you sign the permission slip, it will be kept on file and active until the student graduates. If you wish to change, you can request a new form from the office. Should a family not return this form and has no other direction on file, NCA will assume that we have permission to use a child's name and image at our discretion.

Special Education Records

Parents of a student who has been provided special education services by NCA will be notified when any information that specifically identifies the student is no longer needed. If the parent requests destruction of the information, and if the time established by law for record retention has expired, the student's records will be destroyed.

Appendix I

New Century Academy #4093

2017-2018 School Calendar

School Day 8:30 am - 3:15 pm

BOARD APPROVED: 3-22-2017
BOARD AMENDED: 8-30-2017

0

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

20

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 20.5
- NOTE: There is NO 2hr Late Start in January
- 22.5
- 1: NO SCHOOL - Holiday Break
 - 11: Evening Conferences 4 pm - 8 pm
 - 12: NO SCHOOL - Day Conferences 8 am - 4 pm
 - 15: NO SCHOOL - MLKJ Day/Prof. Dev.
 - 16 - 19: Winter E-Term
 - 19: Quarter 2/Semester 1 Ends
 - 22: Semester 2/Quarter 3 Begins

15

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

18

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

- 18
- 19
- 7: 2hr Late Start/Prof Dev
 - 16: Teacher Work Day/Prof Dev
 - 19: NO SCHOOL - President's Day

19

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 17.0
- 2: No School - Teacher Work Day/Prof Dev
 - 5: Family Night 6:00 - 7:30 pm
 - 19 - 23: Spring E-Term
 - 23: Quarter 3 Ends
 - 26-30: NO SCHOOL - Spring Break

19

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 22
- 2: Quarter 4 Begins
 - 4: 2hr Late Start/Prof Dev
 - 11 - 12: Evening Conferences 4 pm - 8 pm
 - 18: Annual Meeting 6:30 - 7:30 pm

16

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

22

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 22
- 2: 2hr Late Start/Prof Dev
 - 3 & 10: Senior Presentations
 - 24: All School Field Trip
 - 25: Advisory Day
 - 28: No School - Memorial Day
 - 29-31: Summer E-Term
 - 31: Last Day of School/Olympics/Talent Show
 - 1: Teacher Workday/Sr. Picnic - Noon/Graduation 7:00

Start/Late Starts/End

No School

E-Terms

School Events

s/Work Day/Prof. Dev.

ednesday/month 4:30

0

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1.5
- *** Term Dates ***
- | |
|-------------------------------------|
| September 11 - Qtr 1 Begins (Sem 1) |
| November 3 - Mid Semester |
| November 6 - Qtr 2 Begins (Sem 1) |
| January 19 - End Semester 1 |
| January 22 - Qtr 3 Begins (Sem 2) |
| March 23 - Mid Semester |
| April 2 - Qtr 4 Begins (Sem 2) |
| May 31 - End Semester 2 |

Total Student Days 166 Total Teacher Days 182.00

Appendix II

Master School Schedule

Semester 1							
	8:30-9:45	9:48-11:03	11:03-11:28	11:28-11:53	11:56-1:10	1:13- 2:28	2:31-3:15
Math	Algebra 8	PREP	Title 1 (MW)/Lunch	Lunch/Title (T/Th)	Pre Algebra 7	Geometry 11/12	Math Plus
English	English 10	PREP	LUNCH / Advisory - T20/Ck-Ins		English 8	English 7	Advisory
Science	Physical Science 9	PBL Science	LUNCH / Advisory - T20/Ck-Ins		PREP	Biology 10	Advisory
Social Studies	Government 11/12	World History 10	LUNCH / Advisory - T20/Ck-Ins		US History 9	PREP	Advisory
Music	Music 7	Choir 1	LUNCH / Advisory - T20/Ck-Ins		PREP	Instrumental Music Lab	Advisory
PE/Health	PE HS	PE/Health 8	PREP (11:03-11:31) 28 minutes	Lunch	Health HS	First Aid / CPR / AED	PREP
Art	PREP	Intro to Art	LUNCH / Advisory - T20/Ck-Ins		Studio Art	Art 8	Advisory
SPED- JK	TBD	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
SPED- CC	TBD	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	Careers 9	Advisory
SPED- AD	TBD	Connections 7	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
SPED- BB	TBD	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
Independent Studies Options							
		World Language	On-Line Learning	Work Based Learning	Student Teacher's Aid	Student Tutor	
Semester 2							
	8:30-9:45	9:48-11:03	11:03-11:28	11:28-12:53	11:56-1:10	1:13-2:28	2:31-3:15
Math	Algebra II	PREP	Title 1 (MW)/Lunch	Lunch/Title (T/Th)	Algebra 9/10	Consumer Math 11/12	Math Plus
English	English 9	PBL English 11/12	LUNCH / Advisory - T20/Ck-Ins		PBL English 11/12	PREP	Advisory
Science	PREP	Science 7	LUNCH / Advisory - T20/Ck-Ins		Science 8	Chemistry 11/12	Advisory
Social Studies	Economics 11/12	Social 8	LUNCH / Advisory - T20/Ck-Ins		PREP	Social Studies 7	Advisory
Music	PREP	Choir 2	LUNCH / Advisory - T20/Ck-Ins		Band	Music 8	Advisory
PE/Health	PE/Health 7	PE 9/10	PREP 11:03-11:31 (28 Minutes)	Lunch	Lifetime Fitness	Health 9/10	PREP
Art	Intermediate Art	PREP	LUNCH / Advisory - T20/Ck-Ins		Art 7	Studio Art	Advisory
SPED- JK	TBD	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
SPED- CC	TBD	Careers 10	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
SPED- AD	Connections 8	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
SPED- BB	TBD	TBD	LUNCH / Advisory - T20/Ck-Ins		TBD	TBD	Advisory
Independent Studies Options							
		World Language	On-Line Learning	Work Based Learning	Student Teacher's Aid	Student Tutor	

Appendix III

List of Staff - Roles & Contact Information

Phone (320)234-3660 Fax (320)234-3668

Below is a list of NCA's Staff Members along with email address and their extensions. Please contact them with any concerns you may have throughout the school year. **Voice Mail Only**

NAME	POSITION	E-MAIL	EXT.
Becker, Jason	Director / Physical. Ed. & Health	Jason.Becker@newcenturyacademy.com	2045
Bergseid, Devlan	Building Maintenance	Devlan.Bergseid@newcenturyacademy.com	NA
Borash, Breanna	Special Education	Breanna.Borash@newcenturyacademy.com	2057
Burdick, Brittany	Paraprofessional	Brittany.Burdick@newcenturyacademy.com	2081**
Buxcel, Brittany	Science/Advisor	Brittany.Buxcel@newcenturyacademy.com	2051
Carvel, Jeremy	Music/Advisor	Jeremy.Carvell@newcenturyacademy.com	2053
Casteel, Cole	Special Education/Advisor	Cole.Casteel@newcenturyacademy.com	2049
Collette, Marci	Paraprofessional	Marci.Collette@newcenturyacademy.com	2066**
Curlew, Mark	Art/Advisor	Mark.Curlew@newcenturyacademy.com	2050
Dolge, Kelsey	Social Studies / Advisor	Kelsey.Dolge@newcenturyacademy.com	2047
Doty, Ambrosia	Special Education / Advisor	Ambrosia.Doty@newcenturyacademy.com	2064
Erickson, Nikki	Greater Minnesota Teacher/Advisor	Nikki.Erickson@newcenturyacademy.com	NA
Elling, Ariel	Paraprofessional	Ariel.Elling@newcenturyacademy.com	2067**
Grina, Lisa	Admin. Asst. – Student Records, AP / Payroll	Lisa.Grina@newcenturyacademy.com	2041
Haugen, Barb	Comm. Arts / Literature / Advisor	Barb.Haugen@newcenturyacademy.com	2057
Krippner, Michele	Paraprofessional	Michele.krippner@newcenturyacademy.com	2069**
Knutson, Leah	Speech / Language Pathologist	Leah.Knutson@newcenturyacademy.com	2063
Kraft, Chris	Special Education Coordinator	Chris.Kraft@newcenturyacademy.com	2062
Lund, Jamie	Paraprofessional	Jamie.Lund@newcenturyacademy.com	2070**
Mumford, Elisabeth	Title I/DAC	Elisabeth.Mumford@newcenturyacademy.com	NA
Nosbush, Cassandra	School Nurse	Cassandra.Nosbush@newcenturyacademy.com	2058
Peterson, Julianna	Paraprofessional- Greater MN	Julianna.Peterson@newcenturyacademy.com	NA
Puder, Julie	Paraprofessional	Julie.Puder@newcenturyacademy.com	2071**
Pulver, Tammy	Special Education Director	tapulver@comcast.net	2062
Schenk, Kyler	Paraprofessional	Kyler.Schenk@newcenturyacademy.com	2072**
Smith, Jennifer	Public Health Nurse	Jennifer.Smith@newcenturyacademy.com	2058
Sorenson, Travis	Paraprofessional	Travis.Sorenson@newcenturyacademy.com	2073**
Stansbury, Kayla	Math/Title I/DAC	Kayla.Stansbury@newcenturyacademy.com	2054
Streich, Dusty	Paraprofessional	Dusty.Streich@newcenturyacademy.com	2074**
Usset, Caitlin	School Counselor	Caitlin.Usset@newcenturyacademy.com	2048
Whitley, June	Food Service	June.Whitley@newcenturyacademy.com	2043
Wigern, Mark	Physical Education/Health	Mark.Wigern@newcenturyacademy.com	2045

NCA School Board for 2017-2018: Our School Board meets at 5:30 PM on the third Wednesday of the month at New Century Academy Current board members are:
Board Member Roster

The New Century Academy Board of Directors is a 7-person board with terms expiring every three years. People interested in serving on the NCA school board must come from one of three groups: Parents, Teachers, or Community Members. No one group has to hold a majority per the NCA board bylaws. Every board member must serve on one sub-committee and attend meetings for the sub-committee. If you are interested in knowing more, please contact the board chair.

Kathy Prellwitz- Board Chair
Community Member, Ridgewater Professor
Term Expires in June 2019
Kathy.Prellwitz@newcenturyacademy.com

Tony Ebert
Community Member, Miller Manufacturing
Term Expires in June 2020
Antony.ebert@newcenturyacademy.com

Joshua Krych- Treasurer
Teacher Member, Special Education/Advisor
Term Expires June 2020
Josh.krych@newcenturyacademy.com

Kelsey Dolge- Secretary
Teacher Member, Social Studies/Advisor
Term Expires June 2019
Kelsey.dolge@newcenturyacademy.com

Ambrosia Doty
Teacher Member, Special Education/Advisor
Term Expires June 2018
Ambrosia.doty@newcenturyacademy.com

Jason Becker
Ex-Officio, Director
Reports formally to the board, quarterly.
Jason.Becker@newcenturyacademy.com

Open Position
Teacher/Parent/Community Member
Term Expires June 2019

Open Position
Teacher/Parent/Community Member
Term Expires June 2018

Appendix IV
New Century Academy
Bullying and Harassment Incident Intake Form

NOTE: Please return completed form to Mr. Becker

Date: _____

Name of person writing this report: _____

Check whether you are the: Target of the behavior Reporter (not the target)

Check whether you are a: Student Staff member (specify role): _____

Parent Administrator Other (specify): _____

Name of student bullied/harassed (target): _____

School: _____ **Grade:** _____

Name(s) of bully/ies: _____

Description of incident(s) (answer who, what, where, when, how) (use back or another sheet if necessary):

Where did the incident happen? Check all that apply:

Bus

Internet/Social Media

Cafeteria

Locker Room

Classroom

Restroom

Gym

School sponsored activity or event

Hallway

To/from school

Other: _____

Name(s) of witnesses (teachers, staff, other students): _____

Has this kind of incident happened to the target before?

Yes

No

If yes, how many times? _____ **When?** _____

Has this kind of incident happened to anyone else?

Yes

No

If yes, who? _____

Has this kind of incident happened involving bully/ies before?

Yes

No

Circle all behaviors that apply.

PHYSICAL CONDUCT -- Harm to another's body or property

- | | | | |
|------------------------------|---------------|----------------------------------|------------------------|
| -Threatening physical harm | -Pinching | -Tripping | -Assault with a weapon |
| -Making threatening gestures | -Scratching | -Biting | -Extortion |
| -Starting a fight | -Hair pulling | -Hitting | -Sexual assault |
| -Cornering or blocking | -Spitting | -Punching | -Arson |
| -Pushing | -Slapping | -Destroying or defacing property | -Homicide |
| | -Kicking | -Theft | |

EMOTIONAL CONDUCT -- Harm to another's self-worth

- | | | |
|--------------------------------|--|---|
| -Threatening to secure silence | -Name Calling | -Insulting/degrading graffiti |
| -Challenging in public | -Taunting | -Harassing and/or frightening phone calls, emails, text or phone messages |
| -Insulting gestures | -Racial, ethnic or religious slurs or epithets | -Unwanted sexually suggestive remarks, images or gestures |
| -Dirty looks | -Insulting remarks | |
| -Insulting remarks | -Defacing or falsifying schoolwork | |

RELATIONAL CONDUCT -- Harm to another through damage (or threat of damage) to relationship or feelings of acceptance, friendship or group inclusion

- | | | |
|---|---------------------------------------|--------------------------------------|
| -Using negative body language or facial expressions | -Playing mean tricks | -Passively not including in group |
| -Threatening to end a relationship | -Insulting publicly | -Exclusion |
| -Gossiping | -Ruining a reputation | -Ostracizing / total group rejection |
| -Starting/spreading rumors | -Ignoring someone to punish or coerce | -Arranging public humiliation |
| | -Undermining other relationships | |

Describe any physical evidence that exists related to the incident (including physical marks, video/audio, printouts/screenshots of social media and other websites, emails, photos, text messages, etc.) Be advised that photos should be taken and printed off for all evidence contained on cellphones (i.e. text messages, photos, social media activity.): _____

****Where possible, please attach copies of all evidence information to this report. ****

This form is for reporting purposes only and not to be used to interview or interrogate an individual. Any and all information contained in this report is to remain confidential, and is not to be shared with any outside party. Anyone who wishes to make a report of bullying may use this form as an initial step in the process. Other methods of reporting include contacting a teacher, counselor, principal or other District employee.

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

The District prohibits retaliation (i.e. threats, rumor spreading, ostracism, assault, destruction of property, etc.) by a student or District employee against any person who makes a report of bullying in good faith, serves as a witness, or participates in an investigation.

Additional comments:

Signature of person making the report

Date

Form given to: _____ Position: _____ Date: _____